

Warsaw Central School Board of Education

Regular Meeting Agenda for July 25, 2023 at 6:30 p.m.

- I. Call to Order and Roll Call***
- II. Pledge of Allegiance to the Flag***
- III. Code of Conduct Public Hearing***
- IV. Public Comments***
- V. Signing of Oaths Noted***
- VI. Approve Minutes for July 11, 2023***
- VII. Finance***
 - A. Review Lists of Regular Bills***
 - B. Review Appropriation and Revenue Status Reports***
 - C. Accept Treasurer's Reports***
 - D. Accept Extra Curricular Activity Treasure's Reports***
 - E. Accept Internal Claims Auditor Report***
- VIII. Communications***
- IX. Superintendent's Reports***
- X. Committee Reports***
 - A. Audit Committee***
 - B. Finance Committee***
 - C. Policy Committee***
 - D. Technology Committee***
- XI. Unfinished Business***
- XII. New Business***
 - A. Approve Ag in the Classroom MOU 2023-24***
 - B. Adopt Bond Resolution Authorizing a \$22,960,000 "Capital Improvements Project, 2023" (as Approved by the District's Voters on May 16, 2023), and the Project's Plan of Financing***
- XIII. New Items by Board Members***
- XIV. Approve Special Education Recommendations***
- XV. Personnel***
 - A. Approve 7-12 ELA Teacher Summer School Online Position***
 - B. Approve Personnel Schedule 556***
- XVI. Board Retreat***
- XVII. Adjournment***

Regular Meeting
July 25, 2023

The regular meeting of the Warsaw Central School Board of Education was called to order at [REDACTED] p.m. in the Middle/High School Building by [REDACTED].

Call to Order

Members Present:

Roll Call

Members Absent:

Others Present:

[REDACTED] led the Pledge of Allegiance to the Flag.

Pledge to Flag

Code of Conduct
Public Hearing

Public Comment

Let the record show that the District Treasurer, the District Tax Collector, and the Internal Claims Auditor have signed their Oath of Office for the 2023-24 School Year.

Oaths Signed

Moved by [REDACTED], seconded by [REDACTED] that the Board approve the minutes for July 11, 2023, as written. Motion Carried: Yes [REDACTED], No [REDACTED], Abstain [REDACTED].

7/11/23 Minutes
Approved

The Board reviewed the lists of regular bills dated June 29, 2023, June 30, 2023.

Lists of Regular
Bills Reviewed

The Board reviewed the Appropriation/Revenue Status Reports as of June 30, 2023.

Approp/Rev Status
Reports Reviewed

Moved by [REDACTED], seconded by [REDACTED] that the Board accept the Treasurer's Reports as of June 2023. Motion Carried: Yes [REDACTED], No [REDACTED], Abstain [REDACTED].

Treasurer's
Reports Accptd.

Moved by [REDACTED], seconded by [REDACTED] that the Board accept the Extra Curricular Activities Treasurer's Q4 Reports and Annual Report for 2022-23. Motion Carried: Yes [REDACTED], No [REDACTED], Abstain [REDACTED].

ECA Treasurer's
Reports Accepted

Moved by [REDACTED], seconded by [REDACTED] that the Board accept the Internal Claims Audit Report for 2022-23. Motion Carried: Yes [REDACTED], No [REDACTED], Abstain [REDACTED].

Internal Claims
Audit Report
Accepted

Communications

Mr. Wilkins reported on

Superintendent's

Regular Meeting
July 25, 2023

Reports

Committee
Reports

Audit Committee

Finance Committee

Policy Committee

Technology Committee

Moved by [REDACTED], seconded by [REDACTED] that the Board approve the Ag in the Classroom Memorandum of Understanding Agreement for the 2022-23 school year, as proposed, and authorize the Superintendent of Schools to execute said agreement. Motion Carried: Yes [REDACTED], No [REDACTED], Abstain [REDACTED]

Ag in the
Classroom MOU
Approved

Moved by [REDACTED], seconded by [REDACTED] that the Board adopt the following resolution:

Capital
Improvements
Project 2023 Bond
Resolution
Adopted

A BOND RESOLUTION, DATED JULY 25, 2023, OF THE BOARD OF EDUCATION OF THE WARSAW CENTRAL SCHOOL DISTRICT, WYOMING COUNTY, NEW YORK (THE "DISTRICT") AUTHORIZING THE DISTRICT (A) TO UNDERTAKE AN APPROVED "CAPITAL IMPROVEMENTS PROJECT, 2023" (THE "PROJECT") CONSISTING OF THE RECONSTRUCTION, REHABILITATION, AND RENOVATION, IN PART, AND THE CONSTRUCTION OF IMPROVEMENTS AND UPGRADES TO VARIOUS DISTRICT BUILDINGS AND FACILITIES AND THE SITES THEREOF AT AN ESTIMATED MAXIMUM COST OF \$22,960,000 AND (B) TO ISSUE SERIAL BONDS OR OTHER OBLIGATIONS OF THE DISTRICT FOR THE FINANCING OF THE PROJECT IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$18,990,000, WITH THE BALANCE OF THE ESTIMATED MAXIMUM COST OF THE PROJECT TO BE COVERED BY THE EXPENDITURE OF (1) THE ENTIRE REMAINING BALANCE (WHICH STOOD AT APPROXIMATELY \$2,948,461 AS OF MARCH 10, 2023), PLUS ANY ADDITIONAL INTEREST EARNED, FROM THE DISTRICT'S CAPITAL RESERVE FUND THAT WAS ESTABLISHED IN MAY OF 2015, WITH SUCH FUND THEN TO BE TERMINATED AND (2) \$1,021,539 FROM THE DISTRICT'S CAPITAL RESERVE FUND THAT WAS ESTABLISHED IN MAY OF 2021 AND DELEGATING THE POWER TO ISSUE BOND ANTICIPATION NOTES (IN ANTICIPATION OF THE SALE OF SUCH OBLIGATIONS) TO THE PRESIDENT OF THE BOARD OF EDUCATION OF THE DISTRICT.

WHEREAS, at the annual meeting and vote of the qualified voters of the Warsaw Central School District, Wyoming County, New York (the "District") that was held on May 16, 2023, a Proposition No. 2 (the "Proposition") was duly adopted authorizing the Board of Education of the District (the "Board") (1) to undertake, in general accordance with a referenced project plan, a "Capital Improvements Project, 2023" (the "Project") at an estimated maximum cost of \$22,960,000; (2) to expend or apply toward the Project (a) during the 2022-2023 fiscal year of the District the entire remaining balance (which stood at approximately \$2,948,461 as of March 10, 2023), plus any additional interest earned, from the District's Capital Reserve Fund that was established in May of 2015, with such fund then to be

terminated and (b) during the 2022-2023 fiscal year \$1,021,539 from the District's Capital Reserve Fund that was established in May of 2021; and (3) to levy a tax to finance the balance of the estimated maximum cost of the Project, such tax to be collected in annual installments, with obligations of the District (in an aggregate principal amount not to exceed \$18,990,000) to be issued in anticipation thereof; and

WHEREAS, it is now desired to authorize the expenditure of up to \$22,960,000 for such purpose, and to provide for the financing thereof in accordance with the Proposition;

NOW, THEREFORE, BE IT RESOLVED, by the Board (by a favorable vote of at least two-thirds of all of the members of the Board), as follows:

Section 1. The class of objects or purposes to be financed pursuant to this resolution is a capital improvements project involving the reconstruction, rehabilitation and renovation, in part, and the construction of improvements and upgrades to various District buildings and facilities and the sites thereof, to implement various health, safety, accessibility and Code compliance measures required by the State Education Department in connection with any significant capital project and various other measures that are generally described in (but are not to be limited by) the written plan for the Project that was prepared by the District (with the assistance of Young + Wright Architectural) and is on file at the District offices, and being subject to the possibility of reallocation, deletion, revision or supplementation, as provided in the public notice of the vote on the Proposition. The foregoing work shall include the purchase of original furnishings, equipment, machinery and apparatus required in connection with the purposes for which such buildings, facilities and sites are used, and all ancillary or related work required in connection therewith, including preliminary costs and costs incidental thereto and in connection with the financing thereof.

Section 2. The estimated maximum cost of such class of objects or purposes is determined to be \$22,960,000, which expenditure is hereby authorized. The plan for the financing of the Project is (1) to expend or apply toward the Project (a) during the 2022-2023 fiscal year of the District, the entire remaining balance (which stood at approximately \$2,948,461 as of March 10, 2023), plus any additional interest earned, from the District's Capital Reserve Fund that was established in May of 2015, with such fund then to be terminated and (b) during the 2022-2023 fiscal year of the District, \$1,021,539 from the District's Capital Reserve Fund that was established in May of 2021 and (2) to issue up to \$18,990,000 of serial bonds or other obligations of the District that may be lawfully issued under the Local Finance Law (the issuance of which is being hereby specifically authorized for the financing of the balance of the estimated maximum cost of the Project), with such amount to be offset by any federal, state, county and/or local funds received by the District for the Project. Unless paid from other sources or charges, such balance of the estimated maximum cost of the Project is to be paid by the levy and collection of taxes on all the taxable real property in the District to pay the principal of such bonds or other obligations, and the interest thereon, as the same shall become due and payable.

Section 3. It is hereby determined that the period of probable usefulness of the class of objects or purposes referred to in Section 1 hereof is 30 years, pursuant to subdivision 97 of paragraph (a) of Section 11.00 of the Local Finance Law.

Section 4. Subject to the provisions of this resolution and of the Local

Finance Law, and pursuant to the provisions of Section 21.00 relative to the authorization of the issuance of bonds with substantially level or declining annual debt service, Section 30.00 relative to the authorization of the issuance of bond anticipation notes and of Section 50.00, Sections 56.00 to 60.00, Section 62.00, Section 62.10, Section 63.00, and Section 164.00 of the Local Finance Law, the powers and duties of the Board pertaining or incidental to the sale and issuance of the obligations herein authorized, including but not limited to authorizing bond anticipation notes and prescribing the terms, form and contents and details as to the sale and issuance of the bonds herein authorized, and of any bond anticipation notes issued in anticipation of such bonds (and the renewals of such notes), are hereby delegated to the President of the Board, as the chief fiscal officer of the District. Without in any way limiting the scope of the foregoing delegation of powers, the President of the Board, to the extent permitted by Section 58.00(f) of the Local Finance Law, is hereby specifically authorized to accept bids submitted in electronic format for any bonds or notes of the District.

Section 5. The temporary use of available funds of the District, not immediately required for the purpose or purposes for which the same were borrowed, raised or otherwise created, is hereby authorized pursuant to Section 165.10 of the Local Finance Law, for the purpose or purposes described in this resolution.

Section 6. This resolution shall constitute the declaration (or reaffirmation) of the District's "official intent" to reimburse the expenditures authorized in this resolution with the proceeds of the bonds, notes or other obligations authorized herein, as required by United States Treasury Regulations Section 1.150-2.

Section 7. Each of the obligations authorized by this resolution, and any notes issued in anticipation of the sale of such obligations, shall contain the recital of validity as prescribed by Section 52.00 of the Local Finance Law, and such obligations shall be general obligations of the District, payable as to both principal and interest by a general tax upon all the taxable real property within the District, without limitation as to rate or amount (subject to certain statutory limitations imposed by Chapter 97 of the 2011 Laws of New York). The faith and credit of the District are hereby irrevocably pledged for the payment of the principal of and interest on such obligations, and provision shall be made annually in the budget of the District by appropriation for (1) the amortization and redemption of any such obligations to mature in such year and (2) the payment of interest on any such obligations to be due and payable in such year.

Section 8. The President of the Board is further authorized to take such actions and execute such documents as may be necessary to ensure the continued status of the interest on the obligations authorized by this resolution, and any notes issued in anticipation thereof, as excludable from gross income for federal income tax purposes pursuant to Section 103 of the Internal Revenue Code of 1986, as amended (the "Code") and may designate the obligations authorized by this resolution, and any notes issued in anticipation thereof, as "qualified tax-exempt obligations" in accordance with Section 265(b)(3) of the Code.

Section 9. The President of the Board is further authorized to enter into a continuing disclosure agreement with the initial purchaser of the obligations authorized hereunder (or any bond anticipation notes issued in anticipation of the sale of such obligations), containing provisions that are satisfactory to such purchaser in compliance with the provisions of Rule 15c2-12, as promulgated by the Securities and Exchange Commission pursuant to the

Securities Exchange Act of 1934, as amended.

Section 10. The President of the Board is further authorized to call in and redeem any outstanding obligations that were issued pursuant to this resolution (at such times and in such amounts and maturities as may be deemed appropriate after consultation with District officials and the District's municipal advisor), to approve any related notice of redemption, and to take such actions and execute such documents as may be necessary to effectuate any such call(s) for redemption pursuant to Section 53.00 of the Local Finance Law, with the understanding that no such call(s) for redemption will be made unless such notice of redemption shall have first been filed with the District Clerk.

Section 11. In the absence or unavailability of the President of the Board, the Vice President of the Board is hereby specifically authorized to exercise the powers delegated to the President of the Board in this resolution.

Section 12. The District Clerk is hereby authorized and instructed to publish this resolution, or a summary thereof, together with a notice in substantially the form provided by Section 81.00 of the Local Finance Law, in the District's official newspaper(s). The validity of the obligations authorized hereby, or of any bond anticipation notes issued in anticipation of the sale of such obligations, may be contested only if:

(1) (a) such obligations are authorized for an object or purpose for which the District is not authorized to expend money, or

(b) the provisions of law which should be complied with at the date of publication of this resolution (or a summary thereof) are not substantially complied with,

and an action, suit or proceeding contesting such validity is commenced within 20 days after the date of such publication; or

(2) such obligations are authorized in violation of the provisions of the Constitution of New York.

Section 13. This resolution is effective immediately and shall be placed in the official minutes of the Board as an official action of the Board.

Motion Carried: Yes , No , Abstain

New Items by
Board Members

Moved by , seconded by that the Board appoint as Clerk Pro Tem for the remainder of the Board Meeting. Motion Carried: Yes , No , Abstain .

Clerk Pro Tem
Appointed

The District Clerk was dismissed at [REDACTED] p.m. and the following took place as recorded by [REDACTED], Clerk Pro Tem.

Tawnnee Conley
District Clerk

Moved by [REDACTED], seconded by [REDACTED] that the Board enter Executive Session at [REDACTED] p.m. for the purpose of discussing Choose an item.. Motion Carried: Yes [REDACTED], No [REDACTED], Abstain [REDACTED].

Executive
Session

Moved by [REDACTED], seconded by [REDACTED] that the Board resume regular session at [REDACTED] p.m. Motion Carried: Yes [REDACTED], No [REDACTED], Abstain [REDACTED].

Regular Session

Moved by [REDACTED], seconded by [REDACTED] that the Board approve the special education placements recommendations, as follows:

Special Education
Placements
Approved

Committee on Special Education (CSE)	
Date of Meeting/ Amendment	Student Number(s)
6/1/23	900-37-7272 (C)
Sub-Committee on Special Education (SCSE)	
Date of Meeting/ Amendment	Student Number(s)
6/20/23	900-37-7361(C)
6/23/23	900-37-6388(A)
7/10/23	900-37-6252 (A)
Committee on Pre-School Special Education (CPSE)	
Date of Meeting/ Amendment	Student Number(s)
6/9/23	900-37-74405 (C)

(A) = Amendment Agreement – No Meeting

(C) = Correction

Motion Carried: Yes [REDACTED], No [REDACTED], Abstain [REDACTED].

Moved by [REDACTED], seconded by [REDACTED] that, upon the recommendation of the Superintendent, the Board approve one 7-12 Certified ELA Teacher Online Position for July 5 – August 26, 2023. Pay will be at the rate of \$30/hour, not to exceed 30 hours. Motion Carried: Yes [REDACTED], No [REDACTED], Abstain [REDACTED].

7-12 ELA Teacher
Summer School
Online Position
Approved

Moved by [REDACTED], seconded by [REDACTED] that, upon the recommendation of the Superintendent, the Board approve Personnel Schedule 556, as proposed. Motion Carried: Yes [REDACTED], No [REDACTED], Abstain [REDACTED].

Personnel
Schedule 556
Approved

Moved by [REDACTED], seconded by [REDACTED] that the regular meeting of the

Adjournment

Regular Meeting
July 25, 2023

Warsaw Central School Board of Education be adjourned at [REDACTED] p.m.; subject to the call of the President. Motion Carried: Yes [REDACTED], No [REDACTED], Abstain [REDACTED].

[REDACTED]
Clerk Pro Tem

WARSAW CENTRAL SCHOOL DISTRICT **CODE OF CONDUCT**

Approved by the Board of Education
2023-2024

Updated July 2023

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Code of Conduct

Introduction

The Board of Education ("Board") of the Warsaw Central School District ("district") is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The district has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the character principles of civility, mutual respect, citizenship, perseverance, caring, self-discipline, courage, fairness, responsibility, honesty and integrity. District policies already regulate many aspects of behavior expected of district employees, students, and visitors to school property.

However, the Board recognizes the need to clearly define these expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the Board adopts this code of conduct ("code").

Unless otherwise indicated, this code applies to all students, school personnel, volunteers, parents and other visitors when on school property or attending a school function.

I. Definitions

For purposes of this code, the following definitions apply:

"Dignity for All Students Act" or (DASA) was established to provide a school environment free of discrimination and harassment. Under DASA, no student shall be subject to discrimination or harassment based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.

"Color" means the term refers to the apparent pigmentation of the skin, especially as an indication or possible indication of race.

"Disability" means (a) a physical, mental or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or (b) a record of such impairment or (c) a condition regarded by others as such an impairment, provided, however, that all provisions of this article dealing with employment, the term must be limited to disabilities which, upon the provisions of reasonable accommodations, do not prevent the complainant from performing in a reasonable manner the activities involved in the job or occupation sought or held (Education Law Section 11[4] and Executive Law Section 292[21]).

“Discrimination” means treatment or consideration of, or making a distinction in favor of or against, a person or thing based on the group, class, or category to which that person or thing belongs rather than on individual merit

“Disruptive student” means an elementary or secondary student under the age of 21 who is substantially disruptive of the educational process, or who substantially interferes with the teacher’s authority over the classroom, or who at any time on school property or at a school function, disrupts the orderly functioning of the school or school function.

“Employee” means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine B of article five of the Social Services Law, and consistent with the provisions of such title for the provisions of services to such district, its students or employees, directly or through contract, whereby such services performed by such person involved direct student contact (Education Law Section §11[4] and 1125[3]).

“Ethnic Group” means a group of people who identify with each other through a common heritage including language, culture, and often a shared or common religion and or ideology that stresses ancestry.

“Gender” actual or perceived sex and includes a person’s gender identity or expression (Education Law Section 11[6]).

“Harassment” means the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student’s educational performance, opportunities, or benefits, or mental, emotional or physical wellbeing; or conduct, verbal threats, intimidation or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; such conduct, verbal threats, intimidation or abuse that includes but is not limited to conduct, verbal threats, intimidation or abuse based on a person’s actual or perceived race, color weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex (Education Law Section 11[7]).

“National Origin” means a person’s country of birth or ancestor’s country of birth.

“Parent” means parent, guardian, responsible adult or person in parental relation to a student.

“Race” means a group of persons related by a common descent or heredity. For the purposes of enumeration the U.S. Census Bureau uses terms such as “White/Caucasian,” “Black/African American/African-descent,” “Asian,” Bi-racial,” “Hispanics/Latinos,” etc. to describe and classify the inhabitants of the United States.

“Religion” means specific fundamental beliefs and practices generally agreed to by large numbers of the group or a body of persons adhering to a particular set of beliefs and practices.

“Religious Practice” means a term including practices and observances such as attending worship services, wearing religious garb or symbols, praying at prescribed times, displaying religious objects, adhering to certain dietary rules, refraining from certain activities, proselytizing, etc.

“School Bus” means every motor vehicle owned and operated for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity to or from school or school activities, or, privately owned and operated for compensation for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity to or from school or school activities (Education Law Section 11[1] and Vehicle and Traffic Law Section 142).

“School property” means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law §142. “School property” for purposes of this code also means any class or instruction outside of the boundaries of the school but which constitutes a part of the student's educational program in the district, including, but not limited to, alternative instruction at a Board of Cooperative Educational Services (“BOCES”) facility or program, work training, community training, work study, or internship. School property can also mean any furniture, equipment, educational supplies or other non-fixed personal property owned by the district.

“School function” means any school-sponsored extracurricular event or activity.

“Sex” means the biological and physiological characteristics that define men and women. (MALE and FEMALE denote “sex”).

“Sexual Orientation” means actual or perceived heterosexuality, homosexuality, bisexuality or transgender (Education Law Section 11[5]).

“Social Media” means web sites and other online means of communication that are used by large groups of people to share information and develop social contacts. Examples include but are not limited to: Facebook, twitter, YouTube, Instagram, TikTok, email, text messaging, chat rooms, etc.

“Violent student” means a student under the age of 21 whom:

1. Commits violent conduct as defined in this code upon a school employee, or attempts to do so.
2. Commits, while on school property or at a school function, violent conduct upon another student or any other person lawfully on school property or at the school function, or attempts to do so.
3. Possesses, while on school property or at a school function, a weapon or an instrument of violence.
4. Displays, while on school property or at a school function, what appears to be a weapon or an instrument of violence.
5. Threatens, while on school property or at a school function, to use a weapon or an instrument of violence
6. Knowingly and intentionally damages or destroys the personal property of the district or any school employee or any person lawfully on school property or at a school function.
7. Knowingly and intentionally damages or destroys school district property.

To “threaten” means to communicate to any other person, either verbally, by overt act, or in any writing, information or statements that, explicitly or by implication, predict, threaten or describe past, present or future intention to engage in any act that would constitute any of the prohibited activities listed in sections 1 through 7 above.

“Weapon” means a firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act.

“Dangerous weapon” will be used in this code to refer to the definition contained in 18 USC §930(g)(w) in the context of the discipline of a student with a disability as defined below.

An “instrument of violence” includes, but is not limited to, any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death.

“Volunteer” means any person who is Board approved and voluntarily offers himself or herself for a service or undertaking.

“Weight” means aside from the obvious meaning in the physical sciences, the word is used in reference to a person’s “size”.

II. Student Rights and Responsibilities

A. Student Rights

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of race, weight, color, creed, national origin, religion, gender or sexual orientation or disability.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.
4. Be treated in a respectful manner by other students and other members of the community.

B. Student Responsibilities

All district students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. Work to develop mechanisms to control their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems that might lead to discipline.
9. Dress appropriately for school and school functions.

10. Accept responsibility for their actions.
11. Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.

III. Essential Partners

A. Parents/Guardians: All parents are expected to:

1. Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community.
2. Provide school officials with current working home, work, cell and emergency telephone numbers so that schools may reach parents to discuss student progress and other matters of mutual concern. Parents are also requested to provide email addresses as available.
3. Send their children to school ready to participate and learn as required by New York State Education Law (and in accordance to the District's Student Attendance Policy #407.A).
4. Ensure their children attend school regularly and on time.
5. Ensure that student absences are for a reason accepted as "excused" under New York Education Law and to provide appropriate school personnel with a reason for every absence
6. Insist and help their children to be dressed and groomed in a manner consistent with the student dress code.
7. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
8. Know school rules and help their children understand them.
9. Convey to their children a supportive attitude toward them, their education and the district.
10. Build good relationships with teachers, other parents and their children's friends.
11. Help their children deal effectively with peer pressure.
12. Inform school officials of changes in the home situation that may affect student conduct or performance.
13. Provide a safe, quiet place for study and ensure homework assignments are completed.

B. Teachers/Support Personnel: All district teachers are expected to:

1. Maintain a climate of mutual respect and dignity for all students in the classroom and on school property.
2. Work to strengthen each student's self-concept and promote confidence to learn.
3. Know their students as learners and demonstrate a commitment to student achievement.
4. Be prepared to teach and to demonstrate interest in teaching and professional development.
5. Know school policies, rules and this code, obey them and enforce them in a fair and consistent manner
6. Communicate to students and parents:
 - a. Course objectives and requirements
 - b. Marking/grading procedures
 - c. Assignment deadlines
 - d. Expectations for students
 - e. Classroom discipline plan

7. Communicate regularly with students, parents and other teachers concerning student growth and achievement.
8. Know their school's emergency and security procedures and assist the school in their implementation, as appropriate.
9. Report all violations of this code to the principal or his/her designee.
10. Know and follow the procedures for student discipline in Section VIII of this code as they relate to teachers.
11. Know school rules and help students to understand them.
12. Refer students, when appropriate, to Pupil Personnel Services personnel.
13. Confront issues of discrimination and harassment on any situation that threatens the emotional or physical health or safety of any students, school employee or any person who is lawfully on school property or at a school function.
14. Report incidents of discrimination and harassment that are witnessed, or otherwise brought to a teacher's attention, to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner. Teachers are encouraged to document who, what, where, when, and why while reporting an incident.

C. Pupil Personnel Services Personnel

1. For school counselors, assist students in coping with peer pressure and emerging personal, social and emotional problems; initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary, as a way to resolve problems; regularly review with students their educational progress and career plans; provide information to assist students with career planning; encourage students to benefit from the curriculum and extracurricular programs. Maintain a climate of mutual respect and dignity for all students Report incidents of discrimination and harassment that are witnessed or otherwise brought to an employee's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.
2. For school social workers and school psychologists, provide appropriate services as requested by the principal under the guidelines established by the Commissioner of Education. Maintain a climate of mutual respect and dignity for all students Report incidents of discrimination and harassment that are witnessed or otherwise brought to an employee's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.

D. Principals/Assistant Principal

1. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning.
2. Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of grievances.
3. Evaluate on a regular basis all instructional programs.
4. Support the development of and student participation in appropriate extracurricular activities.
5. Be responsible for enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.
6. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, or religious practice, sex, gender/gender identity, sexual orientation, or disability, with an understanding of appearance, language, and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn.

7. Report incidents of discrimination and harassment that are witnessed or otherwise brought to an employee's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.

E. Superintendent and Other Administrators

1. Promote a safe, orderly and stimulating school environment, free from intimidation, discrimination and harassment, supporting active teaching and learning.
2. Review with district administrators the policies of the Board and state and federal laws relating to school operations and management.
3. Inform the Board about educational trends relating to student discipline.
4. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
5. Work with district administrators in enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.

F. All District Employees, Volunteers and Outside Organizations

1. Promote a safe and orderly school environment.
2. Know and obey this code of conduct and all other district rules and policies.
3. Maintain a climate of mutual respect and dignity for all students
4. Report incidents of discrimination and harassment that are witnessed or otherwise brought to an employee's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.

G. Board of Education

1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a code of conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions.
2. Adopt and review at least annually the district's code of conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation.
3. Lead by example by conducting board meetings in a professional, respectful, courteous manner.
4. Appoint a Dignity Act Coordinator in each school building. The Dignity Act Coordinator will be thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, or religious practice, sex, gender/gender identity, sexual orientation, and disability. The Dignity Act Coordinator will be accessible to students and other staff members for consultation and advice as needed on the Dignity Act.

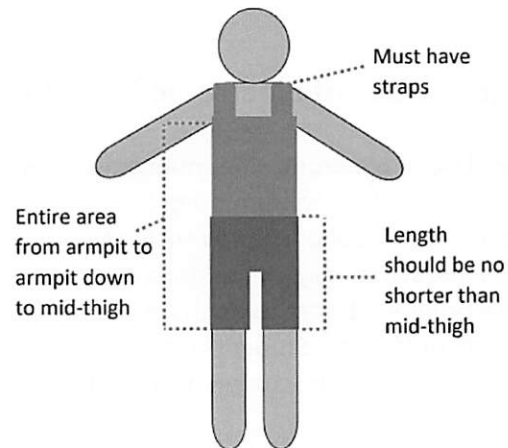
H. School Resource Officer

1. Provide for the security and safety of all students, staff, and visitors on and in the vicinity of school grounds.
2. Report violations of law, school rules, and regulations or policies directly to the School District's administration, Chief of Police, and District Attorney as necessary or required by New York State Law.
3. Act as liaison between police and other emergency personnel, as well as between the Police Department and the School District.

4. Develop and maintain a positive and open relationship with students, administrators, faculty, staff, and parents at the School District.
5. Provide students and staff with educational information regarding crime prevention and safety.

IV. Student Dress Code

The district will not use fashion or taste as the sole criterion to regulate student dress, but the district will regulate student dress to ensure that students attend school in clothing that meets health and safety standards and that does not disrupt or interfere with the educational process. The principal and other designated administrative personnel shall have the authority to determine that a particular student's dress on a given day is "inappropriate" i.e., does not meet the above standard. Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.



Students and their parents have the primary responsibility to make sure that student dress meets the code. All students are expected to give proper attention to personal cleanliness and to dress according to the code for school and school functions. Teachers and all other district personnel should exemplify and reinforce this code and help students develop an understanding of appropriate dress in the school setting.

For example, a student's dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, shall:

1. Not include extremely brief garments such as tube tops, net tops, halter-tops, spaghetti straps, plunging necklines (front and/or back) and see-through garments.
2. Completely cover underwear with outer clothing from armpit to mid-thigh.
3. Include footwear at all times. Footwear that is a safety hazard will not be allowed.
4. Not include the wearing of headgear in the Elementary School building, nor for secondary students in the auditorium, offices, and upon a classroom teacher's request.
5. Not include items that are vulgar, obscene, libelous, gang-related or that bully or denigrate others on account of race, color, religion, creed, national origin, gender, weight, sexual orientation or disability
6. Not promote, advertise and/or endorse the use of alcohol, tobacco or illegal drugs, paraphernalia, and/or encourage other illegal or violent activities.

7. Not constitute a danger to self or others in physical education class or athletic teams, under the guidelines set by the director of health, physical education and athletics.

The district may require specific dress for students participating in activities in which clothing and jewelry may be a safety or health concern, such as in science laboratories or technology class.

Each building principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

V. Student Use of Electronic Communication Devices

Student Use of Electronic Communication Devices K-5

Students are prohibited from using or having on or in an operational mode any paging/messaging device, mobile telephone, or any other type of telecommunications or imaging device during the instructional school day. While students are permitted to possess such devices during the school day, they are prohibited from using them in any manner which invades the privacy of students, employees, volunteers or visitors. Students may not use their electronic devices to record a picture, video, or audio of another person. Any student using a device shall be subject to disciplinary procedures.

Student Use of Electronic Communication Devices 6-8

Cell phones may be used on school grounds before school, during lunch, and after school. Cell phone use is prohibited in classrooms (including Studyhalls) & restrooms. Airpods, headphones and other electronic devices can not be worn while students are transitioning in the hallways. Students may not use their electronic devices to record a picture, video, or audio of another person. During the instructional day, cell phones must remain out of sight and in silent mode. Failure to comply with this rule will result in progressive disciplinary consequences.

Student Use of Electronic Communication Devices 9-12

Students may bring their own personal electronic devices, including but not limited to, cell phones, iPods, MP3 players, iPads, tablets, or laptops, to school. These devices may be carried with them and used in designated places in the building, including the cafeteria and hallways. Students may talk on their phones in the cafeteria, or in the office or front foyer with permission. In the classrooms, it is up to the teacher's discretion if s/he wants to allow the electronic device. Students may not use their electronic devices to record a picture, video, or audio of another person. Any student using their device in a non-designated area or fails to comply with the request of the teacher shall be subject to further discipline, up to and including in school suspension.

VI. Prohibited Student Conduct

The Board expects all students to conduct themselves in a civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action, up to and including suspension from school, when they, either alone or with others:

A. Engage in conduct that is disorderly. Examples of disorderly conduct include, but are not limited to:

1. Running in hallways.
2. Making unreasonable noise.
3. Using language or gestures that are profane, lewd, vulgar or abusive.
4. Obstructing vehicular or pedestrian traffic.
5. Engaging in any willful act, which disrupts the normal operation of the school community.
6. Tampering with or vandalizing any school district property.
7. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
8. Computer/electronic communications misuse, including any use of computers, software, or internet/intranet account that is unauthorized or violates any portion of this code of conduct; accessing inappropriate websites; or any other violation of the district's acceptable use policy.

B. Engage in conduct that is insubordinate. Examples of insubordinate conduct include, but are not limited to:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect.
2. Leaving the school building or school property without permission.
3. Skipping detention, in-school suspension or any other disciplinary assignment.

C. Engage in conduct that is disruptive. Examples of disruptive conduct include, but are not limited to:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.
2. Any violation of the Student Dress Code as described in Article VI above, or as further described in any school's guidelines regarding student dress.
3. Any conduct that is disorderly as defined in Article VII, Section A above.

D. Engage in conduct that is violent. Examples of violent conduct include, but are not limited to:

1. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator or other school employee or attempting to do so.

2. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon another student or any other person lawfully on school property or attempting to do so.
3. Possessing a weapon, a dangerous weapon or an instrument of violence. Authorized law enforcement officials/school resources officers are the only persons permitted to have a weapon in their possession while on school property or at a school function.
4. Displaying what appears to be a weapon, a dangerous weapon or instrument of violence.
5. Threatening to use any weapon, a dangerous weapon or instrument of violence.
6. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
7. Intentionally damaging or destroying school district property.

E. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include, but are not limited to:

1. Lying to school personnel.
2. Stealing the property of the school district, other students, school personnel, or any other person lawfully on school property or attending a school function.
3. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them. This can include posting or publishing video, audio recordings or pictures (written material, cell phones, Internet, YouTube, etc.).
4. Discrimination, which includes the use of race, color, weight, creed, national origin, religion, gender, sexual orientation or disability as a basis for treating another in a negative manner.
5. Harassment, which includes a sufficiently severe action or a persistent, pervasive pattern of actions or statements directed at an identifiable individual or group which are intended to be or which a reasonable person would perceive as ridiculing or demeaning. The creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities, or benefits, or mental, emotional or physical wellbeing based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, or religious practice, sex, gender/gender identity, sexual orientation, or disability.
6. "Internet Bullying" (also referred to as "cyberbullying") including the use of Social Media or by any other electronic means, where the content of such communication (a) can reasonably be interpreted as a threat to commit an act of violence on school property; or, (b) result in material or disruption to the educational environment.
7. Sexual Harassment (without physical contact) - Derogatory, obscene slurs or threatening material that is sexual in nature; coercion, intimidation, or discrimination based on sex/gender, verbal sexual harassment, sexually explicit comments, explicit videos, pictures, auditory recordings, etc.
8. Sexual Misconduct (forcible compulsion, attempted or completed sexual intercourse, oral sexual conduct, anal sexual conduct, aggravated sexual contact with or without a weapon including rape and/or sodomy)
9. Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.
10. Hazing, which includes any intentional or reckless act on school property or at a school-sponsored activity directed against another for the purpose of initiation, affiliation or membership.
11. Bullying, which includes violent conduct, harassment and/or intimidation as defined above.

12. Selling, using or possessing obscene material.
13. Using vulgar or abusive language, cursing or swearing.
14. Smoking a cigarette, cigar, electronic cigarette, vaporizer, pipe or using chewing or smokeless tobacco.
15. Possessing, consuming, selling, distributing or exchanging alcoholic beverages, illegal substances, paraphernalia (including dab pens), or being under the influence of either. "Illegal substances" include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs."
16. Unauthorized use or sharing of prescription and over-the-counter drugs.
17. Gambling.
18. Indecent Exposure: Removing clothing to reveal; underwear, undergarment or private body parts.
19. Initiating a report warning of fire, explosion, or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.
20. Using a computerized information system to engage in any of the above conduct. (Conditions of use are provided in BOE Policy #7315).

F. Engage in misconduct while on a school bus or field trip bus. It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, use of vulgar language, pushing, shoving, fighting, harassment, and discrimination or any other violation of this code of conduct on a school bus will not be tolerated.

G. Engage in any form of academic misconduct. Examples of academic misconduct include, but are not limited to:

1. Plagiarism.
2. Cheating.
3. Copying.
4. Altering records.
5. Unauthorized use of artificial intelligence (AI) such as ChatGPT
6. Assisting another student in any of the above actions.

Warsaw Middle/High School Consequence Table

Level 1 Offenses - Up to Warning, Call home or Detention (3:00pm-3:45pm)
Cafeteria Disturbance - Throwing food or insubordinate behavior (could result in removal from the cafeteria during lunch)
Dress Code Violation (refusal to change could result in ISD)
Inappropriate Display of Affection (anything beyond hand-holding/brief hugging)
Inappropriate use of Cell Phones, I-Pods, Airpods etc., the device will be confiscated and can be picked up by the student at the end of the day
Minor Disruptive Behavior (wisecracks, unnecessary noise, persistent talking, running in the halls, disruptive behavior on the bus, etc.)
Mild Name Calling/Insults
Late Arrival to School – (4th) occurrence within thirty days will result in a 3pm-4pm detention

Tardiness to Class
Level 2 Offenses - Up to Extended Detention (3:00pm-5:00pm)
Failure to abide by a reasonable requests/refusal to obey directions
Horseplay (pushing, shoving, wrestling without intent to harm)
Late Arrival to School – (5+) occurrences within thirty days will result in a 3pm to 5pm detention
Lying (false identification/accusation/defamation)
Moderate Disruptive/Inappropriate Behavior (disrespect to peers, inappropriate means of communication, will-full acts that disrupt the learning environment, misuse of technology)
Skipping Class or Leaving Class without Permission
Skipping/Missing Regular Detention (3:00pm-4:00pm)
Profanity/Use of Inappropriate Language - or negative gestures around others (not directed towards staff or peers)
Multiple Level 1 Offenses in one incident/referral/report
Level 3 Offenses - Up to 1-3 days In-School-Detention (ISD)
Cheating, Plagiarism or Altering Documents (1st Offense is a zero on the assignment)
Disrespect toward staff member/Insubordination
Forgery of signatures or documents
Inappropriate behavior during extra-curricular events or assemblies
Major Disruptive Behavior (including interruption to school environment, trespassing, depictions of prohibited conduct, etc.)
Skipping/Missing Extended Detention (3:00pm-5:00pm)
Violation of student driving and parking rules (possible suspension of driving privileges)
Multiple offenses in one incident/referral/report with at least one level 2 offense included
Level 4 Offenses - Up to 3 days In School Detention (ISD) or Out-of-School Suspension (OSS)
Disruptive Behavior in ISD
Harassment (without physical contact) - Derogatory, obscene slurs, threatening material, stalking, coercion, intimidation, extortion, discrimination, hazing
Minor physical altercations/pushing/shoving/contact without physical injury - Unwanted physical contact with intent to alarm or seriously annoy another person without physical injury
Possession/Distribution of pornographic material, including electronic means (NOT child porn)
Sexual Harassment (without physical contact) - Derogatory, obscene slurs or threatening material that is sexual in nature; coercion, intimidation, or discrimination based on sex/gender, verbal sexual harassment, sexually explicit comments, explicit videos, pictures, auditory recordings, etc.
Tampering with safety equipment (example: Fire Alarm)
Multiple offenses in one incident/referral/report with at least one level 3 offense included
Level 5 Offenses - Up to 5 days of Out-of-School Suspension (w/option for Superintendent's hearing for 5-day suspensions)
Bullying: Consisting of 1) ongoing and repeated acts of harassment, intimidation, hazing, threats, and/or other inappropriate acts, 2) an imbalance of power, and 3) intent to do harm
Dangerous Behavior (potentially seriously injurious to oneself or to others): Subjecting individuals to serious danger by recklessly engaging in conduct that could include potential

serious damage to property or potential serious physical injury to another person; bomb threats, throwing objects, choking, driving erratically, and/or obstructing vehicular traffic
Fighting/Instigation/Physical Confrontation
Possession or use of lighters, matches, cigarettes, chewing tobacco, or any tobacco product
Possession or use of a vaporizer (1 st Offense = (3) days of OSS and 2 nd Offense = 5 days of OSS)
Threats or profanity towards a staff (includes coercion, stalking, intimidation, slurs or obscenities)
Skipping school or leaving school property without permission
Multiple offenses in one incident/referral/report with at least one level 4 offense included
Level 6 Offenses - 5 or more days of Out-of-School Suspension (w/option for Superintendent's hearing for 5-day suspensions)
Assault (Intentionally or recklessly causing physical injury, pain, or visible symptoms such as abrasions or marks)
Indecent Exposure: Removing clothing to reveal; underwear, undergarment or private body parts
Physical Sexual Harassment: Inappropriate sexual contact; touching or grabbing of private body part such as genitalia, breast or buttocks; brushing up against or rubbing against another in a sexual manner
Possession/Distribution of child pornographic material (including electronically)
Possession of a Weapon (or displaying anything which may be construed/used as a weapon; or threatening to use a weapon, this includes a pocket knife), could result in a referral to an outside agency
Possession, use, or sale of alcohol, drugs, drug paraphernalia, dab pen, or synthetic drugs
Preventing a person's liberation; kidnapping – either by holding a person physically in place
Sexual Misconduct (forcible compulsion, attempted or completed sexual intercourse, oral sexual conduct, anal sexual conduct, aggravated sexual contact with or without a weapon including rape and/or sodomy)
Theft, robbery, burglary, larceny, vandalism or graffiti
Multiple offenses in one incident/referral/report with at least one level 5 offense included

VII. Reporting Violations

All students are expected to promptly report and describe violations of the code of conduct to a teacher, school counselor, the building principal or his or her designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report and describe this information immediately to a teacher, the building principal, the principal's designee or the superintendent. Any student who files a false report engages in disruptive behavior under this code.

All district staff that are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff that are not authorized to impose disciplinary sanctions are expected to promptly report violations of the code of conduct to their supervisor, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

Any weapon, alcohol or illegal substance, or paraphernalia, found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral for prosecution.

The building principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practicable, but in no event later than the close of business the day the principal or his or her designee learns of the violation. The notification may be made by telephone, followed by a letter mailed on the same day as the telephone call is made. The notification must identify the student and explain the conduct that violated the code of conduct and allegedly constituted a crime.

VIII. Disciplinary Penalties, Procedures and Referrals

A. Principles of Discipline and Consequences of Behavior

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age.
2. The nature of the offense and the circumstances which led to the offense.
3. As authorized by the New York Education Law, the student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. Other extenuating circumstances.

Unless the conduct is so serious or criminal in nature that a more serious penalty or referral to law enforcement is deemed necessary at the discretion of school officials, discipline, as a general rule, will be progressive. "Progressive discipline" means that a student's first violation will usually merit a lighter penalty than subsequent violations.

If the conduct of a student is related to a disability or suspected disability as defined by the Individuals with Disabilities Education Act ("IDEA"), the student shall, after guilt is determined pursuant to Education Law §3214, be referred to the Committee on Special Education and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability. A student identified as having such a disability shall not be disciplined, except pursuant to the guidelines in Article XI of this code and applicable law.

B. Range of Penalties

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination. Any one of the school personnel identified after each penalty is authorized to impose that penalty, consistent with the student's right to due process.

1. Oral warning – any member of the district staff.
2. Written warning – bus drivers, school monitors, teaching assistants, coaches, school counselors, teachers, assistant principal, principal or superintendent.
3. Written notification to parent – bus driver, school monitors, teaching assistants, coaches, school counselors, teachers, assistant principal, principal or superintendent.
4. Detention or other age-appropriate in-school penalty – teachers, assistant principal, principal or superintendent.
5. Suspension from transportation – principal or superintendent.
6. Suspension from athletic participation – director of physical education and athletics, principal or superintendent.
7. Suspension from social or extracurricular activities – activity director, assistant principal, principal or superintendent.
8. Restitution for the value of stolen property - assistant principal, principal or superintendent.
9. Suspension of other privileges – assistant principal, principal or superintendent.
10. In-school suspension – principal or superintendent.
11. Youth Court
12. Removal from classroom – teacher, and principal or school administrator under rules described in Section 5 below.
13. Short-term (five days or less) out-of-school suspension – principal, superintendent or Board.
14. Long-term (more than five days) out-of-school suspension – principal, superintendent or Board.
15. Permanent suspension from school – superintendent or Board.

C. Procedures

The amount of due process a student is entitled to receive before a penalty is imposed depends on the penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

Students who are to be given penalties other than an oral warning, written warning or written notification to their parents are entitled to additional rights before the penalty is imposed. These additional rights are explained below.

1. Detention Teachers, principals and the superintendent may use before, during or after school detention as a penalty for student misconduct when deemed appropriate by the principal or his/her designee in situations where a student's removal from the classroom would be inappropriate.

2. Suspension from transportation

If a student violates any portion of this code of conduct on a school or field trip bus, the bus driver is expected to bring such misconduct to the building principal's attention, and to the attention of his/her supervisor. Students who become a serious disciplinary problem may have their riding privileges

suspended by the building principal or the superintendent or their designees. In such cases, the student's parent will become responsible for seeing that his or her child gets to and from school promptly and safely.

A student subjected to a suspension from transportation is not entitled to a hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the building principal or the principal's designee to discuss the conduct and the penalty involved.

3. Suspension from athletic participation, extracurricular activities and other privileges

A student subjected to a suspension from athletic participation, extra-curricular activities or other privileges is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the suspension to discuss the conduct and the penalty involved.

4. In-school suspension from classes to a designated area

The Board recognizes the school must balance the need of students to attend school and the need for order in the classroom to establish an environment conducive to learning. As such, the Board authorizes building principals and the superintendent to suspend students from their regular classes who violate this code of conduct or school guidelines and place such students in a designated area to continue their educational program on a temporary basis.

A student subjected to an in-school suspension is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent or guardian will be provided with a reasonable opportunity, within a reasonable time, to speak with the district official imposing the in-school suspension from classes to discuss the conduct and the penalty involved.

5. Teacher disciplinary removal of disruptive students

General principles

a. a student's behavior can affect a teacher's ability to teach and can make it difficult for other students in the classroom to learn. In most instances the classroom teacher can control a student's behavior and maintain or restore control over the classroom by using good classroom management techniques. These techniques may include practices that involve the teacher directing a student to briefly leave the classroom to give the student an opportunity to regain his or her composure and self-control in an alternative setting. Such practices may include, but are not limited to: (1) short-term "time out" in an elementary classroom or in an administrator's office; (2) sending a student to the principal's office for the remainder of the class time only; (3) requesting assistance from other school personnel in the classroom; or (4) sending a student to a school counselor or other district staff member for counseling. Time-honored classroom management techniques such as these do not constitute disciplinary removals for purposes of this code.

b. Conditions for teacher removal

On occasion, a student's behavior may become disruptive as defined elsewhere in this code of conduct. For purposes of this code of conduct, a disruptive student is a student who is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom. A

substantial disruption of the educational process or substantial interference with a teacher's authority occurs when a student demonstrates a persistent unwillingness to comply with the teacher's instructions or repeatedly violates the teacher's classroom behavior rules. All teachers and other school personnel are expected to report to the principal or his/her designee any student behavior that could reasonably be interpreted as disruptive as defined by this code of conduct.

c. Teacher removal process

If, after such a report, and any disciplinary action resulting there from, the student's disruptive behavior persists, a classroom teacher may remove a non-disabled disruptive student from class to the areas designated within the school building for the temporary education of such students for up to two days. A school employee must accompany the removed student to the designated location. The removal from class applies to the class of the removing teacher only. Removal of a student with a disability, under certain circumstances, may constitute a change in the student's placement.

A teacher may not remove a disabled student, as defined in this code of conduct, without first consulting with appropriate school officials to make sure that the procedures in Article XI of this code of conduct related to the discipline of disabled students are followed. Accordingly, no teacher may remove a student with a disability from his or her class until he or she has verified with the principal or the chairperson of the Committee on Special Education that the removal will not violate the student's rights under state or federal law or regulation.

If the disruptive student does not pose a danger or ongoing threat of disruption to the academic process, the teacher must provide the student with an explanation for why he or she is being removed and an opportunity to explain his or her version of the relevant events before the student is removed. Only after the informal discussion may a teacher remove a student from class.

If the student poses a danger or ongoing threat of disruption, the teacher may order the student to be removed immediately. The teacher must, however, explain to the student in the presence of the principal or his/her designee why he or she was removed from the classroom and give the student a chance to present his or her version of the relevant events within 24 hours.

The teacher must also complete a district-established disciplinary removal form in School Tool and meet with the principal or his or her designee as soon as possible, but no later than the end of the school day, to explain the circumstances of the removal and to discuss the submitted form. If the principal or designee is not available by the end of the same school day, then a follow needs to be made by the beginning of the following school day.

Within 24 hours after the student's removal, the principal or another district administrator designated by the principal must notify the student's parents, in writing, that the student has been removed from class and why. The notice must also inform the parent that he or she has the right, upon request, to meet informally with the principal or the principal's designee to discuss the reasons for the removal.

The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the student's removal at the last known address for the parents. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting parents.

The Board expects that the principal will require the teacher who ordered the removal to attend the informal conference, unless there are extraordinary reasons why, in the principal's judgment, the teacher should not attend.

If at the informal meeting the student denies the charges, the principal or the principal's designee must explain why the student was removed and give the student and the student's parents a chance to present the student's version of the relevant events. The informal meeting must be held within 48 school-day hours of the student's removal. The timing of the informal meeting may be extended by mutual agreement of the parent and principal.

d. Principal review of removal

The principal or a school administrator may overturn the removal of the student from class if the principal finds any one of the following:

1. After investigation, the charges against the student are not supported by substantial evidence.
2. The student's behavior is otherwise in violation of law, including the district's code of conduct, and therefore warrants another disciplinary sanction or law-enforcement referral.
3. The conduct warrants suspension from school pursuant to Education Law §3214 and a suspension will be imposed.

The principal or a school administrator may overturn a removal at any point between receiving the referral form issued by the teacher and the close of business on the day following the 48 school-day hour period for the informal conference, if a conference is requested. No student removed from the classroom by the classroom teacher will be permitted to return to the classroom until the principal makes a final determination, or the period of removal expires, whichever is less.

Any disruptive student removed from the classroom by the classroom teacher shall be offered continued educational programming and activities until he or she is permitted to return to the classroom.

Each teacher must keep a complete log (on a district provided form) for all cases of removal of students from his or her class. The principal must keep a log of all removals of students from class.

6. Suspension from school

Suspension from school is a severe penalty, which may be imposed only upon students who are insubordinate, disorderly, violent or disruptive, or whose conduct otherwise endangers the safety, morals, health or welfare of others. These procedures are codified in New York Education Law §3214, and this section of the code is intended to summarize these procedures and not to supplant the relevant law, regulations and decisions of the Commissioner of Education.

The Board retains its authority to suspend students, but places primary responsibility for the suspension of students with the superintendent and the building principals.

All staff members must immediately report and refer a violent or disruptive student to the principal or the superintendent for a violation of the code of conduct. All recommendations and referrals shall be made in writing unless the conditions underlying the recommendation or referral warrant immediate

attention. In such cases a written report is to be prepared as soon as possible by the staff member recommending the suspension.

The superintendent or principal, with the assistance of their designees, upon receiving a recommendation or referral for suspension or when processing a case for suspension, shall gather the facts relevant to the matter and record them for subsequent presentation, if necessary.

a. Short-term (5 days or less) suspension from school

When the superintendent or principal (referred to as the “suspending authority”) proposes to suspend a student charged with misconduct for five days or less pursuant to Education Law §3214(3), the suspending authority must immediately notify the student orally. If the student denies the misconduct, the suspending authority must provide an explanation of the basis for the proposed suspension. The suspending authority must also notify the student’s parents in writing that the student may be suspended from school. The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the decision to propose suspension at the last known address for the parents. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting the parents.

The notice shall provide a description of the charges against the student and the incident for which suspension is proposed and shall inform the parents of the right to request an immediate informal conference with the principal. Both the notice and informal conference shall be in the dominant language or mode of communication used by the parents. At the conference, the parents shall be permitted to ask questions of complaining witnesses under such procedures as the principal may establish.

The notice and opportunity for an informal conference shall take place before the student is suspended unless, in the sole discretion of the superintendent or principal, the student’s presence in school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process. If the student’s presence does pose such a danger or threat of disruption, the student, parent or guardian must be notified in writing and the notice and opportunity for an informal conference shall take place as soon after the suspension as is reasonably practicable.

After the conference, the principal shall promptly advise the parents in writing of his or her decision. The principal shall advise the parents that if they are not satisfied with the decision and wish to pursue the matter, they must file a written appeal to the superintendent within five business days, unless they can show extraordinary circumstances precluding them from doing so. The superintendent shall issue a written decision regarding the appeal within 10 business days of receiving the appeal. If the parents are not satisfied with the superintendent’s decision, they must file a written appeal to the Board with the district clerk within 10 business days of the date of the superintendent’s decision, unless they can show extraordinary circumstances precluding them from doing so. Parents may choose to accept the decision of the principal, superintendent or Board at any point in the appeal process.

If the principal, superintendent or Board does not uphold the suspension, and the student has already served the suspension, the district shall, as soon as possible, remove (“expunge”) the suspension from the student’s disciplinary record.

If the principal, superintendent or Board upholds the suspension, and the student has not already served the suspension, the student shall begin to serve the suspension on the next school day following the decision of the principal, superintendent or Board. Only final decisions of the Board may be appealed to the Commissioner of Education within 30 days of the decision.

b. Long-term (more than 5 days) suspension from school

When the superintendent or building principal determines that a suspension for more than five days may be warranted, he or she shall give reasonable notice to the student and the student's parents of their right to a hearing. At the hearing the student may, at his/her expense, be represented by an attorney, if requested, and shall have the right to question witnesses against him or her and the right to present witnesses and other evidence on his or her behalf.

The hearing shall take place before the student is suspended unless, in the sole discretion of the superintendent or principal, the student's presence in school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process. If the student's presence does pose such a danger or threat of disruption, the student, parent or guardian must be notified in writing and the hearing shall take place as soon after the suspension as is reasonably practicable.

The superintendent shall personally hear and determine the proceeding or may, at his or her discretion, designate a hearing officer to conduct the hearing. The hearing officer shall be authorized to administer oaths and to issue subpoenas in conjunction with the proceeding before him or her. A record of the hearing shall be maintained, but no stenographic transcript shall be required. A tape recording shall be deemed a satisfactory record. The hearing officer shall make findings of fact and recommendations as to the appropriate measure of discipline to the superintendent. The report of the hearing officer shall be advisory only, and the superintendent may accept all or any part thereof.

An appeal of the decision of the superintendent may be made to the Board. The Board will make its decision based solely upon the record before it. All appeals to the Board must be in writing and submitted to the district clerk within 10 business days of the date of the superintendent's decision, unless the parents can show that extraordinary circumstances precluded them from doing so. The Board may adopt in whole or in part the decision of the superintendent. Parents may choose to accept the decision of the superintendent or Board at any point in the appeal process.

If the superintendent or Board does not uphold the suspension, and the student has already served the suspension, the district shall, as soon as possible, remove ("expunge") the suspension from the student's disciplinary record.

If the superintendent or Board upholds the suspension, and the student has not already served the suspension, the student shall begin to serve the suspension on the next school day following the decision of the superintendent or Board. Only final decisions of the Board may be appealed to the Commissioner of Education within 30 days of the decision.

c. Permanent suspension

Permanent suspension is reserved for extraordinary circumstances such as where a student's conduct poses a life-threatening danger to the safety and well-being of other students, school personnel or any other person lawfully on school property or attending a school function. The procedures for permanent suspension are the same as those for a long-term suspension as defined above.

D. Minimum Periods of Suspension

1. Students who bring a weapon to school

a. General Rule

Any student, other than a student with a disability, found guilty of bringing a weapon onto school property will be subject to suspension from school for at least one calendar year.

Before being suspended, the student will have an opportunity for a hearing pursuant to Education Law §3214.

b. Superintendent's Authority to Modify Penalty

The superintendent has the authority to modify the one-year suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the following:

- a. The student's age.
- b. The student's grade in school.
- c. After guilt is determined, the student's prior disciplinary record.
- d. The superintendent's belief that other forms of discipline may be more effective.
- e. Input from parents, teachers and/or others.
- f. Other extenuating circumstances.

A student with a disability may be suspended for bringing a dangerous weapon on school property only in accordance with the requirements of state and federal law.

2. Students who commit violent acts under this code other than bringing a weapon to school

Any student, other than a student with a disability, who is found to have committed a violent act, other than bringing a weapon onto school property, or who is found to have used or threatened to use an instrument of violence on school property, shall be subject to suspension from school for at least five days. If the proposed penalty is the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

3. Students who are repeatedly substantially disruptive of the educational process or the educational environment of the school, or who repeatedly substantially interfere with the teacher's authority over the classroom.

Any student, other than a student with a disability, who repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom, will be suspended from school for at least five days. For purposes of this code of conduct, "repeatedly is substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Education Law §3214(3-a) and this code on four or more occasions during a semester, or three or more occasions during a trimester. If the proposed penalty is the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

E. Referrals

1. Student Services

The principal shall refer students to the Pupil Personnel Office in each school and shall also refer students whom the principal recommends for psychological or social work services provided by school district employees, and shall notify the student's parent or guardian in a manner consistent with law and the regulations of the Commissioner of Education. School counselors are available to students on a group or individual basis as needed. The principal or other school official shall notify a student's parent if referral for private individual or family counseling is recommended.

2. Family Court Proceedings

A. Persons in need of supervision

B. The district may file a PINS (person in need of supervision) petition in Family Court concerning any student under the age of 16 (after November 1, 2001, under age 18) who demonstrates that he or she requires supervision and treatment by reason of:

1. Being habitually truant and not attending school as required by part one of Article 65 of the Education Law.
2. Engaging in an ongoing or continual course of conduct, which makes the student ungovernable, or habitually disobedient, and beyond the lawful control of the school.
3. Knowingly and unlawfully possessing marijuana in violation of Penal Law §221.05. A single violation of §221.05 will be a sufficient basis for filing a PINS petition.

B. Juvenile Delinquent and Juvenile Offender Proceedings

The superintendent or his designee is required to refer the following students to law enforcement for a juvenile delinquency proceeding before the Family Court:

1. Any student under the age of 16 who is found to have brought a weapon to school, or

2. Any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law §1.20 (42) and who has allegedly committed any other crime.

The superintendent is required to refer students age 16 and older or any student 14 or 15 years old who qualifies for juvenile offender status to the appropriate law enforcement authorities.

C. Notification of Adjudication, Conviction and Sentence

The district shall appoint a designated educational official who alone shall receive all communications from the criminal justice system regarding student adjudications, convictions and sentences under the Family Court Act and Criminal Procedure Law and shall follow the procedures for maintaining this information under New York's Schools Against Violence in Education (SAVE) Act.

IX. Alternative Instruction During Suspension or Removal from Class

When a student of any age is removed from class by a teacher, or whenever a student of compulsory attendance age is suspended from school pursuant to Education Law §3214, the district will take immediate steps to provide alternative means of instruction for the student. A "suspension" is never a suspension from education, but from the location in which education takes place.

X. Discipline of Students with Disabilities

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities as defined in this code of conduct to address disruptive or problem behavior. The Board also recognizes that such students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

1. This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

A. Authorized Suspensions or Removals of Students with Disabilities for purposes of this section of the code of conduct, the following definitions apply:

A "suspension" means a suspension pursuant to Education Law §3214.

A "removal" means a removal for disciplinary reasons from the student's current educational placement other than a suspension and change in placement to an interim alternative educational setting (IAES) ordered by an impartial hearing officer because the student poses a risk of harm to himself or herself or others.

An "IAES" means a temporary educational placement for a period of up to 45 days, other than the student's current placement at the time the behavior precipitating the IAES placement occurred, that enables the student to continue to progress in the general curriculum, although in another setting, to continue to receive those services and modifications, including those described on the student's current individualized education program (IEP), that will enable the student to meet the goals set out in such IEP,

and include services and modifications to address the behavior which precipitated the IAES placement that are designed to prevent the behavior from recurring.

2. School personnel may order the suspension or removal of a student with a disability from his or her current educational placement as follows:

a. The Board, the superintendent or a building principal may order the placement of a student with a disability into an IAES, another setting or suspension for a period not to exceed five consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.

b. The superintendent may order the placement of a student with a disability into an IAES, another setting or suspension for up to 10 consecutive school days, inclusive of any period in which the student has been suspended or removed under subparagraph (a) above for the same behavior, if the superintendent determines that the student has engaged in behavior that warrants a suspension and the suspension or removal does not exceed the amount of time non-disabled students would be subject to suspension for the same behavior.

c. The superintendent may order additional suspensions of not more than 10 consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement.

d. The superintendent may order the placement of a student with a disability in an IAES to be determined by the committee on special education (CSE), for the same amount of time that a student without a disability would be subject to discipline, but not more than 45 days, if the student carries or possesses a dangerous weapon to school, to a school function or on school property, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school, on school property or at a school function.

1. "Dangerous weapon" means the same as "dangerous weapon" under 18 USC §930(g)(w), which includes "a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury, except...[for] a pocket knife with a blade of less than 2-1/2 inches in length." However, use of such a small-blade pocket knife to threaten or injure another person may subject the user to other penalties under this article of the code.

2. "Controlled substance" means a drug or other substance identified in certain provisions of the federal Controlled Substances Act specified in both federal and state law and regulations applicable to this policy.

3. "Illegal drugs" means a controlled substance except for those legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or any other federal law.

3. Subject to specified conditions required by both federal and state law and regulations, an impartial hearing officer may order the placement of a student with a disability in an IAES setting for up to 45 days at a time, if maintaining the student in his or her current educational placement poses a risk of harm to the student or others.

B. Change of Placement Rule

1. The district may impose a suspension or removal, which would otherwise result in a disciplinary change in placement, based on a pattern of suspensions or removals, if the CSE has determined that the behavior was not a manifestation of the student's disability, or the student is placed in an IAES for behavior involving weapons, illegal drugs, paraphernalia or controlled substances.
2. However, school personnel may not suspend or remove a student with disabilities from his current placement in school if imposition of the suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal.
3. A disciplinary change in placement means a suspension or removal from a student's current educational placement that is either:
 - a. for more than 10 consecutive school days; or
 - b. for a period of 10 consecutive school days or less, if the student is subjected to a series of suspensions or removals that constitute a pattern because they accumulate to more than 10 school days in a school year, and because of such factors as the length of each suspension or removal, the total amount of time the student is removed, and the proximity of the suspensions or removals to one another.

C. Special Rules Regarding the Suspension or Removal of Students with Disabilities

1. The district's Committee on Special Education ("CSE") shall:
 - a. Consider, in every individual education plan of every student classified under IDEA and Article 89 of the Education Law as a student with a disability, whether to conduct a functional behavioral assessment (FBA) of that student. If the CSE decides that it is necessary to conduct an FBA, the FBA shall determine why a student engages in a particular behavior. If the CSE, after reviewing the results of the FBA, concludes that a behavioral intervention plan ("BIP") is necessary, a BIP shall be formulated for that student, regardless of whether that student has been disciplined by the school for the behavior for which intervention is deemed necessary. If one or more members of the CSE believe that BIP modifications are needed, the school district shall convene a meeting of the CSE to modify such plan and its implementation, to the extent the CSE determines necessary.
 - b. Review and, if necessary, modify a BIP whenever the district is first suspending or removing a student with a disability for more than 10 school days in a school year or imposing a suspension or removal that constitutes a disciplinary change in placement, including a change in placement to an IAES for misconduct involving weapons, illegal drugs or controlled substances.
 - c. Review the BIP and its implementation to determine if modifications are necessary, if a student with a disability who has a BIP and who has been suspended or removed from his or her current educational placement for more than 10 school days in a school year is subjected to a suspension or removal that does not constitute a disciplinary change in placement.
 - d. Conduct a manifestation determination review of the relationship between the student's disability and the behavior subject to disciplinary action (1) whenever a decision is made to place a student in an IAES either for misconduct involving weapons, illegal drugs or controlled substances; or (2) because maintaining the student in his current educational setting poses a risk of harm to the student or others; or (3) following a determination of

guilt in any disciplinary proceeding conducted pursuant to this code of conduct and Education Law §3214, when a decision is made to impose a suspension that constitutes a disciplinary change in placement.

2. The parents of a student who is facing disciplinary action, but who has not been determined to be eligible for services under IDEA and Article 89 at the time of misconduct, shall have the right to invoke applicable procedural safeguards set forth in federal and state law and regulations if, in accordance with federal and state statutory and regulatory criteria, the school district is deemed to have had knowledge that their child was a student with a disability before the behavior precipitating disciplinary action occurred. If the district is deemed to have had such knowledge, the student will be considered a student presumed to have a disability for discipline purposes.

- a. The superintendent, building principal or other school official imposing a suspension or removal shall be responsible for determining whether the student is a student presumed to have a disability.
- b. A student will not be considered a student presumed to have a disability for discipline purposes if, upon receipt of information supporting a claim that the district had knowledge the student was a student with a disability, the district either:
 - 1) conducted an individual evaluation and determined that the student is not a student with a disability, or
 - 2) determined that an evaluation was not necessary and provided notice to the parents of such determination, in the manner required by applicable law and regulations.

If there is no basis for knowledge that the student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as any other non-disabled student who engaged in comparable behaviors.

However, if a request for an individual evaluation is made while such non-disabled student is subjected to a disciplinary removal, an expedited evaluation shall be conducted and completed in the manner prescribed by applicable federal and state law and regulations. Until the expedited evaluation is completed, the non-disabled student who is not a student presumed to have a disability for discipline purposes shall remain in the educational placement determined by the district, which can include suspension.

3. The district shall provide parents with notice of disciplinary removal no later than the date on which a decision is made to change the placement of a student with a disability to an IAES for either misconduct involving weapons, illegal drugs or controlled substances or because maintaining the student in his/her current educational setting poses a risk of harm to the student or others; or a decision is made to impose a suspension or removal that constitutes a disciplinary change in placement.

The procedural safeguards notice prescribed by the Commissioner shall accompany the notice of disciplinary removal.

4. The parents of a student with disabilities subject to a suspension of five consecutive school days or less shall be provided with the same opportunity for an informal conference available to parents of non-disabled students under the Education Law.

5. Superintendent hearings on disciplinary charges against students with disabilities subject to a suspension of more than five school days shall be divided into two phases: a guilt phase and a penalty phase in accordance with the procedures set forth in the Education Law and Commissioner's regulations incorporated into this code by reference.

6. The removal of a student with disabilities other than a suspension or placement in an IAES shall be conducted in accordance with the due process procedures applicable to such removals of non-disabled students, except that school personnel may not impose such removal for more than 10 consecutive days or for a period that would result in a disciplinary change in placement, unless the CSE has determined that the behavior is not a manifestation of the student's disability.

7. During any period of suspension or removal, including placement in an IAES, students with disabilities shall be provided services as required by the Commissioner's regulations incorporated into this code.

D. Expedited Due Process Hearings

1. An expedited due process hearing shall be conducted in the manner specified by the Commissioner's regulations incorporated into this code, if:

a. The district requests such a hearing to obtain an order of an impartial hearing officer placing a student with a disability in an IAES where school personnel maintain that it is dangerous for the student to be in his or her current educational placement, or during the pendency of due process hearings where school personnel maintain that it is dangerous for the student to be in his or her current educational placement during such proceedings.

b. The parent requests such a hearing from a determination that the student's behavior was not a manifestation of the student's disability, or relating to any decision regarding placement, including but not limited to any decision to place the student in an IAES.

1) During the pendency of an expedited due process hearing or appeal regarding the placement of a student in an IAES for behavior involving dangerous weapons, illegal drugs or controlled substances, or on grounds of dangerousness, or regarding a determination that the behavior is not a manifestation of the student's disability for a student who has been placed in an IAES, the student shall remain in the IAES pending the decision of the impartial hearing officer or until expiration of the IAES placement, whichever occurs first, unless the parents and the district agree otherwise.

2) If school personnel propose to change the student's placement after expiration of an IAES placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the placement prior to removal to the IAES, except where the student is again placed in an IAES.

2. An expedited due process hearing shall be completed within 15 business days of receipt of the request for a hearing. Although the impartial hearing officer may grant specific extensions of such a time period, he or she must mail a written decision to the district and the parents within five business days after the last hearing date, and in no event later than 45 calendar days after receipt of the request for a hearing, without exceptions or extensions.

E. Referral to law enforcement and judicial authorities

In accordance with the provisions of IDEA and its implementing regulations:

1. The district may report a crime committed by a child with a disability to appropriate authorities, and such action will not constitute a change of the student's placement.
2. Pursuant to exceptions under the Federal Education Rights and Privacy Act, the superintendent shall ensure that copies of the special education and disciplinary records of a student with disabilities are transmitted for consideration to the appropriate authorities to whom a crime is reported.

XI. Use of Physical Force

A. Corporal Punishment Forbidden

Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. Under New York Education law, corporal punishment of any student by any district employee is strictly forbidden.

B. Legal Exceptions

However, in situations where alternative procedures and methods that do not involve the use of physical force cannot reasonably be used, New York Education Law permits the use of reasonable physical force to:

1. Protect oneself, another student, teacher or any person from physical injury.
2. Protect the property of the school or others
3. Restrain or remove a student whose behavior interferes with the orderly exercise and performance of school district functions, powers and duties, if that student has refused to refrain from further disruptive acts.

The district will investigate and file all complaints about the use of corporal punishment with the Commissioner of Education in accordance with Commissioner's regulations.

The district provides training for staff in appropriate student restraint techniques as approved by the New York State Office for People with Developmental Disabilities.

XII. Student Interrogations and Searches

A. Interrogations by School Personnel

The Board is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district code of conduct. Under New York Education Law and the decisions of the Commissioner of Education, students are not entitled to any sort of "Miranda"-type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell all students why they are being questioned.

B. Searches by School Personnel—General Guidelines

In addition, the Board authorizes the superintendent, building principals, the school nurse and district security officials to conduct searches of students and their belongings if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district code of conduct.

An authorized school official may conduct a search of a student's belongings that is minimally intrusive, such as touching the outside of a book bag, without reasonable suspicion, so long as the school official has a legitimate reason for the very limited search.

An authorized school official may search a student or the student's belongings based upon information received from a reliable informant. Individuals, other than the district employees, will be considered reliable informants if they have previously supplied information that was accurate and verified, or they make an admission against their own interest, or they provide the same information that is received independently from other sources, or they appear to be credible and the information they are communicating relates to an immediate threat to safety. District employees will be considered reliable informants unless they are known to have previously supplied information that they knew was not accurate.

Before searching a student or the student's belongings, the authorized school official should attempt to obtain a student's admission that he or she possesses physical evidence that they violated the law or the district code, or the student's voluntary consent to the search. Searches will be limited to the extent necessary to locate the evidence sought.

Whenever practicable, searches of student belongings will be conducted in the privacy of administrative offices and students will be present when their possessions are being searched.

C. Searches of Student Lockers, Desks, Computerized Information Systems and Other School Storage Places

The rules in this code of conduct regarding searches of students and their belongings do not apply to student lockers, desks, computerized information systems and other school storage places. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks, computer hard drives and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent. Students have exclusive use of a locker only so far as other students are concerned.

D. Removal of Clothing During a Student Search

A search may require a student to remove some of his or her clothing, such as an outer coat or jacket, shoes, socks, sweaters, hats or vests, in conjunction with an investigation under this code of conduct. Students may also be required to empty pockets or shake out bulky clothing in the presence of school officials. If an authorized school official believes it is necessary to conduct such a search of a student, the school official may do so only in the presence of another school official. The only exception to this rule is

when the school official believes there is an emergency situation that could threaten the safety of the student or others.

Only law enforcement personnel/school resources officers, under the guidelines in Sections E and F below, may conduct searches that require a student to remove all of his or her clothing.

E. Documentation of Searches

The authorized school official conducting any search involving the removal of clothing other than coat, jacket, sweater, sweatshirt or other outer clothing under this section shall be responsible for promptly recording the following information about each search:

1. Name, age and grade of student searched.
2. Reasons for the search.
3. Name of any informant(s).
4. Purpose of search (that is, what item(s) were being sought).
5. Type and scope of search.
6. Person conducting search and his or her title and position.
7. Witnesses, if any, to the search.
8. Time and location of search.
9. Results of search (that is, what items(s) were found).
10. Disposition of items found.
11. Time, manner and results of parental notification.

The building principal or the principal's designee shall be responsible for the custody, control and disposition of the search record and of any illegal or dangerous item taken from a student. The principal or his or her designee shall clearly label each item taken from the student and retain control of the item(s), until the item is turned over to the police. The principal or his or her designee shall be responsible for personally delivering dangerous or illegal items to police authorities.

F. Police Involvement in Searches and Interrogations of Students

District officials are committed to cooperating with police officials and other law enforcement authorities to maintain a safe school environment. In contrast to the authority of school officials, who have authority under the Education Law to question students without parental consent, police officials have limited authority to interview or search students in schools or at school functions, or to use school facilities in connection with police work. Police officials may enter school property or a school function to question or search a student or to conduct a formal investigation involving students only if they have:

1. A search or an arrest warrant; or
2. Probable cause to believe a crime has been committed on school property or at a school function; or
3. Been invited by school officials.

Before police officials are permitted to question or search any student, the building principal or his or her designee shall first try to notify the student's parent to give the parent the opportunity to be present during the police questioning or search. If the student's parent cannot be contacted prior to the police questioning or search, the police questioning or search shall not be conducted. The principal or designee

will also be present during any police questioning or search of a student on school property or at a school function.

Students who are questioned by police officials on school property or at a school function will be afforded the same rights they have outside the school. This means that police officials must:

1. Inform students of their legal rights.
2. Inform students that they may remain silent if they so desire.
3. Inform students that they may request the presence of an attorney.

G. Child Protective Services Investigations

Consistent with the district's commitment to keep students safe from harm and the obligation of school officials under the New York Social Services Law to report to New York State Child Protective Services when they have reasonable cause to suspect that a student has been abused or maltreated, the district will cooperate with local Child Protective Services workers who wish to conduct interviews of students on school property relating to allegations of suspected child abuse, and/or neglect, or custody investigations.

All requests by Child Protective Services to interview a student on school property shall be made directly to the building principal or his or her designee. The principal or his or her designee shall set the time and place of the interview. The principal or designee shall decide if it is necessary and appropriate for a school official to be present during the interview, depending on the age of the student being interviewed and the nature of the allegations. If the nature of the allegations is such that it may be necessary for the student to remove any of his or her clothing in order for the Child Protective Services worker to verify the allegations, the school nurse or other district medical personnel must be present during that portion of the interview. No student may be required to remove his or her clothing in front of a Child Protective Services worker or school district official of the opposite sex.

A Child Protective Services worker may not remove a student from school property to place a child in protective custody without a court order, unless the worker reasonably believes that the student's life or health is in imminent danger if he or she were not placed in protective custody before a court order can reasonably be obtained. If the worker believes the student would be subject to imminent danger of abuse, the worker may remove the student without a court order and without the parent's consent.

XIII. Visitors to the Schools

The Board encourages parents and other district citizens to visit the district's schools and classrooms to observe the work of students, teachers and other staff. Since schools are a place of work and learning, however, certain limits must be set for such visits. The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.

2. All visitors to the school must report to the office of the principal upon arrival at the school. There they will be required to sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the principal's office before leaving the building.
3. Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings, are not required to register.
4. Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with the classroom teacher(s), so that class disruption is kept to a minimum.
5. Teachers are expected not to take class time to discuss individual matters with visitors.
6. Any unauthorized person on school property or any visitor who violates any provisions of this code of conduct will be reported to the principal or his or her designee. Unauthorized persons will be considered trespassers and asked to leave. The police may be called if the situation warrants.
7. All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct. The principal may limit the access of any visitor on school property, including a parent, if that visitor's conduct disrupts the educational process or environment of the school.
8. No non-school employee, including a parent, is ever permitted to board a school bus without seeking prior administrative approval. All complaints related to transportation should be reported to the district's transportation contractor and the district's transportation office for investigation.

XIV. Public Conduct on School Property

The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the code, "public" shall mean all persons when on school property or attending a school function including, but not limited to, students, teachers, other school employees, visitors, those using school property under a permit granted by the district and district personnel.

The restrictions on public conduct on school property and at school functions contained in this code are not intended to limit freedom of speech or peaceful assembly. The district recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

A. Prohibited Conduct

No person, either alone or with others, shall:

1. Intentionally injure any person or threaten to do so.

2. Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
3. Disrupt the orderly conduct of classes, school programs or other school activities, including student dismissal procedures.
4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
5. Intimidate, harass or discriminate against any person on the basis of race, color, weight, creed, national origin, religion, age, gender, sexual orientation or disability.
6. Enter any portion of the school premises, including the use of telephones, fax machines and computerized information systems, without authorization or remain in any building or facility after it is normally closed.
7. Obstruct the free movement of any person in any place to which this code applies.
8. Violate traffic directions, signs or traffic control devices, parking regulations or other restrictions on vehicles, especially in areas reserved for school buses during the hours of student arrival and dismissal;
9. Possess, consume, sell, distribute or exchange tobacco products, alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function.
10. Possess or use weapons in or on school property or at a school function, except in the case of law enforcement officers/school resource officers or except as specifically authorized by the school district.
11. Loiter on or about school property.
12. Gamble on school property or at school functions.
13. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
14. Willfully incite others to commit any of the acts prohibited by this code
15. Violate any federal or state statute, local ordinance or Board policy while on school property or while at a school function.

B. Penalties

Persons who violate this code shall be subject to the following penalties:

1. Visitors. Their authorization or permit, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection or law enforcement referral.
2. Students. They shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.
3. Tenured faculty members. They shall be subject to disciplinary action as the facts may warrant in accordance with Education Law §3020-a or any other legal rights that they may have.
4. Staff members in the classified service of the civil service entitled to the protection of Civil Service Law §75. They shall be subject to immediate ejection and to disciplinary action as the facts may warrant in accordance with Civil Service Law §75 or any other legal rights that they may have.
5. Staff members other than those described in subdivisions 4 and 5. They shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.

C. Enforcement

The building principal or his or her designee shall be responsible for enforcing the conduct required by this section of the code.

When the building principal or his or her designee sees an individual engaged in prohibited conduct, which in his or her judgment does not pose any immediate threat of injury to persons or property, the principal or his or her designee shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop. The principal or his or her designee shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the principal or his or her designee shall have the individual removed immediately from school property or the school function. If necessary, the school resources officer/local law enforcement authorities will be contacted to assist in removing the person.

The district shall initiate disciplinary action against any student or staff member, as appropriate, with the "Penalties" section above. In addition, the district reserves its right to pursue a civil or criminal legal action against any person violating the code.

XV. Dissemination and Review

A. Communication of the Code of Conduct

The Board will work to ensure that the community is aware of this code of conduct by

1. Providing copies of a plain-language summary of the code, and the code itself, to all students at a general assembly held at the beginning of each school year. This general assembly can be conducted without the physical assembly of the entire student body in one place, provided that the entire student body is given a copy of this code at the same time, and that any explanation of its contents be delivered simultaneously via live video, videotape, loud speaker or other medium designed to reach all students at the same time.
2. Making copies of the code available to all parents at the beginning of the school year.
3. Mailing this code of conduct to all parents of district students before the beginning of the school year and making it available later upon request.
4. Providing all current teachers and other staff members with a copy of the code and a copy of any amendments to the code as soon as practicable after adoption.
5. Providing all new employees with a copy of the current code of conduct when they are first hired.
6. Making copies of the code available for review by students, parents and other community members.
7. Requiring, where appropriate, that parents acknowledge, in writing, that they have received a copy of this code at the beginning of each school year.

The Board will sponsor an in-service education program for all district staff members to ensure the effective implementation of the code of conduct. The superintendent may solicit the recommendations of the district staff, particularly teachers and administrators, regarding in-service programs pertaining to the management and discipline of students.

The Board will review this code of conduct every year and update it as necessary. In conducting the review, the Board will consider how effective the code's provisions have been and whether the code has been applied fairly and consistently.

The board may appoint an advisory committee to assist in reviewing the code and the district's response to code of conduct violations. The committee will be made up of representatives of student, teacher, administrator, and parent organizations, school safety personnel and other school personnel.

Before adopting any revisions to the code, the board will hold at least one public hearing at which school personnel, parents, students and any other interested party may participate.

The code of conduct and any amendments to it will be filed with the Commissioner no later than 30 days after adoption.

A PLAIN LANGUAGE SUMMARY OF THE WARSAW CENTRAL SCHOOL DISTRICT’S CODE OF CONDUCT
2023-2024
UPDATED JULY 2023

1. Introduction

The Board of Education (“Board”) of the Warsaw Central School District (“District”) is committed to providing a safe and orderly school environment where students may receive and District personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other District personnel, parents and other visitors is essential to achieving this goal.

The District has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the character principles of civility, mutual respect, citizenship, perseverance, caring, self-discipline, courage, fairness, responsibility, honesty and integrity. District policies already regulate many aspects of behavior expected of District employees, students, and visitors to school property.

In accordance with the Dignity for All Students Act, School District policy and practice provide that no student is subject to discrimination or harassment, based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity or by sex by school employees or students on school property, on a school bus, or at a school function.

This is a summary (not a complete reproduction) of the District’s Code of Conduct. All students, school personnel, parents and visitors to school property or school functions are expected to understand what conduct is allowed and what conduct is prohibited. The complete Code of Conduct is available for review on the school website and copies are available at the schools. Students, school personnel, parents and visitors to school property are invited and encouraged to review the complete Code of Conduct for further information about:

- i.STUDENT RIGHTS AND RESPONSIBILITIES
- ii.ESSENTIAL PARTNERS
- iii.STUDENT DRESS CODE
- iv.STUDENT USE OF ELECTRONIC DEVICES
- v.PROHIBITED STUDENT CONDUCT
- vi.REPORTING VIOLATIONS
- vii.DISCIPLINARY PENALTIES, PROCEDURES AND REFERRALS
- viii.ALTERNATIVE INSTRUCTION DURING SUSPENSION OR REMOVAL FROM CLASS

ix.DISCIPLINE OF STUDENTS WITH DISABILITIES

x.USE OF PHYSICAL FORCE

xi.STUDENT INTERROGATIONS AND SEARCHES

xii.VISITORS TO THE SCHOOLS

xiii.PUBLIC CONDUCT ON SCHOOL PROPERTY

xiv.DISSEMINATION AND REVIEW

2. Definitions

For purposes of this code, the following definitions apply:

“Dignity for All Students Act” or (DASA) was established to provide a school environment free of discrimination and harassment. Under DASA, no student shall be subject to discrimination or harassment based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.

“Color” means the term refers to the apparent pigmentation of the skin, especially as an indication or possible indication of race.

“Disability” means (a) a physical, mental or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or (b) a record of such impairment or (c) a condition regarded by others as such an impairment, provided, however, that all provisions of this article dealing with employment, the term must be limited to disabilities which, upon the provisions of reasonable accommodations, do not prevent the complainant from performing in a reasonable manner the activities involved in the job or occupation sought or held (Education Law Section 11[4] and Executive Law Section 292[21]).

“Discrimination” means treatment or consideration of, or making a distinction in favor of or against, a person or thing based on the group, class, or category to which that person or thing belongs rather than on individual merit

“Disruptive student” means an elementary or secondary student under the age of 21 who is substantially disruptive of the educational process, or who substantially interferes with the teacher’s authority over the classroom, or who at any time on school property or at a school function, disrupts the orderly functioning of the school or school function.

“Employee” means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine B of article five of the Social Services Law, and consistent with the provisions of such title for the provisions of services to such district, its

students or employees, directly or through contract, whereby such services performed by such person involved direct student contact (Education Law Section s11[4] and 1125[3]).

“Ethnic Group” means a group of people who identify with each other through a common heritage including language, culture, and often a shared or common religion and or ideology that stresses ancestry.

“Gender” actual or perceived sex and includes a person’s gender identity or expression (Education Law Section 11[6]).

“Harassment” means the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student’s educational performance, opportunities, or benefits, or mental, emotional or physical wellbeing; or conduct, verbal threats, intimidation or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; such conduct, verbal threats, intimidation or abuse that includes but is not limited to conduct, verbal threats, intimidation or abuse based on a person’s actual or perceived race, color weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex (Education Law Section 11[7]).

“National Origin” means a person’s country of birth or ancestor’s country of birth.

“Parent” means parent, guardian, responsible adult or person in parental relation to a student.

“Race” means a group of persons related by a common descent or heredity. For the purposes of enumeration the U.S. Census Bureau uses terms such as “White/Caucasian,” “Black/African American/African-descent,” “Asian,” Bi-racial,” “Hispanics/Latinos,” etc. to describe and classify the inhabitants of the United States.

“Religion” means specific fundamental beliefs and practices generally agreed to by large numbers of the group or a body of persons adhering to a particular set of beliefs and practices.

“Religious Practice” means a term including practices and observances such as attending worship services, wearing religious garb or symbols, praying at prescribed times, displaying religious objects, adhering to certain dietary rules, refraining from certain activities, proselytizing, etc.

“School Bus” means every motor vehicle owned and operated for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity to or from school or school activities, or, privately owned and operated for compensation for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity to or from school or school activities (Education Law Section 11[1] and Vehicle and Traffic Law Section 142).

“School property” means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law §142. "School property" for purposes of this code also means any class or instruction outside of the boundaries of the school but which constitutes a part of the student's educational program in the district, including, but not limited to, alternative instruction at a Board of Cooperative Educational Services ("BOCES") facility or program, work training, community training, work study, or internship. School property can also mean any furniture, equipment, educational supplies or other non-fixed personal property owned by the district.

“School function” means any school-sponsored extracurricular event or activity.

“Sex” means the biological and physiological characteristics that define men and women. (MALE and FEMALE denote “sex”).

“Sexual Orientation” means actual or perceived heterosexuality, homosexuality or bisexuality (Education Law Section 11[5]).

“Social Media” means web sites and other online means of communication that are used by large groups of people to share information and develop social contacts. Examples include but are not limited to: Facebook, twitter, YouTube, email, text messaging, chat rooms, etc.

“Violent student” means a student under the age of 21 whom:

1. Commits violent conduct as defined in this code upon a school employee, or attempts to do so.
2. Commits, while on school property or at a school function, violent conduct upon another student or any other person lawfully on school property or at the school function, or attempts to do so.
3. Possesses, while on school property or at a school function, a weapon or an instrument of violence.
4. Displays, while on school property or at a school function, what appears to be a weapon or an instrument of violence.
5. Threatens, while on school property or at a school function, to use a weapon or an instrument of violence
6. Knowingly and intentionally damages or destroys the personal property of the district or any school employee or any person lawfully on school property or at a school function.
7. Knowingly and intentionally damages or destroys school district property.

To "threaten" means to communicate to any other person, either verbally, by overt act, or in any writing, information or statements that, explicitly or by implication, predict, threaten or describe past, present or future intention to engage in any act that would constitute any of the prohibited activities listed in sections 1 through 7 above.

“Weapon” means a firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act.

“Dangerous weapon” will be used in this code to refer to the definition contained in 18 USC §930(g)(w) in the context of the discipline of a student with a disability as defined below.

An "instrument of violence" includes, but is not limited to, any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death.

“Volunteer” means any person who is Board approved and voluntarily offers himself or herself for a service or undertaking.

“Weight” means aside from the obvious meaning in the physical sciences, the word is used in reference to a person’s “size”.

3. Student Dress Code

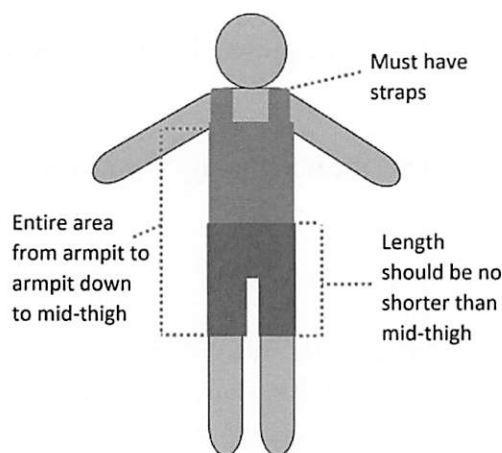
The District will not use fashion or taste as the sole criterion to regulate student dress, but the District will regulate student dress to ensure that students attend school in clothing that meets health and safety standards and that does not disrupt or interfere with the educational process. The principal and other designated administrative personnel shall have the authority to determine that a particular student’s dress on a given day is “inappropriate” i.e., does not meet the above standard. Students who violate the Student Dress Code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

Students and their parents have the primary responsibility to make sure that student dress meets the code. All students are expected to give proper attention to personal cleanliness and to dress according to the Code for school and school functions. Teachers and all other District personnel should exemplify and reinforce this Code and help students develop an understanding of appropriate dress in the school setting.

For example, a student’s dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, shall:

1. Not include extremely brief garments such as tube tops, net tops, halter-tops, spaghetti straps, plunging necklines (front and/or back) or see-through garments.
2. Completely cover underwear with outer clothing.
3. Include footwear at all times. Footwear that is a safety hazard will not be allowed.

4. Not include the wearing of headgear in the Elementary School building, nor for secondary students in the auditorium, offices, and upon a classroom teacher's request.
5. Not include any type or kind of ski masks and or halloween masks (medical masks and gators that do not cover the entirety of one's head are allowed)
6. Not include items that are vulgar, obscene, libelous, gang-related or that bully or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability
7. Not promote, advertise and/or endorse the use of alcohol, tobacco or illegal drugs, paraphernalia, and/or encourage other illegal or violent activities.
8. Not constitute a danger to self or others in physical education class or athletic teams, under the guidelines set by the director of health, physical education and athletics.



The District may require specific dress for students participating in activities in which clothing and jewelry may be a safety or health concern, such as in science laboratories or technology class.

Each building principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

4. Student Use of Certain Electronic Devices

Student Use of Electronic Communication Devices 9-12

Students may bring their own personal electronic devices, including but not limited to, cell phones, iPods, MP3 players, iPads, tablets, or laptops, to school. These devices may be carried with them and used in designated places in the building, including the cafeteria and hallways. Students may talk on their phones in the cafeteria, or in the office or front foyer with permission. In the classrooms, it is up to the teacher's discretion if s/he wants to allow the electronic device. Students may not use their electronic devices to record a picture, video, or audio of another person. Any student using their device in a non-designated area or fails to comply with the

request of the teacher shall be subject to further discipline, up to and including in school suspension.

Student Use of Electronic Communication Devices 6-8

Cell phones may be used on school grounds before school, during lunch, and after school. Cell phone use is prohibited in classrooms (including Studyhalls) & restrooms. Airpods, headphones and other electronic devices can not be worn while students are transitioning in the hallways. During the instructional day, cell phones must remain out of sight and in silent mode. Failure to comply with this rule will result in progressive disciplinary consequences.

Student Use of Electronic Communication Devices K-5

Students are prohibited from using or having on or in an operational mode any paging device, mobile telephone, cellular telephone, laser pointer or pen or any other type of telecommunications or imaging device during instructional time. While students are permitted to possess such devices during the school day, they are prohibited from using them in any manner which invades the privacy of students, employees, volunteers or visitors. Any student using a device shall be subject to disciplinary procedures.

5. Prohibited Student Conduct

Students may be subject to disciplinary action, up to and including suspension from school, when they, either alone or with others:

A. Engage in conduct that is disorderly. Examples of disorderly conduct include, but are not limited to:

1. Running in hallways.
2. Making unreasonable noise
3. Using language or gestures that are profane, lewd, vulgar or abusive.
4. Obstructing vehicular or pedestrian traffic.
5. Engaging in any willful act which disrupts the normal operation of the school community.
6. Tampering with or vandalizing any School District property.
7. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, unless the student has permission from the administrator in charge of the building or the student is present for a valid school or family purpose.
8. Computer/electronic communications misuse, including any use of computers, software, or internet/intranet account that is unauthorized or violates any portion of this Code of Conduct; accessing inappropriate websites; or any other violation of the District's acceptable use policy.

B. Engage in conduct that is insubordinate. Examples of insubordinate conduct include, but are not limited to:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect.

2. Leaving the school building or school property without permission.
3. Skipping detention, in-school suspension or any other disciplinary assignment.

C. Engage in conduct that is disruptive. Examples of disruptive conduct include, but are not limited to:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.
2. Any violation of the Student Dress Code as described in Article V above, or as further described in any school's guidelines regarding student dress.
3. Any conduct that is disorderly as defined in Article VI, Section A above.

D. Engage in conduct that is violent. Examples of violent conduct include, but are not limited to:

1. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator or other school employee or, attempting to do so.
2. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon another student or any other person lawfully on school property or, attempting to do so.
3. Possessing a weapon, a dangerous weapon or an instrument of violence. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
4. Displaying what appears to be a weapon, a dangerous weapon or instrument of violence.
5. Threatening to use any weapon, a dangerous weapon or instrument of violence.
6. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other District employee or any person lawfully on school property, including graffiti or arson.
7. Intentionally damaging or destroying School District property.

E. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include, but are not limited to:

1. Lying to school personnel.
2. Stealing the property of the School District, other students, school personnel, or any other person lawfully on school property or attending a school function.
3. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them. This can include posting or publishing video, audio recordings or pictures (written material, cell phones, Internet, YouTube, etc.).
4. Discrimination, which includes the use of race, color, weight, creed, national origin, religion, gender, sexual orientation or disability as a basis for treating another in a negative manner.

5. Harassment, which includes a sufficiently severe action or a persistent, pervasive pattern of actions or statements directed at an identifiable individual or group which are intended to be or which a reasonable person would perceive as ridiculing or demeaning. The creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities, or benefits, or mental, emotional or physical wellbeing based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, or religious practice, sex, gender/gender identity, sexual orientation, or disability.
6. "Internet Bullying" (also referred to as "cyber bullying") including the use of instant messaging, email, websites, chat rooms, text messaging, or by any other electronic means, when such use interferes with the operation of the school; or infringes upon the general health, safety and welfare of students or employees.
7. Sexual Harassment (without physical contact) - Derogatory, obscene slurs or threatening material that is sexual in nature; coercion, intimidation, or discrimination based on sex/gender, verbal sexual harassment, sexually explicit comments, explicit videos, pictures, auditory recordings, etc.
8. Sexual Misconduct (forcible compulsion, attempted or completed sexual intercourse, oral sexual conduct, anal sexual conduct, aggravated sexual contact with or without a weapon including rape and/or sodomy)
9. Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.
10. Hazing, which includes any intentional or reckless act on school property or at a school-sponsored activity directed against another for the purpose of initiation, affiliation or membership.
11. Bullying, which includes violent conduct, harassment and/or intimidation as defined above.
12. Selling, using or possessing obscene material.
13. Using vulgar or abusive language, cursing or swearing.
14. Smoking a cigarette, cigar, electronic cigarette, vaporizer, pipe or using chewing or smokeless tobacco.
15. Possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substances, paraphernalia (including dab pens), or being under the influence of either. "Illegal substances" include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs."
16. Unauthorized use or sharing of prescription and over-the-counter drugs.
17. Gambling.
18. Indecent Exposure: Removing clothing to reveal; underwear, undergarment or private body parts.
19. Initiating a report warning of fire, explosion, or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.
20. Using a computerized information system to engage in any of the above conduct. (Conditions of use are provided in BOE Policy 7315).

- F. *Engage in misconduct while on a school bus or field trip bus. It is crucial for students to behave appropriately while riding on District buses to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, use of vulgar language, pushing, shoving, fighting, harassment, and discrimination or any other violation of this Code of Conduct on a school bus will not be tolerated.*
- G. *Engage in any form of academic misconduct. Examples of academic misconduct include, but are not limited to:*

6. Plagiarism.
7. Cheating.
8. Copying.
9. Altering records.
10. Assisting another student in any of the above actions.

Warsaw Middle/High School Consequence Table

Level 1 Offenses - Up to Warning, Call home or Detention (3:00pm-3:45pm)
Cafeteria Disturbance - Throwing food or insubordinate behavior (could result in removal from the cafeteria during lunch)
Dress Code Violation (refusal to change could result in ISD)
Inappropriate Display of Affection (anything beyond hand-holding/brief hugging)
Inappropriate use of Cell Phones, I-Pods, Airpods etc., the device will be confiscated and can be picked up by the student at the end of the day
Minor Disruptive Behavior (wisecracks, unnecessary noise, persistent talking, running in the halls, disruptive behavior on the bus, etc.)
Mild Name Calling/Insults
Late Arrival to School – (4th) occurrence within thirty days will result in a 3pm-4pm detention
Tardiness to Class
Level 2 Offenses - Up to Extended Detention (3:00pm-5:00pm)
Failure to abide by a reasonable requests/refusal to obey directions
Horseplay (pushing, shoving, wrestling without intent to harm)
Late Arrival to School – (5+) occurrences within thirty days will result in a 3pm to 5pm detention
Lying (false identification/accusation/defamation)
Moderate Disruptive/Inappropriate Behavior (disrespect to peers, inappropriate means of communication, will-full acts that disrupt the learning environment, misuse of technology)
Skipping Class or Leaving Class without Permission
Skipping/Missing Regular Detention (3:00pm-4:00pm)
Profanity/Use of Inappropriate Language - or negative gestures around others (not directed towards staff or peers)
Multiple Level 1 Offenses in one incident/referral/report
Level 3 Offenses - Up to 1-3 days In-School-Detention (ISD)
Cheating, Plagiarism or Altering Documents (1st Offense is a zero on the assignment)

Disrespect toward staff member/Insubordination
Forgery of signatures or documents
Inappropriate behavior during extra-curricular events or assemblies
Major Disruptive Behavior (including interruption to school environment, trespassing, depictions of prohibited conduct, etc.)
Skippping/Missing Extended Detention (3:00pm-5:00pm)
Violation of student driving and parking rules (possible suspension of driving privileges)
Multiple offenses in one incident/referral/report with at least one level 2 offense included
Level 4 Offenses - <i>Up to 3 days In School Detention (ISD) or Out-of-School Suspension (OSS)</i>
Disruptive Behavior in ISD
Harassment (without physical contact) - Derogatory, obscene slurs, threatening material, stalking, coercion, intimidation, extortion, discrimination, hazing
Minor physical altercations/pushing/shoving/contact without physical injury - Unwanted physical contact with intent to alarm or seriously annoy another person without physical injury
Possession/Distribution of pornographic material, including electronic means (NOT child porn)
Sexual Harassment (without physical contact) - Derogatory, obscene slurs or threatening material that is sexual in nature; coercion, intimidation, or discrimination based on sex/gender, verbal sexual harassment, sexually explicit comments, explicit videos, pictures, auditory recordings, etc.
Tampering with safety equipment (example: Fire Alarm)
Multiple offenses in one incident/referral/report with at least one level 3 offense included
Level 5 Offenses - <i>Up to 5 days of Out-of-School Suspension (w/option for Superintendent's hearing for 5-day suspensions)</i>
Bullying: Consisting of 1) ongoing and repeated acts of harassment, intimidation, hazing, threats, and/or other inappropriate acts, 2) an imbalance of power, and 3) intent to do harm
Dangerous Behavior (potentially seriously injurious to oneself or to others): Subjecting individuals to serious danger by recklessly engaging in conduct that could include potential serious damage to property or potential serious physical injury to another person; bomb threats, throwing objects, choking, driving erratically, and/or obstructing vehicular traffic
Fighting/Instigation/Physical Confrontation
Possession or use of lighters, matches, cigarettes, chewing tobacco, or any tobacco product
Possession or use of a vaporizer (1 st Offense = (3) days of OSS and 2 nd Offense = 5 days of OSS)
Threats or profanity towards a staff (includes coercion, stalking, intimidation, slurs or obscenities)
Skippping school or leaving school property without permission
Multiple offenses in one incident/referral/report with at least one level 4 offense included
Level 6 Offenses - <i>5 or more days of Out-of-School Suspension (w/option for Superintendent's hearing for 5-day suspensions)</i>
Assault (Intentionally or recklessly causing physical injury, pain, or visible symptoms such as abrasions or marks)
Indecent Exposure: Removing clothing to reveal; underwear, undergarment or private body parts

Physical Sexual Harassment: Inappropriate sexual contact; touching or grabbing of private body part such as genitalia, breast or buttocks; brushing up against or rubbing against another in a sexual manner
Possession/Distribution of child pornographic material (including electronically)
Possession of a Weapon (or displaying anything which may be construed/used as a weapon; or threatening to use a weapon, this includes a pocket knife), could result in a referral to an outside agency
Possession, use, or sale of alcohol, drugs, drug paraphernalia, dab pen, or synthetic drugs
Preventing a person's liberation; kidnapping – either by holding a person physically in place
Sexual Misconduct (forcible compulsion, attempted or completed sexual intercourse, oral sexual conduct, anal sexual conduct, aggravated sexual contact with or without a weapon including rape and/or sodomy)
Theft, robbery, burglary, larceny, vandalism or graffiti
Multiple offenses in one incident/referral/report with at least one level 5 offense included

6. Reporting Violations

All students are expected to promptly report and describe violations of the Code of Conduct to a teacher, school counselor, the building principal or his or her designee. Any student observing a student possessing a weapon, alcohol or illegal substance or paraphernalia on school property or at a school function shall report and describe this information immediately to a teacher, the building principal, the principal's designee or the Superintendent.

7. Disciplinary Penalties, Procedures and Referrals

The District will strive to see that disciplinary action, when necessary, is firm, fair and consistent, based on an evaluation of all relevant factors. Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

- The students age.
- The nature of the offense and the circumstances which led to the offense.
- As authorized by the New York Education Law, the student's prior disciplinary record.
- The effectiveness of other forms of discipline.
- Information from parents, teachers and/or others, as appropriate.
- Other extenuating circumstances.

A. Range of Penalties

Students who are found to have violated the District's Code of Conduct may be subject to the following penalties, either alone or in combination. Any one of the school personnel identified

after each penalty is authorized to impose that penalty, consistent with the student's right to due process.

1. Oral warning – any member of the District staff.
2. Written warning – Long-term (more than five days) out-of-school suspension – Superintendent or Board.
3. Permanent suspension from school – Superintendent or Board.

Students who bring a weapon to school

Any student, other than a student with a disability, found guilty of bringing a weapon onto school property will be subject to suspension from school for at least one calendar year. Before being suspended, the student will have an opportunity for a hearing pursuant to Education Law §3214. The Superintendent has the authority to modify the one-year suspension on a case-by-case basis.

Students who commit violent acts under this Code other than bringing a weapon to school

Any student, other than a student with a disability, who is found to have committed a violent act, other than bringing a weapon onto school property, or who is found to have used or threatened to use an instrument of violence on school property, shall be subject to suspension from school for at least five days.

Any student, other than a student with a disability, who repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom, will be suspended from school for at least five days. For purposes of this Code of Conduct, "repeatedly is substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Education Law § 3214(3-a) and this Code on four or more occasions during a semester, or three or more occasions during a trimester. If the proposed penalty is the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The Superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the Superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

II. Discipline of Students With Disabilities

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities as defined in this Code of Conduct to address disruptive or problem behavior. The Board also recognizes that such students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise

disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

This Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

III. Visitors to the Schools

Approved visitors may need to participate in health screenings prior to accessing District facilities. All approved visitors must follow district safety protocols.

All visitors to the school must report to the office of the principal upon arrival at the school. There they will be required to sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the principal's office before leaving the building. Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings, are not required to register. All visitors are expected to abide by the rules for public conduct on school property contained in the Code of Conduct.

IV. Public Conduct on School Property

The District is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the Code, "public" shall mean all persons when on school property or attending a school function including, but not limited to, students, teachers, other school employees, visitors, those using school property under a permit granted by the District and District personnel.

The restrictions on public conduct on school property and at school functions contained in this Code are not intended to limit freedom of speech or peaceful assembly. The District recognizes that free inquiry and free expression are indispensable to the objectives of the District. The purpose of this Code is to maintain public order and prevent abuse of the rights of others.

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

Prohibited Conduct

No person, either alone or with others, shall:

1. Intentionally injure any person or threaten to do so.
2. Intentionally damage or destroy School District property or the personal property of a teacher, administrator, other District employee or any person lawfully on school property, including graffiti or arson.
3. Disrupt the orderly conduct of classes, school programs or other school activities, including student dismissal procedures.

4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
5. Intimidate, harass or discriminate against any person on the basis of race, color, weight, creed, national origin, religion, age, gender, sexual orientation or disability.
6. Enter any portion of the school premises, including the use of telephones, fax machines and computerized information systems, without authorization or remain in any building or facility after it is normally closed.
7. Obstruct the free movement of any person in any place to which this Code applies.
8. Violate traffic directions, signs or traffic control devices, parking regulations or other restrictions on vehicles, especially in areas reserved for school buses during the hours or student arrival and dismissal.
9. Possess, consume, sell, distribute or exchange tobacco products, alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function.
10. Possess or use weapons in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the School District.
11. Loiter on or about school property.
12. Gamble on school property or at school functions.
13. Refuse to comply with any reasonable order of identifiable School District officials performing their duties.
14. Willfully incite others to commit any of the acts prohibited by this Code.
15. Violate any federal or state statute, local ordinance or Board policy while on school property or while at a school function.

A. Penalties

Persons who violate this Code shall be subject to the following penalties:

1. Visitors. Their authorization or permit, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection or law enforcement referral.
2. Students. They shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.
3. Tenured faculty members. They shall be subject to disciplinary action as the facts may warrant in accordance with Education Law §3020-a or any other legal rights that they may have.
4. Staff members in the classified service of the civil service entitled to the protection of Civil Service Law §75. They shall be subject to immediate ejection and to disciplinary action as the facts may warrant in accordance with Civil Service Law §75 or any other legal rights that they may have.
5. Staff members other than those described in subdivisions 4 and 5. They shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.



Code of Conduct Presentation (2023-2024)

Ryan F. Winchip
6-12 Assistant Principal / Athletic Director
M.A.ED.

Warsaw CSD Code of Conduct Overview



DOs



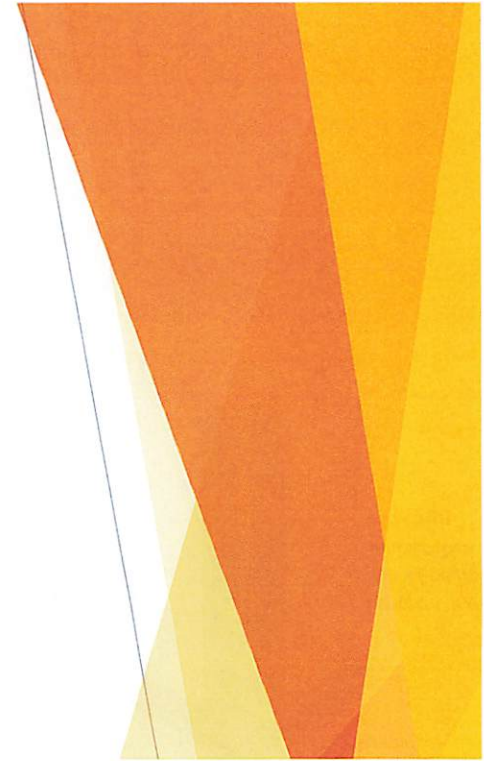
DON'Ts

- ▶ The Board of Education of the Warsaw Central School District is committed to providing a safe and orderly school environment.
- ▶ Where students may receive and District personnel may deliver quality educational services without disruption or interference to the learning environment.
- ▶ All students, school personnel, parents and visitors to school property or school functions are expected to understand what conduct is allowed and what conduct is prohibited.

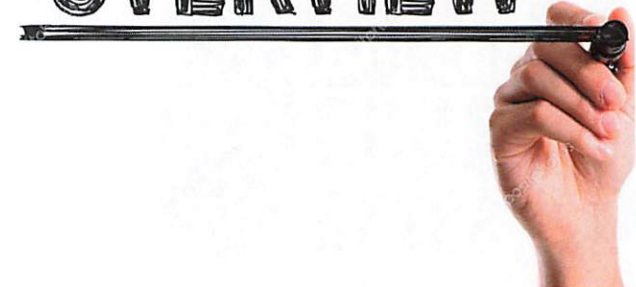


Warsaw CSD Code of Conduct Overview in Layman's Terms

- ▶ STUDENT RIGHTS AND RESPONSIBILITIES
- ▶ STUDENT DRESS CODE
- ▶ STUDENT USE OF ELECTRONIC DEVICES
- ▶ PROHIBITED STUDENT CONDUCT
- ▶ REPORTING VIOLATIONS
- ▶ DISCIPLINARY PENALTIES, PROCEDURES AND REFERRALS
- ▶ ALTERNATIVE INSTRUCTION DURING SUSPENSION OR REMOVAL FROM CLASS
- ▶ DISCIPLINE OF STUDENTS WITH DISABILITIES
- ▶ USE OF PHYSICAL FORCE
- ▶ STUDENT INTERROGATIONS AND SEARCHES
- ▶ VISITORS TO THE SCHOOLS
- ▶ PUBLIC CONDUCT ON SCHOOL PROPERTY
- ▶ DISSEMINATION AND REVIEW

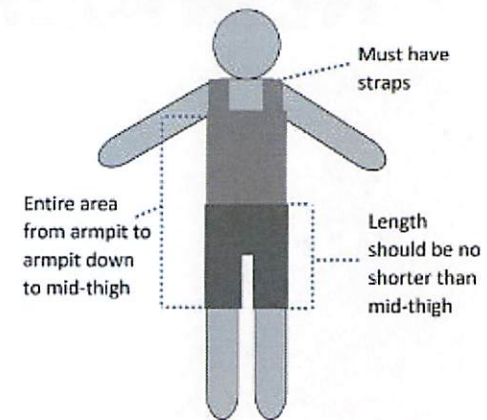


OVERVIEW



Student Dress Code

- ▶ The District will regulate student dress to insure that students attend school in clothing that meets health and safety standards and that does not disrupt or interfere with the educational process.
- ▶ Students and their parents have the primary responsibility to police what a student is wearing
- ▶ Violation of the student dress code could result in school consequence's or a request for a student to change their clothing.



Students use of electronic devices @ the Middle School

Students may bring their own personal electronic devices, including but not limited to, cell phones, iPods, MP3 players, iPads, tablets, or laptops, to school.

- ✓ Cell phones may be used on school grounds before school, during lunch, and after school.
- ✓ Cell phone use is prohibited in classrooms
- ✓ AirPods, headphones and other electronic devices can not be worn while students are transitioning in the hallways.
- ✓ During the instructional day, cell phones must remain out of sight and in silent mode.
- ✓ Failure to comply with this rule will result in progressive disciplinary consequences.



Students use of electronic devices @ the High School

Students may bring their own personal electronic devices, including but not limited to, cell phones, iPods, MP3 players, iPads, tablets, or laptops, to school.

- ✓ However, using a device without a staff members consent could result in disciplinary action.



Students use of electronic devices @ the Elementary School

Students may bring their own personal electronic devices, including but not limited to, cell phones, iPods, MP3 players, iPads, tablets, or laptops, to school.

- ✓ However, any student in possession of electronics is prohibited from using that device during instructional time.



Prohibited Student Conduct

Conduct in which students may be subject to disciplinary action.

Examples:

- ✓ Disorderly Conduct
- ✓ Vandalism
- ✓ Computer Misuse
- ✓ Insubordination
- ✓ Possession of a Weapon
- ✓ Endangering the welfare of others.



Changes to the Code of Conduct from
22-23 to the 23-24 School Year...

Changes to the Code of Conduct
for the 23-24 School Year



The annual reorganization meeting of the Warsaw Central School Board of Education was called to order at 6:30 p.m. in the Elementary School Building by Tawnnee Conley, District Clerk.

Call to Order

Members Present: Mr. Robb, Mrs. Royce, Mrs. Tangeman, Mr. Grover, Mrs. Baker, Mr. Tarbell, Mr. Youngers.

Roll Call

Members Absent: None

Others Present: Mr. Wilkins, Ms. Conable, Mrs. Conley.

It was noted that Board Member Michael Youngers and Superintendent Matthew Wilkins, have both signed the Oath of Office.

Oaths Signed

Moved by Mrs. Royce, seconded by Mrs. Tangeman that Dean Robb be nominated for the office of President of the Board.

Robb Nom.
for President

Moved by Mr. Grover, seconded by Mrs. Baker that nominations for the Office of President be closed and Dean Robb be elected President of the Board for the 2023-24 School Year.
Motion Carried: Yes 7, No 0, Abstain 0.

Nom. for Pres.
Closed/Robb
Elected

Dean Robb signed the Oath of Office and took the Chair.

Oath Signed

Moved by Mrs. Tangeman, seconded by Mr. Grover that Gail Royce be nominated for the office of Vice President of the Board.

Royce Nom.
for Vice-Pres.

Moved by Mr. Grover, seconded by Mrs. Baker that nominations for the Office of Vice President be closed and Gail Royce be elected Vice-President of the Board for the 2023-24 School Year. Motion Carried: Yes 7, No 0, Abstain 0.

Nom. For VP
Closed/Royce
Elected

Gail Royce signed the Oath of Office.

Oath Signed

Moved by Mrs. Royce, seconded by Mrs. Tangeman that Tawnnee Conley be appointed as District Clerk for the 2023-24 school year, with the remuneration to be included in her annual salary. Motion Carried: Yes 7, No 0, Abstain 0.

Conley Apptd.
District Clerk

Tawnnee Conley signed the Oath of Office and took the Chair.

Oath Signed

Moved by Mrs. Baker, seconded by Mr. Grover that Susan Royce be appointed as District Treasurer for the 2023-24 school year, with the remuneration to be included in her annual salary. Motion Carried: Yes 6, No 0, Abstain 1 (Royce).

Royce Apptd.
Treasurer

Moved by Mrs. Tangeman, seconded by Mrs. Royce that Lisa White be appointed District Tax Collector for the 2023-24 school year, with the remuneration to be included in her annual salary. Motion Carried: Yes 7, No 0, Abstain 0.

White Apptd.
Tax Collector

Moved by Mr. Grover, seconded by Mrs. Baker that the Board authorize the Bank of Castile to assist in the collection of school taxes for 2023-24. Motion Carried: Yes 7, No 0, Abstain 0.

Bank of Castile to
Assist in Tax
Collection

Regular Meeting
July 11, 2023

Moved by Mrs. Royce, seconded by Mr. Tarbell that Dr. Gregory Collins be appointed as District Medical Officer for the 2023-24 school year at an annual amount of \$15,142, as per contract. Motion Carried: Yes 7, No 0, Abstain 0.

Collins
Apptd.
Medical Off.

Moved by Mrs. Tangeman, seconded by Mr. Grover that Summit Family Dental Care, DDS, PC be appointed District Dental Supervisors for the 2023-24 school year (no remuneration). Motion Carried: Yes 7, No 0, Abstain 0.

Summit Dental
Care Apptd. Dental
Officer

Moved by Mrs. Tangeman, seconded by Mr. Grover that Kari Grisewood be appointed as Purchasing Agent for all District Funds for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.

Grisewood Apptd.
Purchasing
Agent

Moved by Mrs. Royce, seconded by Mrs. Baker that Matthew Wilkins be appointed Payroll Certification Officer for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.

Apptd. Payroll
Cert. Officer

Moved by Mrs. Baker, seconded by Mrs. Tangeman that Hodgson-Russ of Buffalo, and Genesee Valley Educational Partnership Labor Relations Department be appointed as Legal Counsels for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Hodgson-Russ,
& GVEP
Apptd. Legal
Counsels

Moved by Mrs. Baker, seconded by Mr. Tarbell that the Genesee Valley Educational Partnership Occupational Advisory Council act as the Warsaw Central School Occupational Advisory Council for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

GVEP Adv.
Council
Appr. as WCS
Adv. Council

Moved by Mrs. Royce, seconded by Mrs. Tangeman that Kari Grisewood be appointed Comptroller of PK-12 extracurricular accounts for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.

Grisewood
Apptd. Compt.
of PK-12 EC
Funds

Moved by Mrs. Tangeman, seconded by Mr. Grover that Susan Royce be appointed Treasurer of the PK-12 extracurricular accounts for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 6, No 0, Abstain 1 (Royce).

Royce Appt.
Treas. of
PK-12 EC
Funds

Moved by Mrs. Baker, seconded by Mr. Tarbell that Jessica Bodine be appointed Internal Claims Auditor for the 2023-24 school year at her regular hourly rate (with overtime, as appropriate). Motion Carried: Yes 7, No 0, Abstain 0.

Bodine Appt.
Internal Claims
Auditor

Moved by Mrs. Royce, seconded by Mr. Grover that Tawnnee Conley be appointed Records Management Officer and Records Access Officer for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.

Conley Apptd.
RMO & RAO

Moved by Mrs. Baker, seconded by Mr. Tarbell that Edward Papke be appointed AHERA Lead Educational Agency Designee for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.

Papke Apptd.
AHERA LEA
Designee

Regular Meeting
July 11, 2023

Moved by Mrs. Tangeman, seconded by Mr. Tarbell that Edward Papke be appointed School Pesticide Representative for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.

Papke Apptd.
Pesticide Rep.

Moved by Mrs. Royce, seconded by Mr. Grover that Edward Papke be appointed Chemical Hygiene Officer for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.

Papke Apptd.
Chem. Hygiene
Officer

Moved by Mrs. Tangeman, seconded by Mr. Tarbell that Five Star Bank and the Bank of Castile be designated as the official depositories of school funds for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Offic. Depos.
Designated

Moved by Mr. Grover, seconded by Mrs. Royce that the Daily News and Warsaw's Country Courier be designated as the official newspapers of the district for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Offic. News.
Designated

Moved by Mrs. Royce, seconded by Mr. Grover that Amy Burnham be designated Title IX/Section 504/ADA Officer for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.

Burnham Desig.
Title IX/504/ADA
Officer

Moved by Mrs. Royce, seconded by Mr. Grover that Amy Burnham be designated Homeless Liaison for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.

Burnham Desig.
Homeless Liaison

Moved by Mr. Grover, seconded by Mrs. Tangeman that the Warsaw Board of Education designate Gail Royce as the Board Representative for the District Shared Decision-Making Committee for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Board Reps.
for Shared
Dec.-Making
Designated

Moved by Mr. Grover, seconded by Mr. Robb that the Warsaw Board of Education designate Lisa Tangeman as the Board Representative for the Technology Committee for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Board Rep. to
Technology Com.
Designated

Moved by Mrs. Tangeman, seconded by Mrs. Baker that the Warsaw Board of Education designate Dean Robb as the Board Representative and Gail Royce as the Alternate for the Executive Board of the Genesee Valley School Boards Association for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Board Rep. &
Alternate Desig.
for GV SBA
Exec. Board

Moved by Mr. Robb, seconded by Mr. Tarbell that John Grover, Gail Royce and Lisa Tangeman be appointed to the District Audit Committee for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Audit Committee
Reps. Apptd.

Moved by Mr. Grover, seconded by Mr. Tarbell that Dean Robb and Gail Royce be appointed to the District Finance Committee for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Finance
Committee Reps.
Apptd.

Moved by Mr. Robb, seconded by Mrs. Tangeman that Kristina Baker, John Grover and Michael Youngers be appointed to the District Policy Committee for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Policy Committee
Reps. Apptd.

Moved by Mrs. Royce seconded by Mrs. Baker that the Warsaw Board of Education designate John Grover as the Board Legislative Liaison for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.	Legislative Liaison Desig.
Moved by Mrs. Tangeman seconded by Mrs. Baker that Kim Monahan be designated Title I Coordinator for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.	Title I Coordinator Desig.
Moved by Mrs. Royce seconded by Mr. Grover that Ryan Winchip be designated Physical Education/Health Director for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.	PE/Health Director Desig.
Moved by Mr. Grover seconded by Mrs. Tangeman that Matthew Wilkins be designated Chief Emergency Officer for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.	Chief Emergency Officer Desig.
Moved by Mr. Grover seconded by Mrs. Tangeman that Matthew Wilkins be designated Title VI Civil Rights Coordinator for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.	Title VI Civil Rights Coordinator
Moved by Mrs. Baker seconded by Mr. Grover that the High School Principal, Middle School Principal and Elementary School Principal be designated DASA Coordinators for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.	DASA Coordinators
Moved by Mrs. Royce seconded by Mrs. Tangeman that Kimberly Monahan be designated Foster Care Point of Contact for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.	Foster Care Point of Contact
Moved by Mrs. Baker seconded by Mr. Tarbell that Kimberly Monahan be designated Data Security Coordinator for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.	Data Security Coordinator
Moved by Mrs. Tangeman seconded by Mr. Tarbell that Amy Burnham be appointed the NYS Alternative Assessment Coordinator for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.	NYS Alter. Assmt. Coordinator Appointed
Moved by Mrs. Royce seconded by Mr. Grover that Coley Webb and Kimberly D'Amico be appointed the Grade 3-8 Testing Coordinators for their grade levels for the 2023-24 school year (no additional remuneration). Motion Carried: Yes 7, No 0, Abstain 0.	Grade 3-8 Testing Coord. Apptd.
Moved by Mr. Grover, seconded by Mrs. Tangeman that the Board designate Matthew Wilkins as Data Protection Officer for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.	Data Protection Officer Apptd.
Moved by Mr. Grover, seconded by Mrs. Tangeman that the Board designate Matthew Wilkins as Data Security Officer for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.	Data Security Officer Apptd.

Moved by Mr. Grover seconded by Mr. Tarbell that the District Treasurer be authorized to establish all accounts necessary for the transaction of the district's business affairs for the 2023-24 School Year. Motion Carried: Yes 6, No 0, Abstain 1 (Royce).

Treas. To Estab.
Accounts

Moved by Mrs. Royce seconded by Mr. Grover that the Superintendent be authorized to transfer monies between and within functional unit appropriations of the budget for the 2023-24 School Year. Motion Carried: Yes 7, No 0, Abstain 0.

Supt. Auth. to
Transfer Funds

Moved by Mr. Grover seconded by Mrs. Royce that the Superintendent be authorized to apply for and receive state and federal grants for the 2023-24 School Year. Motion Carried: Yes 7, No 0, Abstain 0.

Supt. Auth. to
Apply for State &
Fed. Grants

Moved by Mrs. Tangeman seconded by Mr. Grover that that the President of the Board be authorized to sign Bond Anticipation Notes, Revenue Anticipation Notes, and Tax Anticipation Notes throughout the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

President
Auth. to Sign
BANs, RANs
& TANs

Moved by Mrs. Royce seconded by Mrs. Tangeman that the Superintendent be authorized to approve conference, convention, workshop requests for which funds are budgeted for staff and the Board of Education (including Board Fiscal Oversight Training required by New York State Law) during the 2023-24 School Year. Motion Carried: Yes 7, No 0, Abstain 0.

Supt. Auth.
to Approve
Conf. Requests

Moved by Mrs. Royce seconded by Mr. Grover that petty cash funds be authorized to be established in the amount of \$100 each for the High School Office, Middle School Office, Elementary School Office, Business Office and MHS Student Council. Motion Carried: Yes 7, No 0, Abstain 0.

Petty Cash
Funds Auth. to be
Estab.

Moved by Mr. Grover seconded by Mrs. Royce that the High School Principal, Middle School Principal, Elementary School Principal, Business Administrator and MHS Student Council Advisor, respectively, be authorized to supervise the petty cash funds. Motion Carried: Yes 7, No 0, Abstain 0.

Supervision of
Petty Cash
Auth.

Moved by Mrs. Tangeman, seconded by Mr. Grover that upon the recommendation of the Superintendent, the Board approve the following resolution for the 2023-24 School year:

Authorization to
Hire Employees
Pending BOE
Approval

AUTHORIZATION TO HIRE EMPLOYEES PENDING BOARD APPROVAL

WHEREAS, the appointment of employees and the approval of volunteers is within the authority of this Board, and

WHEREAS, employee appointments and volunteer approvals generally begin after the date of Board action, and

WHEREAS, there are circumstances in which it is advantageous and proper that employees and volunteers begin prior to the date of Board action,

NOW THEREFORE BE IT RESOLVED THAT this Board delegates to the Superintendent or Designee the authority to appoint employees

and to appoint volunteers effective on a date prior to Board action, provided however that such employees and volunteers are placed on the Board agenda for the next following Board meeting.

Motion Carried: Yes 7, No 0, Abstain 0.

Moved by Mrs. Baker seconded by Mr. Tarbell that the regularly stated meetings of the Board of Education will convene at 6:30 p.m. on the 2nd and 4th Tuesdays of each month (except for Holidays) through the 2023-24 school year, unless otherwise indicated. Meetings will be limited to a maximum duration of three (3) hours (meetings must end no later than 9:30 p.m.) Meetings will be held in the Elementary School unless otherwise notified.

Board Meetings
Schedule
Established

Specific dates are as follows:

July	11, 25**, 26***	2023
August	8, 22	2023
September	12, 26	2023
October	10, 24	2023
November	14,	2023
December	12	2023
January	9, 23	2024
February	13,	2024
March	12, 26	2024
April	9, 22* (Monday)	2024
May	14, 28	2024
June	11, 25	2024

*Required - BOCES Annual Vote Date

**Board Retreat – 6:30 p.m. – 9 p.m.

***Board Workshop – 5:00p.m.-9 p.m., Location – Middle/High School Library

The Budget Hearing will be held on May 14, 2024 at the beginning of the Board Meeting scheduled for that date.

The Annual Meeting/Budget Vote will be held on May 21, 2024 from noon until 8:00 p.m. in the Lobby of Warsaw Elementary School.

Motion Carried: Yes 7, No 0, Abstain 0.

Moved by Mr. Grover seconded by Mr. Youngers that the tuition rate for non-resident students be established at \$3,478 for UPK-6 and \$4,410 for 7-12 for the 2023-24 school year minus any Warsaw District School taxes that the parents pay for property owned within the district.

Motion Carried: Yes 7, No 0, Abstain 0.

Tuition Rate
Established

Moved by Mrs. Royce seconded by Mrs. Tangeman that the substitute teachers' pay be established at \$125/day for certified substitutes and at \$110/day for non-certified substitutes, \$135/day NYS Certified Retired Teacher, and \$125/day for Substitute Licensed Nurses for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Sub. Pay
Established

Moved by Mr. Grover seconded by Mr. Tarbell that the remuneration for a tutor appointed by the school administration be established at \$25 per hour for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Tutor Rate
Established

Moved by Mrs. Tangeman seconded by Mr. Grover that the mileage reimbursement rate be established at the IRS Rate for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Mileage Reimb.
Rate Established

Moved by Mrs. Royce seconded by Mrs. Tangeman that the remuneration for Election Inspectors be established at minimum wage for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Election Insp.
Pay Established

Moved by Mrs. Royce seconded by Mr. Grover that the Warsaw Board of Education Policy Handbook and Code of Ethics be adopted for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Board Handbook
Adopted &
Approved

Moved by Mr. Tarbell seconded by Mrs. Tangeman that the Board approve the Organizational Chart for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Organizational
Chart Approved

Moved by Mrs. Royce seconded by Mr. Tarbell that the Warsaw Board of Education approve the following resolution:

Records Retention
Sched. LGS-1
Approved

RESOLVED, by the Board of Education of the Warsaw Central School District that *Retention and Disposition Schedule for New York Local Government Records (LGS-1)*, issued pursuant to Article 57-A of the Arts and Cultural Affairs Law, and containing legal minimum retention periods for local government records, is hereby adopted for use by all officers in legally disposing of valueless records listed therein.

FURTHER RESOLVED, that in accordance with Article 57-A:

- (a) Only those records will be disposed of that are described in *Retention and Disposition Schedule for New York Local Government Records (LGS-1)*, after they have met the minimum retention periods described therein;
- (b) Only those records will be disposed of that do not have sufficient administrative, fiscal, legal or historical value to merit retention beyond established legal minimum periods.

Motion Carried: Yes 7, No 0, Abstain 0.

Mr. Robb lead the Pledge of Allegiance to the Flag.

Pledge to Flag

Moved by Mr. Grover seconded by Mrs. Baker that the Board approve the Board Minutes for the meeting on June 27, 2023, as written. Motion Carried: Yes 7, No 0, Abstain 0.

6/27/23 Minutes
Approved

Moved by Mrs. Baker seconded by Mr. Tarbell that the Board approve the School Datebooks contract for 2023-24 as proposed and authorize the Business Administrator to sign said agreement. Motion Carried: Yes 7, No 0, Abstain 0.

School Datebooks
Contract Approved

Moved by Mr. Grover seconded by Mrs. Royce that the Board approve the District Clerk to advertise for transportation, as needed, for the 2023-24 school year as proposed. Motion Carried: Yes 7, No 0, Abstain 0.

Authorization to
Bid Transportation
Approved

Moved by Mr. Grover, seconded by Mrs. Royce that the Board approve the Engagement Letter with Howard S. Smith, Ed. D., Education Consultant, for the 2023-24 school year, as proposed, and authorize the School Superintendent to execute said agreement. Motion Carried: Yes 7, No 0, Abstain 0.

Education
Consultant
Engagement Letter
Approved

Moved by Mr. Grover seconded by Mrs. Royce that the Board approve the Webster Szanyi, Legal Counsel Engagement Letter for 2023-24 as proposed, and authorize the School Superintendent to execute said agreement. Motion Carried: Yes 7, No 0, Abstain 0.

Webster Szanyi
Legal Counsel
Engagement Letter
Approved

Moved by Mr. Grover seconded by Mrs. Royce that the Board declare the following item obsolete and authorize disposal in accordance with state law and Board policy.

Obsolete
Equipment
Authorized for
Disposal

Mackie 808M Powered Mixer (Elementary Gym)
#AP51684
Inv Tag #2007000113

Motion Carried: Yes 7, No 0, Abstain 0.

Moved by Mr. Grover seconded by Mrs. Royce that the Board approve the Workers' Compensation Municipal Cooperation Agreement for 2023-24 as proposed, and authorize the School Superintendent to sign said agreement. Motion Carried: Yes 7, No 0, Abstain 0.

Workers' Comp
Municipal
Cooperation
Agreement
Approved

Moved by Mr. Grover seconded by Mrs. Royce that the Board approve the following Capital Improvements Project 2023 resolutions:

Capital
Improvements
Project 2023
Resolutions
Approved

Whereas, the Warsaw Central School District has been authorized by a community referendum dated Tuesday, May 16, 2023, and

Whereas the Board of Education further requests the District Administration to facilitate the award of contracts and process change orders to the capital construction project known as Capital Improvements Project 2023.

Be it Resolved, the Warsaw Central School District's Board of Education, after review of bid results and recommendation for award from Campus C.M.G., authorizes the Superintendent, Mr. Matthew Wilkins to sign contracts on behalf of the District.

Be it Resolved, the Warsaw Central School District's Board of Education, authorizes the Superintendent, Mr. Matthew Wilkins to sign change orders to the contracts on behalf of the District, in an amount not to exceed \$35,000, consistent with NYS General Municipal Law.

Be it Resolved, the Warsaw Central School District's Board of Education, authorizes the Superintendent, Mr. Matthew Wilkins to poll the Board in the case where a change order may

exceed \$35,000. The said change order will be addressed at the next regularly scheduled BOE meeting.

Motion Carried: Yes 7, No 0, Abstain 0.

Moved by Mr. Grover, seconded by Mrs. Royce that, upon the recommendation of the Superintendent, the Board approve the On-line Courses Memorandum of Agreement for the school year of 2022-23 and Summer 2023 as proposed, and authorize the Superintendent of Schools to execute said MOA. Motion Carried: Yes 7, No 0, Abstain 0.

On-line Courses
2022-23 MOA
Approved

Moved by Mrs. Tangeman seconded by Mr. Robb that the Board appoint Mrs. Royce as Clerk Pro Tem for the remainder of the Board Meeting. Motion Carried: Yes 7, No 0, Abstain 0.

Clerk Pro Tem
Appointed

The District Clerk was dismissed at 6:58 p.m. and the following took place as recorded by Mrs. Royce, Clerk Pro Tem.

Tawnnee Conley
District Clerk

Moved by Mrs. Tangeman seconded by Mr. Robb that the Board enter Executive Session at 6:58 p.m. for the purpose of discussing collective negotiations pursuant to article 14 of Civil Service Law Motion Carried: Yes 7, No 0, Abstain 0.

Executive
Session

Moved by Mrs. Baker seconded by Mr. Tarbell that the Board resume regular session at 8:45 p.m. Motion Carried: Yes 7, No 0, Abstain 0.

Regular Session

Moved by Mr. Tarbell seconded by Mrs. Baker that the Board approve the following Special Education recommendations:

Special Education
Recommendations
Approved

Committee on Special Education (CSE)	
Date of Meeting/ Amendment	Student Number(s)
6/7/23	900-37-7199
6/20/23	900-37-7265
6/21/23	900-37-7153; 900-37-7315
6/22/23	900-37-6196
Sub-Committee on Special Education (SCSE)	
Date of Meeting/ Amendment	Student Number(s)
3/15/23	900-37-7066(C)
6/20/23	900-37-7326
Committee on Pre-School Special Education (CPSE)	
Date of Meeting/ Amendment	Student Number(s)
6/7/23	900-37-7199
6/20/23	900-37-7361

(A) = Amendment Agreement – No Meeting

(C) = Correction

Motion Carried: Yes 7, No 0, Abstain 0.

Moved by Mr. Tarbell seconded by Mr. Youngers that, upon the recommendation of the Superintendent, the Board approve the Standard Work Day and Reporting Resolution for Employees, and authorize the District Clerk to execute said agreement. Motion Carried: Yes 7, No 0, Abstain 0.

Standard Work
Day Resolution
Approved

Moved by Mr. Tarbell seconded by Mr. Youngers that, upon the recommendation of the Superintendent, the Board appoint Business Administrator Kari Grisewood as the Genesee Area Healthcare Plan Primary Board Member for the 2023-24 school year, and Superintendent of Schools Matthew Wilkins as the Alternate GAHP Board Member for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

GAH Board
Member/Alternate
Approved

Moved by Mr. Tarbell seconded by Mr. Youngers that, upon the recommendation of the Superintendent, the Board approve the creation of two (2) FTE Building Substitute positions for the 2023-24 school year. Motion Carried: Yes 7, No 0, Abstain 0.

Building Sub
Positions Created

Moved by Mr. Tarbell, seconded by Mr. Youngers that, upon the recommendation of the Superintendent, the Board approve the Building Substitute Terms and Conditions of Employment, as proposed. Motion Carried: Yes 7, No 0, Abstain 0.

Building Sub Terms
& Conditions
Approved

Moved by Mr. Tarbell, seconded by Mr. Youngers that, upon the recommendation of the Superintendent, the Memorandum of Agreement for a Girl's Cheerleading Modified Coach for the 2023 fall sports season (A. Wick) be approved. Motion Carried: Yes 7, No 0, Abstain 0.

Girl's Modified
Cheerleading Coach
MOA Approved

Moved by Mr. Tarbell seconded by Mr. Youngers that, upon the recommendation of the Superintendent, the Board approve Personnel Schedule 555, as proposed. Motion Carried: Yes 7, No 0, Abstain 0.

Personnel
Schedule 555
Approved

Moved by Mrs. Baker seconded by Mr. Grover that the regular meeting of the Warsaw Central School Board of Education be adjourned at 8:55 p.m.; subject to the call of the President. Motion Carried: Yes 7, No 0, Abstain 0.

Adjournment

Mrs. Gail E. Royce,
Clerk Pro Tem

Warrant Summary Sheet

Warrant Date June 29, 2023

Warrant Log

	Fund	Starting Check #	Ending Check #	Warrant Total for Fund
General	A	47418	47469	1,446,384.99
School Lunch	C	207507	207515	22,894.06
Federal – Special Aid	F	404901	404905	161,548.44
Trust and Agency	TA	311037	311044	1,032,306.72
Capital Building Project	H			
Extra-Curricular Elem.	XE	3523	3523	3120.00
Extra- Curricular H.S.	XH	6095	6105	7,993.76

Voided Check Log

Fund	Check #	\$ Amount	Reissued Check #	Fund	\$ Amount
A	47422	N/A			

Discrepancies

Minor (check allowed to be processed) Grand total = 2,683,134.21

Fund	Check #	Description of Discrepancy
A	47447, 47448, 47452, 47460	P.O. total after invoice sent

Major (check held for additional information)

Fund	Check #	Description of Discrepancy

The above information is being reported to you as part of my duties as the Internal Claims Auditor.

Donna Mager
Donna Mager

7-1-23
Date

Jessie Bodine

WARSAW CSD



Cash Disbursement Query Displaying PO and Non PO Payments From 7/1/2022 - 6/30/2023 In Between \$0.00 And \$999,999,999.99

Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
47419	06/21/2023	1713	WCS TRUST & AGENCY FUND -	<input type="checkbox"/>	<input type="checkbox"/>		PAYROLL #29 06/22/23 FINAL	A 630	1,213,167.59 ✓	
							PAYROLL #29 06/22/23 FINAL	A 9030.800-00-0000	100,128.27 ✓	
Check Totals:									1,313,295.86 ✓	0.00
47420	06/30/2023	6000	AMAZON CAPITAL SERVICES -	<input type="checkbox"/>	<input type="checkbox"/>	230986	1NKN-79VW-DDF3	A 2020.450-01-0000	42.49 ✓	42.49
						230977	1V4J-PW46-DJ1Y	A 2020.450-03-0000	107.70 ✓	107.70
						230970	161R-YLVH-K6FP	A 2250.450-01-0000	49.49 ✓	49.99
						230989	1N6L-PF7L-JCMN	A 2630.200-00-0000	151.96 ✓	151.96
						230987	11F4-X4KF-G9PM	A 2630.220-00-0000	99.00 ✓	99.00
Check Totals:									450.64 ✓	451.14
47421	06/30/2023	2951	ASH-LIN'S ELEGANT ROSE -	<input type="checkbox"/>	<input type="checkbox"/>	230980	1000019328	A 2020.450-01-0000	100.00 ✓	100.00
Check Totals:									100.00 ✓	100.00
47423	06/30/2023	4011	ATTICA HARDWARE -	<input type="checkbox"/>	<input type="checkbox"/>	230002	69691	A 1621.452-00-0000	31.99 ✓	31.99
						230002	69712	A 1621.452-00-0000	50.57 ✓	50.57
						230002	69742	A 1621.452-00-0000	29.68 ✓	29.68
						230002	69793	A 1621.452-00-0000	25.99 ✓	25.99
						230002	69822	A 1621.452-00-0000	82.87 ✓	82.87
						230002	69878	A 1621.452-00-0000	35.76 ✓	35.76
						230002	69887	A 1621.452-00-0000	43.98 ✓	43.98
						230002	70034	A 1621.452-00-0000	109.83 ✓	109.83
						230002	70042	A 1621.452-00-0000	11.18 ✓	11.18
						230002	70067	A 1621.452-00-0000	85.83 ✓	85.83
						230002	70071	A 1621.452-00-0000	16.98 ✓	16.98
						230002	69869	A 1621.452-00-0000	105.22 ✓	105.22
						230696	69993	A 2855.450-22-0000	78.96 ✓	90.00

47422 void confirmed

WARSAW CSD


Cash Disbursement Query Displaying PO and Non PO Payments From 7/1/2022 - 6/30/2023 In Between \$0.00 And \$999,999,999.99

Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
Check Totals:									708.84 ✓	719.88
47424	06/30/2023	3454	BAILEY ELECTRIC MOTOR & PUMP -	<input type="checkbox"/>	<input type="checkbox"/>	230003	118795	A 1621.456-00-0000 22	1,904.25 ✓	1,904.25
Check Totals:									1,904.25 ✓	1,904.25
47425	06/30/2023	1933	BATAVIA CITY SCHOOLS -	<input type="checkbox"/>	<input type="checkbox"/>	230863	5/6/23 INVITATIONA L	A 2855.400-22-1062 23	300.00 ✓	300.00
Check Totals:									300.00 ✓	300.00
47426	06/30/2023	8849	BISON BASEBALL INC -	<input type="checkbox"/>	<input type="checkbox"/>	231006	508922	A 2110.450-03-0000 24	1,148.00 ✓	1,148.00
Check Totals:									1,148.00 ✓	1,148.00
47427	06/30/2023	196	BSN SPORTS, LLC -	<input type="checkbox"/>	<input type="checkbox"/>	230858	306609419A	A 2855.400-22-1061 25	681.00 ✓	681.00
						230858	306608738A	A 2855.400-22-1061 24	841.50 ✓	841.50
Check Totals:									1,522.50 ✓	1,522.50
47428	06/30/2023	5583	C & F TRANSPORTATION -	<input type="checkbox"/>	<input type="checkbox"/>	230057	JUNE, 2023 BILLING	A 5510.400-00-0000	0.00 ✓	3,000.00
						230057	JUNE, 2023 BILLING	A 5540.400-00-0FLD 27	5,546.31 ✓	27,697.70
						230057	JUNE, 2023 BILLING	A 5540.400-00-0REG 28	41,780.39 ✓	191,785.50
						230057	JUNE, 2023 BILLING	A 5540.400-00-0REG 29	645.54 ✓	645.54
						230057	JUNE, 2023 BILLING	A 5540.400-00-ATHL	0.00 ✓	36,019.93
						230057	JUNE, 2023 BILLING	A 5540.400-00-MISC	0.00 ✓	5,000.00
						230057	JUNE, 2023 BILLING	A 5540.400-00-SPEC 30	18,638.20 ✓	36,622.70
Check Totals:									66,610.44 ✓	300,771.37
47429	06/30/2023	2679	CCE WYOMING COUNTY -	<input type="checkbox"/>	<input type="checkbox"/>	230961	RI05962	A 2020.400-01-0000 31	746.00 ✓	200.40
Check Totals:									746.00 ?	200.40

WARSAW CSD


Cash Disbursement Query Displaying PO and Non PO Payments From 7/1/2022 - 6/30/2023 In Between \$0.00 And \$999,999,999.99

Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
47430	06/30/2023	3634	CREEKSIDE RENTAL -	<input type="checkbox"/>	<input type="checkbox"/>	230022	X60289	A 1620.400-00-0430	32 120.00 ✓	110.00
Check Totals:									120.00 ✓	110.00
47431	06/30/2023	4237	DIRECT ENERGY BUSINESS -	<input type="checkbox"/>	<input type="checkbox"/>	230250	5/13/23-6/14/23 153 W BUFFALO	A 1620.400-00-0412	33 488.29 ✓	488.29
						230250	5/17/23-6/14/23 81 W COURT ST	A 1620.400-00-0412	34 638.02 ✓	638.02
Check Totals:									1,126.31 ✓	1,126.31
47432	06/30/2023	4575	DISCOUNT MAGAZINE SUBSCRIPTION -	<input type="checkbox"/>	<input type="checkbox"/>	230826	3134011	A 2610.460-02-0000	35 249.98 ✓	249.98
Check Totals:									249.98 ✓	249.98
47433	06/30/2023	1965	FOLLETT SCHOOL SOLUTIONS INC. -	<input type="checkbox"/>	<input type="checkbox"/>	230941	694015F	A 2610.460-02-0000	36 441.21 ✓	441.21
						230941	694015	A 2610.460-02-0000	37 1,320.66 ✓	1,320.66
						230941	694015A	A 2610.460-02-0000	38 702.72 ✓	701.47
Check Totals:									2,464.59 ✓	2,463.34
47434	06/30/2023	2684	ALAN FULTZ -	<input type="checkbox"/>	<input type="checkbox"/>	231007	6/9/23 TRACK & FIELD MEET	A 2855.400-22-1062	39 530.53 ✓	530.53
Check Totals:									530.53 ✓	530.53
47435	06/30/2023	1705	GRAINGER -	<input type="checkbox"/>	<input type="checkbox"/>	230033	9733298807	A 1620.400-00-1050	40 180.80 ✓	180.80
						230033	9732952875	A 1620.400-00-1050	41 58.80 ✓	58.80
Check Totals:									239.60 ✓	239.60
47436	06/30/2023	2522	GREAT LAKES BUILDING SYSTEMS -	<input type="checkbox"/>	<input type="checkbox"/>	230008	66122	A 1620.400-00-0418	42 457.89 ✓	1,077.62
Check Totals:									457.89 ✓	1,077.62
47437	06/30/2023	2611	KARI GRISEWOOD -	<input type="checkbox"/>	<input type="checkbox"/>	230078	MILEAGE 2/10/23 - 6/15/23	A 1310.400-00-0000	43 284.18 ✓	327.80

WARSAW CSD


Cash Disbursement Query Displaying PO and Non PO Payments From 7/1/2022 - 6/30/2023 In Between \$0.00 And \$999,999,999.99

Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
Check Totals:									284.18 ✓	327.80
47438	06/30/2023	702	HILLYARD/NY -	<input type="checkbox"/>	<input type="checkbox"/>	230009	605159050	A 1621.453-00-0000	44 848.00 ✓	848.00
						230009	605150043	A 1621.453-00-0000	45 132.35 ✓	132.35
Check Totals:									980.35 ✓	980.35
47439	06/30/2023	9935	HILTON CHEERLEADING -	<input type="checkbox"/>	<input type="checkbox"/>	230540	HILTON CHEER COMP 10/19/22	A 2855.400-22-1062	46 125.00 ✓	125.00
Check Totals:									125.00 ✓	125.00
47440	06/30/2023	7436	JAN MARIE MONTANYE -	<input type="checkbox"/>	<input type="checkbox"/>	230740	6/12/23 INTERPRETA TION	A 2250.400-00-0000	47 79.95 ✓	79.95
Check Totals:									79.95 ✓	79.95
47441	06/30/2023	2940	KURTZ BROS. -	<input type="checkbox"/>	<input type="checkbox"/>	230958	31338.00	A 2110.450-01-0002	48 204.83 ✓	204.83
Check Totals:									204.83 ✓	204.83
47442	06/30/2023	4890	LANDPRO EQUIPMENT LLC -	<input type="checkbox"/>	<input type="checkbox"/>	230034	2655190	A 1621.455-00-0000	49 228.39 ✓	228.39
Check Totals:									228.39 ✓	228.39
47443	06/30/2023	908	LIVINGSTON- WYOMING ARC -	<input type="checkbox"/>	<input type="checkbox"/>	230058	INV239984	A 5540.400-00-SPEC	50 16,918.28 ✓	16,918.28
Check Totals:									16,918.28 ✓	16,918.28
47444	06/30/2023	2198	KIM MONAHAN -	<input type="checkbox"/>	<input type="checkbox"/>	230246	JUNE, 2023 PHONE BILL	A 2010.400-00-0000	51 50.00 ✓	50.00
Check Totals:									50.00 ✓	50.00
47445	06/30/2023	7314	MUSIC & ARTS -	<input type="checkbox"/>	<input type="checkbox"/>	230148	INV03795674 5	A 2110.450-01-0016	52 130.00 ✓	130.00
						230148	INV03804455 2	A 2110.450-01-0016	53 213.00 ✓	213.00
Check Totals:									343.00 ✓	343.00

WARSAW CSD


Cash Disbursement Query Displaying PO and Non PO Payments From 7/1/2022 - 6/30/2023 In Between \$0.00 And \$999,999,999.99

Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
47446	06/30/2023	1058	NYS ELECTRIC & GAS CORPORATION -	<input type="checkbox"/>	<input type="checkbox"/>	230016	5/16/23-6/16/23 170 N MAPLE ST	A 1620.400-00-0414	54 ✓ 85.55	85.55
						230016	5/16/23-6/15/23 81 W COURT ST	A 1620.400-00-0414	65 ✓ 2,877.40	2,877.40
						230016	4/18/23-5/15/23 81 W COURT ST	A 1620.400-00-0414	56 ✓ 2,882.94	2,882.94
Check Totals:									5,845.89	5,845.89
47447	06/30/2023	6166	PAVILION CSD -	<input type="checkbox"/>	<input type="checkbox"/>	231000	1/14/23 WRESTLING TOURNAMENT	A 2855.400-22-1062	57 ✓ 350.00	350.00
Check Totals:									350.00	350.00
47448	06/30/2023	3475	PIONEER ATHLETICS -	<input type="checkbox"/>	<input type="checkbox"/>	231012	INV885762	A 1621.453-00-0000	58 ✓ 450.00	450.00
Check Totals:									450.00	450.00
47449	06/30/2023	4957	PLANTS AND STUFF -	<input type="checkbox"/>	<input type="checkbox"/>	230929	939847	A 1621.454-00-0000	59 ✓ 116.44	392.69
Check Totals:									116.44	392.69
47450	06/30/2023	4637	QUADIENT LEASING USA, INC. -	<input type="checkbox"/>	<input type="checkbox"/>	230071	N9985453	A 2020.400-02-0000	60 ✓ 254.52	254.52
Check Totals:									254.52	254.52
47451	06/30/2023	5175	AMY REISDORF -	<input type="checkbox"/>	<input type="checkbox"/>		MILEAGE-TUTORING 3/23 - 6/23	A 2250.400-00-0000	61 ✓ 196.50	
Check Totals:									196.50	0.00
47452	06/30/2023	1834	REL COMM, INC. -	<input type="checkbox"/>	<input type="checkbox"/>	231010	147166	A 1620.400-00-0416	62 ✓ 412.50	412.50
Check Totals:									412.50	412.50
47453	06/30/2023	1359	ROCHESTER GAS & ELECTRIC -	<input type="checkbox"/>	<input type="checkbox"/>	230026	5/17/23-6/14/23 81 W COURT ST	A 1620.400-00-0412	63 ✓ 426.13	426.13

WARSAW CSD

Cash Disbursement Query Displaying PO and Non PO Payments From 7/1/2022 - 6/30/2023 In Between \$0.00 And \$999,999,999.99



Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
						230026	5/13/23- 6/14/23 153 W BUFFALO	A 1620.400-00-0412	64 ✓ 356.03	356.03
Check Totals:									782.16	782.16
47454	06/30/2023	8689	RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT -	<input type="checkbox"/>	<input type="checkbox"/>	231005	272-23A	A 2815.400-00-0000	65 ✓ 925.38	925.38
Check Totals:									925.38	925.38
47455	06/30/2023	5988	JESSICA SCHEIDT -	<input type="checkbox"/>	<input type="checkbox"/>	230984	MAY. 2023 SPEECH THERAPY	A 2250.400-00-0000	66 ✓ 420.00	420.00
Check Totals:									420.00	420.00
47456	06/30/2023	8678	SCHOOL SPECIALTY, LLC -	<input type="checkbox"/>	<input type="checkbox"/>	230969	20813241740 7	A 2020.400-01-0000	67 ✓ 71.42	85.50
Check Totals:									71.42	85.50
47457	06/30/2023	8902	SHELL ENERGY -	<input type="checkbox"/>	<input type="checkbox"/>	230619	4/18/23- 5/15/23 81 W COURT ST	A 1620.400-00-0414	68 ✓ 3,955.03	3,955.03
						230619	5/16/23- 6/15/23 81 W COURT ST	A 1620.400-00-0414	69 ✓ 3,943.01	3,943.01
Check Totals:									7,898.04	7,898.04
47458	06/30/2023	8855	STEM SUPPLIES -	<input type="checkbox"/>	<input type="checkbox"/>	230843	IN294488	A 2610.200-01-0000	70 ✓ 1,367.73	1,367.73
Check Totals:									1,367.73	1,367.73
47459	06/30/2023	1563	TACKBARY'S TROPHIES -	<input type="checkbox"/>	<input type="checkbox"/>	230539	878	A 2855.400-22-1007	71 ✓ 507.25	507.25
						230539	961	A 2855.400-22-1007	72 ✓ 426.00	699.75
Check Totals:									933.25	1,207.00
47460	06/30/2023	10055	THE PIANO DOCTOR	<input type="checkbox"/>	<input type="checkbox"/>	231014	6/6/23 PIANO TUNING	A 2110.400-01-0017	73 ✓ 360.00	360.00
Check Totals:									360.00	360.00

WARSAW CSD



Cash Disbursement Query Displaying PO and Non PO Payments From 7/1/2022 - 6/30/2023 In Between \$0.00 And \$999,999,999.99

Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
47461	06/30/2023	1621	TOPS MARKET, LLC -	<input type="checkbox"/>	<input type="checkbox"/>	231003	6/21/23 247139108	A 1060.450-00-0000	24 ✓ 179.91	179.91
						230982	6/17/23 247369104	A 2020.450-01-0000	75 ✓ 46.13	37.13
						230982	6/20/23 24782208722 63	A 2020.450-01-0000	76 ✓ 41.97	0.00
Check Totals:									268.01	217.04
47462	06/30/2023	1697	VILLAGE OF WARSAW -	<input type="checkbox"/>	<input type="checkbox"/>	230088	PATROL HOURS	A 2020.449-00-0000	77 ✓ 26,100.75	30,458.62
Check Totals:									26,100.75	30,458.62
47463	06/30/2023	1706	WARSAW BLAST -	<input type="checkbox"/>	<input type="checkbox"/>	230054	Y190313278	A 1010.450-00-0000	78 ✓ 370.40	400.00
Check Totals:									370.40	400.00
47464	06/30/2023	1733	WARSAW PENNY SAVER -	<input type="checkbox"/>	<input type="checkbox"/>	230093	A059475	A 1430.400-00-0000	79 ✓ 60.00	60.00
						230093	A059561	A 1430.400-00-0000	80 ✓ 60.00	60.00
						230093	B059685	A 1430.400-00-0000	81 ✓ 60.00	60.00
						230093	B059763	A 1430.400-00-0000	82 ✓ 60.00	60.00
						230093	C055407	A 1430.400-00-0000	83 ✓ 60.00	669.20
						230049	20003545	A 1480.400-00-0000	84 ✓ 2,735.00	697.35
Check Totals:									3,035.00	1,606.55
47465	06/30/2023	1737	WARSAW'S COUNTRY COURIER -	<input type="checkbox"/>	<input type="checkbox"/>	230956	196983	A 1010.400-00-0000	85 ✓ 91.35	37.56
						230956	197286	A 1010.400-00-0000	86 ✓ 91.35	0.00
						230956	197287	A 1010.400-00-0000	87 ✓ 91.35	0.00
Check Totals:									274.05	37.56
47466	06/30/2023	1712	WCS SCHOOL LUNCH FUND -	<input type="checkbox"/>	<input type="checkbox"/>		NEGATIVE ACCOUNTS 22-23 SCH YR	A 9901.930-00-0000	88 ✓ 2,781.25	
Check Totals:									2,781.25	0.00

WARSAW CSD



Cash Disbursement Query Displaying PO and Non PO Payments From 7/1/2022 - 6/30/2023 In Between \$0.00 And \$999,999,999.99

Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
47467	06/30/2023	10063	COLEY WEBB -	<input type="checkbox"/>	<input type="checkbox"/>	230997	YUMMIES INVOICE	A 2020.400-01-0000	89 ✓ 150.00	150.00
Check Totals:									150.00	150.00
47468	06/30/2023	4540	YUMMIES -	<input type="checkbox"/>	<input type="checkbox"/>	230995	1234	A 2110.400-01-0FLD	90 ✓ 200.00	200.00
						230994	1234	A 2110.400-01-0FLD	91 ✓ 219.29	100.00
Check Totals:									419.29	300.00
47469	06/30/2023	9982	MARIA ZAWILSKI -	<input type="checkbox"/>	<input type="checkbox"/>		GRADUATE STUDIES REIMB	A 2110.400-00-TUIT	92 ✓ 1,413.00	
Check Totals:									1,413.00	0.00
Group Totals:									1,466,384.99	386,093.70

Number of Cash Disbursements: 50

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WARSAW CSD


Cash Disbursement Query Displaying PO and Non PO Payments From 7/1/2022 - 6/30/2023 In Between \$0.00 And \$999,999,999.99

Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
207507	06/21/2023	1713	WCS TRUST & AGENCY FUND -	<input type="checkbox"/>	<input type="checkbox"/>		PAYROLL #29 06/22/23 FINAL	C 630	93 18,905.85 ✓	
							PAYROLL #29 06/22/23 FINAL	C 9030.800-00-0000	94 1,446.29 ✓	
Check Totals:									20,352.14 ✓	0.00
207508	06/30/2023	8910	11400, INC. -	<input type="checkbox"/>	<input type="checkbox"/>	230418	5-66487291	C 2860.450-00-0000	95 311.91 ✓	949.28
Check Totals:									311.91 ✓	949.28
207509	06/30/2023	3700	AMERICAN FRUIT AND VEGETABLE -	<input type="checkbox"/>	<input type="checkbox"/>	230397	0873701-IN	C 2860.410-00-0000	96 234.25 ✓	234.25
						230397	0873455-IN	C 2860.410-00-0000	97 353.50 ✓	5,329.75
Check Totals:									587.75 ✓	5,564.00
207510	06/30/2023	10070	JOSHUA BURROWS -	<input type="checkbox"/>	<input type="checkbox"/>		REFUND SR LUNCH ACCOUNT	C 691	98 35.01 ✓	
Check Totals:									35.01 ✓	0.00
207511	06/30/2023	7562	ERIN DEGROFF -	<input type="checkbox"/>	<input type="checkbox"/>		REFUND SR LUNCH ACCOUNT	C 691	99 23.00 ✓	
Check Totals:									23.00 ✓	0.00
207512	06/30/2023	5983	VIRGILIO LOPEZ -	<input type="checkbox"/>	<input type="checkbox"/>		REFUND SR LUNCH ACCOUNT	C 691	100 9.70 ✓	
Check Totals:									9.70 ✓	0.00
207513	06/30/2023	3473	MIDSTATE BAKERY -	<input type="checkbox"/>	<input type="checkbox"/>	230409	2726105	C 2860.410-00-0000	101 85.80 ✓	2,080.17
Check Totals:									85.80 ✓	2,080.17
207514	06/30/2023	1621	TOPS MARKET, LLC -	<input type="checkbox"/>	<input type="checkbox"/>	230391	6/16/23 247621140	C 2860.410-00-0000	102 9.23 ✓	294.65
Check Totals:									9.23 ✓	294.65

WARSAW CSD



Cash Disbursement Query Displaying PO and Non PO Payments From 7/1/2022 - 6/30/2023 In Between \$0.00 And \$999,999,999.99

Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
207515	06/30/2023	1673	UPSTATE FARMS COOPERATIVE INC -	<input type="checkbox"/>	<input type="checkbox"/>	230902	367991	C 2860.410-00-2020	103 312.72 ✓	312.72
						230902	367992	C 2860.410-00-2020	104 431.83 ✓	431.83
						230902	382450	C 2860.410-00-2020	105 584.26 ✓	584.26
						230902	382449	C 2860.410-00-2020	106 150.71 ✓	2,087.50
Check Totals:									1,479.52 ✓	3,416.31
Group Totals:									22,894.06	12,304.41

Number of Cash Disbursements: 9

WARSAW CSD

Cash Disbursement Query Displaying PO and Non PO Payments From 7/1/2022 - 6/30/2023 In Between \$0.00 And \$999,999,999.99



Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
311037	06/21/2023	1065	NYS TEACHERS' RETIREMENT SYSTEM - Trust & Agency Payment - TRSLN	<input type="checkbox"/>	<input type="checkbox"/>			TA 27	107 ✓ 2,848.00	
Check Totals:									2,848.00	0.00
311038	06/21/2023	3662	NYSCSPC - Trust & Agency Payment - SUPPORTC	<input type="checkbox"/>	<input type="checkbox"/>			TA 23	108 ✓ 372.00	
Check Totals:									372.00	0.00
311039	06/21/2023	1847	UNITED WAY / GREATER ROCHESTER - Trust & Agency Payment - UNWAY	<input type="checkbox"/>	<input type="checkbox"/>			TA 33	109 ✓ 193.44	
Check Totals:									193.44	0.00
311040	06/21/2023	1730	WARSAW EDUCATORS ASSOCIATION - Trust & Agency Payment - UN TCH	<input type="checkbox"/>	<input type="checkbox"/>			TA 24	110 ✓ 6,360.91	
Check Totals:									6,360.91	0.00
311041	06/21/2023	1851	WCS PAYROLL ACCOUNT - Trust & Agency Payment - DIRDEP	<input type="checkbox"/>	<input type="checkbox"/>			TA 10	111 ✓ 1,017,557.24	
Check Totals:									1,017,557.24	0.00
311042	06/21/2023	1711	WCS PAYROLL ACCOUNT - NET - Trust & Agency Payment - NET	<input type="checkbox"/>	<input type="checkbox"/>			TA 10	112 ✓ 3,738.85	
Check Totals:									3,738.85	0.00
311043	06/21/2023	3872	WYOMING COUNTY SHERIFFS OFFICE - Trust & Agency Payment - GARNISHG	<input type="checkbox"/>	<input type="checkbox"/>			TA 23	113 ✓ 236.28	

WARSAW CSD

Cash Disbursement Query Displaying PO and Non PO Payments From 7/1/2022 - 6/30/2023 In Between \$0.00 And \$999,999,999.99



Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
Check Totals:									236.28	0.00
311044	06/30/2023	10069	CHUCK NORTHRUP -	<input type="checkbox"/>	<input type="checkbox"/>		WITHDRAWAL FROM SCHOLARSHIP	TE 148	114 ✓ 1,000.00	
Check Totals:									1,000.00	0.00
Group Totals:									1,032,306.72	0.00

Number of Cash Disbursements: 8

WARSAW CSD

Cash Disbursement Query Displaying PO and Non PO Payments From 7/1/2022 - 6/30/2023 In Between \$0.00 And \$999,999,999.99



Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
404901	06/21/2023	1713	WCS TRUST & AGENCY FUND -	<input type="checkbox"/>	<input type="checkbox"/>		PAYROLL # 29 06/22/23 FINAL	F123 630	115 ✓ 31,517.30	
							PAYROLL # 29 06/22/23 FINAL	F323 630	116 ✓ 38,984.61	
							PAYROLL # 29 06/22/23 FINAL	FA22 630	117 ✓ 50.00	
							PAYROLL # 29 06/22/23 FINAL	FE32 630	118 ✓ 20,691.86	
							PAYROLL # 29 06/22/23 FINAL	FL22 630	119 ✓ 23,150.71	
							PAYROLL # 29 06/22/23 FINAL	FT23 630	120 ✓ 3,300.00	
							Check Totals:			
404902	06/30/2023	1890	ACADEMIC THERAPY PUBLICATIONS -	<input type="checkbox"/>	<input type="checkbox"/>	230933	313214	FE32 2110.450-01-2022	121 ✓ 424.50	424.50
						230933	313593	FE32 2110.450-01-2022	122 ✓ 395.00	395.00
						230934	313763	FE32 2110.450-01-2022	123 ✓ 529.20	529.20
						Check Totals:				
404903	06/30/2023	10034	FUN AND FUNCTION -	<input type="checkbox"/>	<input type="checkbox"/>	230904	667710	FE32 2110.450-01-2022	124 ✓ 1,502.06	1,502.06
Check Totals:								1,502.06	1,502.06	
404904	06/30/2023	7599	PLC ASSOCIATES -	<input type="checkbox"/>	<input type="checkbox"/>	230513	7291	F113 2110.400-00-2023	125 } ✓ 11,145.63	11,145.63
						230513	7291	F113 2110.400-03-2023		126 } ✓ 15,079.37
Check Totals:								26,225.00	26,225.00	
404905	06/30/2023	2665	SAIA COMMUNICATIONS -	<input type="checkbox"/>	<input type="checkbox"/>	230909	994000119-1	FE32 2110.450-00-2022	127 ✓ 14,778.20	14,778.20

WARSAW CSD



Cash Disbursement Query Displaying PO and Non PO Payments From 7/1/2022 - 6/30/2023 In Between \$0.00 And \$999,999,999.99

Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
Check Totals:									14,778.20	14,778.20
Group Totals:									161,548.44	43,853.96

Number of Cash Disbursements: 5

APPROVAL OF OFFICER GIVING RISE TO CLAIMS

I hereby certify that each claim numbered 127 inclusive, has been rendered in accordance with the respective contract; agreement of approved estimate and that the work has been completed and/or the materials delivered satisfactorily in each case.

7/10/23 Karen Gusewood
Date Signature

CERTIFICATION OF WARRANT

TO THE DISTRICT TREASURER:

I hereby certify that I have audited the above claims, 127 in number in the total amount of \$ 2603,134.21. You are hereby authorized and directed to pay the claimants certified above the amount of each claim allowed and charge each to the proper fund.

7-1-23
Date

Denna Maga
Auditor
Jessie Badino

total = \$2683,134.21

Warrant Summary SheetWarrant Date 6-30-23**Warrant Log**

	Fund	Starting Check #	Ending Check #	Warrant Total for Fund
General	A	47470	47485	\$ 293,243.19
School Lunch	C			
Federal – Special Aid	F			
Trust and Agency	TA			
Capital Building Project	H			
Extra-Curricular Elem.	XE			
Extra- Curricular H.S.	XH			

Voided Check Log

Fund	Check #	\$ Amount	Reissued Check #	Fund	\$ Amount

Discrepancies**Minor** (check allowed to be processed)

Fund	Check #	Description of Discrepancy
A	47472	No Requisition attached.

Major (check held for additional information)

Fund	Check #	Description of Discrepancy

The above information is being reported to you as part of my duties as the Internal Claims Auditor.

Jessie Bodine
Jessica Bodine6-30-23
Date

WARSAW CSD



C Disbursement Query Displaying PO and Non PO Payments From 7/1/2023 - 6/30/2024 In Between \$0.00 And \$999,999,999.99

Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
47470	07/05/2023	10042	BLOOKET LLC -	<input type="checkbox"/>	<input type="checkbox"/>	240003	BLOOKET PLUS FRIENDS PLAN	A 2630.460-00-0000	250.00	250.00
Check Totals:									250.00	250.00
47471	07/05/2023	8884	BOOM LEARNING -	<input type="checkbox"/>	<input type="checkbox"/>	240001	230523-27679	A 2630.460-00-0000	300.00	300.00
Check Totals:									300.00	300.00
47472	07/05/2023	10056	ECHO360 -	<input type="checkbox"/>	<input type="checkbox"/>	240094	398389-IN	A 2630.460-00-0000	398.00	398.00
Check Totals:									398.00	398.00
47473	07/05/2023	3607	ED HELPER -	<input type="checkbox"/>	<input type="checkbox"/>	240002	ORDER#1758 436289958	A 2630.460-00-0000	199.90	199.90
Check Totals:									199.90	199.90
47474	07/05/2023	589	GENESEE AREA HEALTHCARE PLAN -	<input type="checkbox"/>	<input type="checkbox"/>	240067	JULY 2023 - PPO	A 9060.800-00-0000	169,254.20	169,254.20
						240067	JULY 2023 - D-2	A 9060.800-00-0000	70,238.70	70,238.70
						240067	JULY 2023 - SUPPLEMENTAL PLANS	A 9060.800-00-0000	1,304.92	1,304.92
						240067	JULY 2023 - MED BLUE PPO	A 9060.800-00-0000	1,402.50	1,402.50
Check Totals:									242,200.32	242,200.32
47475	07/05/2023	4424	GENESEE VALLEY EDUCATIONAL -	<input type="checkbox"/>	<input type="checkbox"/>	240020	503-23OT	A 9040.800-00-0000	30,652.00	30,652.00
Check Totals:									30,652.00	30,652.00
47476	07/05/2023	4172	MAKE MUSIC -	<input type="checkbox"/>	<input type="checkbox"/>	240073	INV-MM6869222	A 2630.460-00-0000	119.98	119.98
Check Totals:									119.98	119.98
47477	07/05/2023	7385	MYSTERY SCIENCE INC -	<input type="checkbox"/>	<input type="checkbox"/>	240047	226889	A 2630.460-00-0000	1,695.00	1,695.00

WARSAW CSD

Cash Disbursement Query Displaying PO and Non PO Payments From 7/1/2023 - 6/30/2024 In Between \$0.00 And \$999,999,999.99



Check #	Date	Vendor ID	Explanation	Voided	Manual	PO Number	Invoice #	Account	Amount Paid	Liquidated
Check Totals:									1,695.00	1,695.00
47478	07/05/2023	2095	NASN -	<input type="checkbox"/>	<input type="checkbox"/>	240231	ANNUAL MEMBER- CHELSEA WOLCOTT	A 2815.400-01-0000 12	160.00	160.00
Check Totals:									160.00	160.00
47479	07/05/2023	1055	NASSP -	<input type="checkbox"/>	<input type="checkbox"/>	240179	9001660186	A 2110.450-02-0000 13	385.00	385.00
						240223	9001669495	A 2110.450-02-0000 14	385.00	385.00
Check Totals:									770.00	770.00
47480	07/05/2023	1068	NYSASBO -	<input type="checkbox"/>	<input type="checkbox"/>	240054	300007743	A 1310.400-00-0000 15	486.91	475.00
Check Totals:									486.91	475.00
47481	07/05/2023	1142	NYSCOSS -	<input type="checkbox"/>	<input type="checkbox"/>	240077	DY24C11890 4	A 1240.400-00-1014 16	2,000.00	2,000.00
Check Totals:									2,000.00	2,000.00
47482	07/05/2023	10043	SMARTSIGN2GO -	<input type="checkbox"/>	<input type="checkbox"/>	240017	26992	A 2630.460-00-0000 17	576.00	576.00
Check Totals:									576.00	576.00
47483	07/05/2023	5976	THE MYERS-BRIGGS COMPANY -	<input type="checkbox"/>	<input type="checkbox"/>	240071	IN01519888	A 2630.460-00-0000 18	195.00	195.00
Check Totals:									195.00	195.00
47484	07/05/2023	8888	TUTTEO, INC. -	<input type="checkbox"/>	<input type="checkbox"/>	240070	INV-108126	A 2630.460-00-0000 19	400.00	400.00
Check Totals:									400.00	400.00
47485	07/05/2023	2243	UNIVERA HEALTHCARE -	<input type="checkbox"/>	<input type="checkbox"/>	240036	00003535444 7	A 9060.800-00-0000 20	803.26	803.26
						240036	00003562309 3	A 9060.800-00-0000 21	12,036.82	12,036.82
Check Totals:									12,840.08	12,840.08
Group Totals:									293,243.19	293,231.28

Number of Cash Disbursements: 16

APPROVAL OF OFFICER GIVING RISE TO CLAIMS

I hereby certify that each claim numbered 1 to 21, inclusive, has been rendered in accordance with the respective contract, agreement or accepted estimate and that the work has been completed and/or the materials delivered satisfactorily in each case.

7/10/23
Date

Kari Gusewood
Signature

CERTIFICATION OF WARRANT

TO THE DISTRICT TREASURER:

I hereby certify that I have audited the above claims, 21 in number in the total amount of \$ 293,243.19. You are hereby authorized and directed to pay the claimants certified above the amount of each claim allowed and charge each to the proper fund.

6-30-23
Date

Jessica Bodice
Auditor

Appropriation Status Summary Report By Function From 7/1/2022 To 6/30/2023

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1010	BOARD OF EDUCATION	*	21,500.00	500.00	22,000.00	20,238.99	0.00	1,761.01
1040	DISTRICT CLERK	*	18,400.00	-2,500.00	15,900.00	15,398.13	0.00	501.87
1060	DISTRICT MEETING	*	2,700.00	-641.00	2,059.00	1,279.51	0.00	779.49
10	Board of Education	**	42,600.00	-2,641.00	39,959.00	36,916.63	0.00	3,042.37
1240	CHIEF SCHOOL ADMINISTRATOR	*	239,420.00	-4,449.00	234,971.00	227,352.40	0.00	7,618.60
12	Central Administration	**	239,420.00	-4,449.00	234,971.00	227,352.40	0.00	7,618.60
1310	BUSINESS ADMINISTRATION	*	214,200.00	26,600.00	240,800.00	233,236.69	2,300.00	5,263.31
1320	AUDITING	*	28,600.00	21,955.20	50,555.20	27,513.40	0.00	23,041.80
1325	TREASURER	*	56,100.00	2,950.00	59,050.00	58,644.49	0.00	405.51
1330	TAX COLLECTOR	*	10,000.00	100.00	10,100.00	9,807.74	0.00	292.26
1345	PURCHASING	*	2,757.00	1,400.00	4,157.00	4,127.76	0.00	29.24
13		**	311,657.00	53,005.20	364,662.20	333,330.08	2,300.00	29,032.12
1420	LEGAL	*	61,000.00	0.00	61,000.00	57,293.75	0.00	3,706.25
1430	PERSONNEL	*	57,200.00	-26,400.00	30,800.00	25,819.11	0.00	4,980.89
1480	PUBLIC INFORMATION & SERVICES	*	60,500.00	0.00	60,500.00	56,957.65	0.00	3,542.35
14		**	178,700.00	-26,400.00	152,300.00	140,070.51	0.00	12,229.49
1620	OPERATION OF PLANT	*	905,900.00	87,695.00	993,595.00	818,027.06	16,438.06	159,129.88
1621	MAINTENANCE OF PLANT	*	667,000.00	1,290.64	668,290.64	512,685.68	65,667.22	89,937.74
1660	CENTRAL STOREROOM	*	18,000.00	5,000.00	23,000.00	21,789.14	28.57	1,182.29
16		**	1,590,900.00	93,985.64	1,684,885.64	1,352,501.88	82,133.85	250,249.91
1910	UNALLOCATED INSURANCE	*	93,000.00	18,000.00	111,000.00	110,152.00	0.00	848.00
1940	Purchase of Land / Right	*	0.00	15,000.00	15,000.00	0.00	0.00	15,000.00
1964	REFUND ON REAL PROPERTY TAXES	*	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
1981	BOCES ADMINISTRATIVE COSTS	*	225,927.00	0.00	225,927.00	225,927.00	0.00	0.00
19	Disability Insurance	**	321,927.00	33,000.00	354,927.00	336,079.00	0.00	18,848.00
1		***	2,685,204.00	146,500.84	2,831,704.84	2,426,250.50	84,433.85	321,020.49
2010	CURRICULUM DEVEL & SUPERVISION	*	384,000.00	32,629.00	416,629.00	343,067.19	800.00	72,761.81
2020	SUPERVISION-REGULAR SCHOOL	*	658,400.00	3,877.70	662,277.70	630,953.29	2,696.20	28,628.21
20	Group Insurance	**	1,042,400.00	36,506.70	1,078,906.70	974,020.48	3,496.20	101,390.02
2110	TEACHING-REGULAR SCHOOL	*	5,279,550.00	34,860.82	5,314,410.82	4,774,730.98	4,222.60	535,457.24
21	New York State Income Tax	**	5,279,550.00	34,860.82	5,314,410.82	4,774,730.98	4,222.60	535,457.24
2250	PROGRAMS-STUDENTS W/ DISABIL	*	3,137,900.00	0.00	3,137,900.00	2,737,482.30	0.00	400,417.70
2280	OCCUPATIONAL EDUCATION	*	858,700.00	11,765.52	870,465.52	866,470.46	0.00	3,995.06

WARSAW CSD

Appropriation Status Summary Report By Function From 7/1/2022 To 6/30/2023

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
22	Federal Income Tax	**	3,996,600.00	11,765.52	4,008,365.52	3,603,952.76	0.00	404,412.76
2330	TEACHING-SPECIAL SCHOOLS	*	45,986.00	0.00	45,986.00	32,986.00	0.00	13,000.00
23	Income Executions	**	45,986.00	0.00	45,986.00	32,986.00	0.00	13,000.00
2610	SCHOOL LIBRARY & AUDIOVISUAL	*	176,400.00	6,039.65	182,439.65	166,657.69	804.79	14,977.17
2630	COMPUTER ASSISTED INSTRUCTION	*	907,000.00	-32,200.00	874,800.00	806,359.89	583.00	67,857.11
26	Social Security Tax	**	1,083,400.00	-26,160.35	1,057,239.65	973,017.58	1,387.79	82,834.28
2810	GUIDANCE-REGULAR SCHOOL	*	336,550.00	0.00	336,550.00	324,017.04	0.00	12,532.96
2815	HEALTH SERVICES-REGULAR SCHOOL	*	162,000.00	0.00	162,000.00	147,577.96	810.00	13,612.04
2820	PSYCHOLOGICAL SRVC-REG SCHOOL	*	115,500.00	400.00	115,900.00	51,393.64	1,724.50	62,781.86
2825	SOCIAL WORK SRVC-REG SCHOOL	*	53,000.00	0.00	53,000.00	41,349.97	0.00	11,650.03
2850	CO-CURRICULAR ACTIV-REG SCHL	*	49,200.00	-32,500.00	16,700.00	2,680.37	0.00	14,019.63
2855	INTERSCHOL ATHLETICS-REG SCHL	*	345,700.00	2,670.00	348,370.00	310,548.96	5,687.00	32,134.04
28	New York City Income Tax	**	1,061,950.00	-29,430.00	1,032,520.00	877,567.94	8,221.50	146,730.56
2		***	12,509,886.00	27,542.69	12,537,428.69	11,236,275.74	17,328.09	1,283,824.86
5510	DISTRICT TRANSPORT-MEDICAID	*	62,000.00	2,600.00	64,600.00	61,677.85	0.00	2,922.15
5540	CONTRACT TRANSPORT-MEDICAID	*	1,356,500.00	-10,700.00	1,345,800.00	1,009,566.82	0.00	336,233.18
5581	TRANSPORTATION FROM BOCES	*	4,200.00	8,100.00	12,300.00	12,260.57	0.00	39.43
55		**	1,422,700.00	0.00	1,422,700.00	1,083,505.24	0.00	339,194.76
5		***	1,422,700.00	0.00	1,422,700.00	1,083,505.24	0.00	339,194.76
9010	STATE RETIREMENT	*	239,502.00	0.00	239,502.00	180,839.00	0.00	58,663.00
9020	TEACHERS' RETIREMENT	*	833,135.00	0.00	833,135.00	-6,501.00	0.00	839,636.00
9030	SOCIAL SECURITY	*	777,873.00	0.00	777,873.00	708,801.62	0.00	69,071.38
9040	WORKERS' COMPENSATION	*	70,500.00	0.00	70,500.00	68,576.00	0.00	1,924.00
9045	LIFE INSURANCE	*	15,100.00	3,800.00	18,900.00	18,818.99	0.00	81.01
9050	UNEMPLOYMENT INSURANCE	*	12,000.00	5,000.00	17,000.00	13,388.40	0.00	3,611.60
9055	DISABILITY INSURANCE	*	25,000.00	0.00	25,000.00	17,536.08	0.00	7,463.92
9060	HOSPITAL, MEDICAL & DENTAL INS	*	2,630,000.00	-67,300.00	2,562,700.00	2,368,277.54	0.00	194,422.46
90		**	4,603,110.00	-58,500.00	4,544,610.00	3,369,736.63	0.00	1,174,873.37
9711	SERIAL BOND	*	1,485,100.00	0.00	1,485,100.00	1,485,100.00	0.00	0.00
97	Endowment, Scholarship and Gift Fund	**	1,485,100.00	0.00	1,485,100.00	1,485,100.00	0.00	0.00
9901	TRANSFER TO SPECIAL AID	*	37,000.00	800.00	37,800.00	2,781.25	0.00	35,018.75
9950	TRANSFER TO CAPITAL	*	0.00	0.00	0.00	3,970,000.00	0.00	-3,970,000.00
99		**	37,000.00	800.00	37,800.00	3,972,781.25	0.00	-3,934,981.25

WARSAW CSD



Appropriation Status Summary Report By Function From 7/1/2022 To 6/30/2023

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
9	***	6,125,210.00	-57,700.00	6,067,510.00	8,827,617.88	0.00	-2,760,107.88
	Grand Totals:	22,743,000.00	116,343.53	22,859,343.53	23,573,649.36	101,761.94	-816,067.77

Appropriation Status Detail Report By Function From 7/1/2022 To 6/30/2023

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>F123 2110.150-01-2023</u>	2022-2023 TITLE 1/INSTR SALARIES	170,501.00	0.00	170,501.00	170,500.88	0.00	0.12
<u>F123 2110.400-01-2023</u>	2022-2023 TITLE 1/PURCHASED SERVICES	8,270.00	-96.00	8,174.00	1,640.10	0.00	6,533.90
<u>F1I2 2110.150-01-2022</u>	2021-2022 TITLE 1, IMPROVEMENT/SALARIES	1,300.00	0.00	1,300.00	0.00	0.00	1,300.00
<u>F1I2 2110.150-02-2022</u>	2021-2022 TITLE 1, IMPROVEMENT/SALARIES	4,000.00	-4,000.00	0.00	0.00	0.00	0.00
<u>F1I2 2110.150-03-2022</u>	2021-2022 TITLE 1, IMPROVEMENT/SALARIES	3,490.00	-3,225.00	265.00	0.00	0.00	265.00
<u>F1I2 2110.400-00-2022</u>	2021-2022 TITLE 1, IMPROVEMENT/PURCHASED SERVICES	-7,225.00	7,225.00	0.00	0.00	0.00	0.00
<u>F1I3 2110.150-03-2023</u>	2022-2023 TITLE 1, IMPROVEMENT/SALARIES	2,114.00	0.00	2,114.00	797.50	0.00	1,316.50
<u>F1I3 2110.400-00-2023</u>	2022-2023 TITLE 1, IMPROVEMENT/PURCHASED SERVICES	50,000.00	0.00	50,000.00	48,707.52	0.00	1,292.48
<u>F1I3 2110.400-03-2023</u>	2022-2023 TITLE 1, IMPROVEMENT/PURCHASED SERVICES MIDDLE	72,886.00	0.00	72,886.00	71,317.48	0.00	1,568.52
<u>F422 2110.150-00-2022</u>	2021-2022 TITLE IVA/SALARIES DISTRICT	270.00	0.00	270.00	0.00	0.00	270.00
<u>F422 2110.450-01-2022</u>	2021-2022 TITLE IVA/SUPPLIES & MATERIALS	12,000.00	0.00	12,000.00	0.00	0.00	12,000.00
<u>F423 2110.200-03-2023</u>	2022-2023 TITLE IVA/EQUIPMENT MID	0.00	6,157.00	6,157.00	6,157.00	0.00	0.00
<u>F423 2110.400-01-2023</u>	2022-2023 TITLE IVA/PURCHASED SERVICES	10,158.00	0.00	10,158.00	8,600.00	0.00	1,558.00
<u>F423 2110.400-03-2023</u>	2022-2023 TITLE IVA/PURCHASED SERVICES	3,250.00	0.00	3,250.00	3,000.00	0.00	250.00
<u>F423 2110.450-01-2023</u>	2022-2023 TITLE IVA/SUPPLIES ELEM	0.00	6,792.00	6,792.00	5,268.68	0.00	1,523.32
<u>FA22 2110.150-01-2022</u>	ARP - STATE RESERVE AFTER SCHOOL INSTRUCT SALARIES ELEM	74,000.00	0.00	74,000.00	200.00	0.00	73,800.00
<u>FA22 2110.150-02-2022</u>	ARP - STATE RESERVE AFTER SCHOOL INSTRUCT SALARIES HIGH	37,000.00	0.00	37,000.00	1,904.25	0.00	35,095.75
<u>FA22 2110.150-03-2022</u>	ARP - STATE RESERVE AFTER SCHOOL INSTRUCT SALARIES MID	37,000.00	0.00	37,000.00	75.00	0.00	36,925.00
<u>FA22 2110.400-00-2022</u>	ARP - STATE RESERVE AFTER SCHOOL PURCHASED SERVICES	32,760.00	0.00	32,760.00	0.00	0.00	32,760.00
<u>FE22 2110.300-00-2022</u>	ESSER 2-CRRSA/MINOR REMODELING	41,382.82	-15,147.00	26,235.82	26,236.18	0.00	-0.36
<u>FE22 2110.400-00-2022</u>	ESSER 2-CRRSA/PURCHASED SERVICES	4,139.00	397.00	4,536.00	4,536.00	0.00	0.00
<u>FE22 2110.490-00-2022</u>	ESSER 2-CRRSA/BOCES	236,803.18	47,750.00	284,553.18	264,692.38	0.00	19,860.80
<u>FE32 2110.150-00-2022</u>	ESSER 3-ARP/INSTRUCTIONAL SALARY DISTRICT	20,235.00	190,000.00	210,235.00	42,327.50	0.00	167,907.50

Appropriation Status Detail Report By Function From 7/1/2022 To 6/30/2023

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>FE32 2110.150-01-2022</u>	ESSER 3-ARP/INSTRUCTIONAL SALARY ELEM	145,368.00	-23,438.00	121,930.00	82,976.53	0.00	38,953.47
<u>FE32 2110.150-02-2022</u>	ESSER 3-ARP/INSTRUCTIONAL SALARY HIGH	113,674.00	-45,000.00	68,674.00	27,047.50	0.00	41,626.50
<u>FE32 2110.150-03-2022</u>	ESSER 3-ARP/INSTRUCTIONAL SALARY MIDDLE	79,219.00	-24,000.00	55,219.00	28,510.00	0.00	26,709.00
<u>FE32 2110.160-00-2022</u>	ESSER 3-ARP/NON-INSTRUCTIONAL DISTRICT	10,000.00	-10,000.00	0.00	0.00	0.00	0.00
<u>FE32 2110.200-00-2022</u>	ESSER 3-ARP/EQUIPMENT	45,490.00	0.00	45,490.00	18,996.00	19,065.00	7,429.00
<u>FE32 2110.300-00-2022</u>	ESSER 3-ARP/MINOR REMODELING	50,000.00	-50,000.00	0.00	0.00	0.00	0.00
<u>FE32 2110.400-00-2022</u>	ESSER 3-ARP/CONTRACTUAL DISTRICT	151,020.00	51,360.00	202,380.00	22,095.02	153,527.96	26,757.02
<u>FE32 2110.400-01-2022</u>	ESSER 3-ARP/CONTRACTUAL ELEM	20,000.00	7,800.00	27,800.00	960.00	0.00	26,840.00
<u>FE32 2110.400-02-2022</u>	ESSER 3-ARP/CONTRACTUAL HIGH	30,000.00	-20,000.00	10,000.00	0.00	0.00	10,000.00
<u>FE32 2110.400-03-2022</u>	ESSER 3-ARP/CONTRACTUAL MIDDLE	34,766.00	-10,000.00	24,766.00	5,004.99	0.00	19,761.01
<u>FE32 2110.450-00-2022</u>	ESSER 3-ARP/SUPPLIES DISTRICT	230,687.75	-34,778.75	195,909.00	95,697.84	21,047.70	79,163.46
<u>FE32 2110.450-01-2022</u>	ESSER 3-ARP/SUPPLIES ELEM	6,399.06	119,238.94	125,638.00	23,190.95	3,155.54	99,291.51
<u>FE32 2110.450-02-2022</u>	ESSER 3-ARP/SUPPLIES HIGH	397.38	72,004.62	72,402.00	11,965.60	46,577.00	13,859.40
<u>FE32 2110.450-03-2022</u>	ESSER 3-ARP/SUPPLIES MIDDLE	1,792.00	10,410.00	12,202.00	0.00	0.00	12,202.00
<u>FE32 2110.490-00-2022</u>	ESSER 3-ARP/BOCES	135,000.00	-105,000.00	30,000.00	0.00	0.00	30,000.00
<u>FHOME 2110.400-01-2022</u>	ARP HOMELESS/CONTRACTUAL	718.00	0.00	718.00	718.00	0.00	0.00
<u>FL22 2110.150-01-2022</u>	ARP - STATE RESERVE LEARNING LOSS INSTRUCT SALARIES ELEM	258,624.00	155,117.00	413,741.00	168,845.55	0.00	244,895.45
<u>FL22 2110.150-03-2022</u>	ARP - STATE RESERVE LEARNING LOSS INSTRUCT SALARIES MID	120,125.00	0.00	120,125.00	66,670.16	0.00	53,454.84
<u>FL22 2110.400-00-2022</u>	ARP - STATE RESERVE LEARNING LOSS PURCHASED SERVICES	3,165.00	19,450.00	22,615.00	19,450.00	0.00	3,165.00
<u>FL22 2110.450-01-2022</u>	ARP - STATE RESERVE LEARNING LOSS SUPPLIES ELEM	143,074.80	-22,286.80	120,788.00	81,149.00	0.00	39,639.00
<u>FL22 2110.450-03-2022</u>	ARP - STATE RESERVE LEARNING LOSS SUPPLIES MID	72,000.00	-72,000.00	0.00	0.00	0.00	0.00
<u>FS22 2110.150-01-2022</u>	ARP - STATE RESERVE SUMMER INSTRUCTUIONAL SALARIES	86,400.00	0.00	86,400.00	12,480.00	0.00	73,920.00
<u>FS22 2110.160-01-2022</u>	ARP - STATE RESERVE SUMMER SUPPORT SALARIES	40,032.00	-17,000.00	23,032.00	3,326.00	0.00	19,706.00
<u>FS22 2110.400-01-2022</u>	ARP - STATE RESERVE SUMMER PURCHASED SERVICES	29,533.00	10,000.00	39,533.00	7,156.17	2,843.83	29,533.00
<u>FS22 2110.450-01-2022</u>	ARP - STATE RESERVE SUMMER/SUPPLIES	0.00	12,000.00	12,000.00	0.00	606.26	11,393.74

Appropriation Status Detail Report By Function From 7/1/2022 To 6/30/2023

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	ELEM						
<u>FT22 2110.140-00-2022</u>	2021-2022 TITLE IIA SALARIES	-9,375.00	0.00	-9,375.00	0.00	0.00	-9,375.00
<u>FT22 2110.140-01-2022</u>	2021-2022 TITLE IIA SALARIES ELEM	9,635.00	0.00	9,635.00	0.00	0.00	9,635.00
<u>FT22 2110.450-00-2022</u>	2021-2022 TITLE IIA SUPPLIES	198.00	0.00	198.00	0.00	0.00	198.00
<u>FT23 2110.140-01-2023</u>	2022-2023 TITLE IIA SALARIES ELEM	24,597.00	921.00	25,518.00	16,837.02	0.00	8,680.98
<u>FT23 2110.140-02-2023</u>	2022-2023 TITLE IIA SALARIES HIGH	0.00	0.00	0.00	1,500.00	0.00	-1,500.00
<u>FT23 2110.140-03-2023</u>	2022-2023 TITLE IIA SALARIES MIDDLE	0.00	0.00	0.00	2,100.00	0.00	-2,100.00
<u>FT23 2110.450-00-2023</u>	2022-2023 TITLE IIA SUPPLIES	700.00	0.00	700.00	592.16	0.00	107.84
2110	*	2,647,573.99	260,651.01	2,908,225.00	1,353,228.96	246,823.29	1,308,172.75
21	**	2,647,573.99	260,651.01	2,908,225.00	1,353,228.96	246,823.29	1,308,172.75
<u>F323 2250.150-01-2023</u>	SECTION 611/INSTR SALARIES	95,209.00	0.00	95,209.00	95,209.00	0.00	0.00
<u>F323 2250.150-03-2023</u>	SECTION 611/INSTR SALARIES	107,511.00	0.00	107,511.00	107,510.93	0.00	0.07
<u>F323 2250.400-00-2023</u>	SECTION 611/PURCHASED SERVICES	25,623.00	0.00	25,623.00	25,623.00	0.00	0.00
<u>F3ARP 2250.150-00-0ARP</u>	SECTION 611 ARP/INSTR SALARY	40,037.00	0.00	40,037.00	0.00	0.00	40,037.00
<u>F3ARP 2250.400-00-2023</u>	SECTION 611 ARP/PURCHASED SERVICES	4,323.00	0.00	4,323.00	4,323.00	0.00	0.00
<u>FD23 2250.160-00-2023</u>	SECTION 619/NON-INSTR SALARY	3,654.00	0.00	3,654.00	2,871.13	0.00	782.87
<u>FD23 2250.400-00-2023</u>	SECTION 619/PURCHASED SERVICES	2,118.00	0.00	2,118.00	2,118.00	0.00	0.00
<u>FDARP 2250.160-00-0ARP</u>	SECTION 619 ARP/NON-INSTR SALARY	1,796.00	0.00	1,796.00	0.00	0.00	1,796.00
<u>FDARP 2250.400-00-0ARP</u>	SECTION 619 ARP/CONTRACTUAL	3,143.00	0.00	3,143.00	3,143.00	0.00	0.00
<u>FF23 2250.400-00-2023</u>	2022-2023 SUMMER SCHOOL CONTRACTUAL	65,000.00	0.00	65,000.00	47,051.00	0.00	17,949.00
<u>FF23 2250.490-00-2023</u>	2022-2023 SUMMER SCHOOL BOCES	45,000.00	0.00	45,000.00	34,354.00	0.00	10,646.00
<u>FHWB 2250.150-00-0000</u>	HEALTHCARE WORKER BONUS/SPECIAL EDUCATION	0.00	0.00	0.00	4,000.00	0.00	-4,000.00
<u>FHWB 2250.160-00-0000</u>	HEALTHCARE WORKER BONUS/SPECIAL EDUCATION	0.00	0.00	0.00	6,000.00	0.00	-6,000.00
2250	*	393,414.00	0.00	393,414.00	332,203.06	0.00	61,210.94
22	**	393,414.00	0.00	393,414.00	332,203.06	0.00	61,210.94
<u>FK23 2510.150-01-2023</u>	PRE-K/INSTRUCTIONAL SALARIES	72,088.00	0.00	72,088.00	44,362.08	0.00	27,725.92
<u>FPK23 2510.150-01-2023</u>	PRE-K EXPANSION/INSTRUCTIONAL SALARIES	147,329.00	8,689.00	156,018.00	99,951.04	0.00	56,066.96
<u>FPK23 2510.160-01-2023</u>	PRE-K EXPANSION/SUPPORT SALARIES	66,094.00	10,688.00	76,782.00	46,598.30	0.00	30,183.70

WARSAW CSD



Appropriation Status Detail Report By Function From 7/1/2022 To 6/30/2023

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>FPK23 2510.450-01-2023</u>	PRE-K EXPANSION/SUPPLIES AND MATERIALS	9,218.00	-1,583.00	7,635.00	7,359.15	0.00	275.85
2510	*	294,729.00	17,794.00	312,523.00	198,270.57	0.00	114,252.43
25	**	294,729.00	17,794.00	312,523.00	198,270.57	0.00	114,252.43
<u>FH22 2815.160-00-2022</u>	HEALTH DEPT ELC GRANT SALARIES	8,760.00	0.00	8,760.00	0.00	0.00	8,760.00
<u>FH22 2815.200-00-2022</u>	HEALTH DEPT ELC GRANT EQUIPMENT	20,952.61	1,034.00	21,986.61	5,599.87	0.00	16,386.74
<u>FH22 2815.400-00-2022</u>	HEALTH DEPT ELC GRANT CONTRACTUAL	29,078.50	0.00	29,078.50	0.00	0.00	29,078.50
<u>FH22 2815.450-00-2022</u>	HEALTH DEPT ELC GRANT SUPPLIES AND MATERIALS	12,711.65	-1,968.00	10,743.65	18,334.68	0.00	-7,591.03
<u>FHWB 2815.160-00-0000</u>	HEALTHCARE WORKER BONUS/NURSING	0.00	0.00	0.00	9,000.00	0.00	-9,000.00
2815	*	71,502.76	-934.00	70,568.76	32,934.55	0.00	37,634.21
<u>FE22 2820.150-00-2022</u>	ESSER 2-CRRSA/PSYCHOLGIST/SOCIAL WORKER SALARY	39,601.00	-33,000.00	6,601.00	3,553.48	0.00	3,047.52
<u>FG22 2820.150-00-2022</u>	GEER 2-CRRSA/PSYCHOLGIST/SOCIAL WORKER SALARY	9,702.00	0.00	9,702.00	7,091.39	0.00	2,610.61
2820	*	49,303.00	-33,000.00	16,303.00	10,644.87	0.00	5,658.13
<u>FHWB 2825.150-00-0000</u>	HEALTHCARE WORKER BONUS/SOCIAL WORKER	0.00	0.00	0.00	2,000.00	0.00	-2,000.00
2825	*	0.00	0.00	0.00	2,000.00	0.00	-2,000.00
28	**	120,805.76	-33,934.00	86,871.76	45,579.42	0.00	41,292.34
2	***	3,456,522.75	244,511.01	3,701,033.76	1,929,282.01	246,823.29	1,524,928.46
<u>FF23 5540.400-00-2023</u>	2022-2023 SUMMER SCHOOL TRANSPORTATION	50,000.00	0.00	50,000.00	46,488.92	0.00	3,511.08
5540	*	50,000.00	0.00	50,000.00	46,488.92	0.00	3,511.08
55	**	50,000.00	0.00	50,000.00	46,488.92	0.00	3,511.08
5	***	50,000.00	0.00	50,000.00	46,488.92	0.00	3,511.08
<u>FE32 9020.800-00-2022</u>	ARP-ESSER/RETIREMENT	13,099.00	0.00	13,099.00	0.00	0.00	13,099.00
<u>FL22 9020.800-00-2022</u>	ARP - STATE RESERVE LEARNING LOSS RETIREMENT	27,277.00	0.00	27,277.00	10,091.96	0.00	17,185.04
<u>FS22 9020.800-00-2022</u>	ARP - STATE RESERVE SUMMER RETIREMENT	12,112.00	-4,000.00	8,112.00	1,284.19	0.00	6,827.81
9020	*	52,488.00	-4,000.00	48,488.00	11,376.15	0.00	37,111.85
<u>FHWB 9030.800-00-0000</u>	HEALTHCARE WORKER BONUS/SOCIAL SECURITY MEDICARE	0.00	0.00	0.00	1,606.50	0.00	-1,606.50
<u>FL22 9030.800-00-2022</u>	ARP - STATE RESERVE LEARNING LOSS SOCIAL SECURITY	31,596.00	0.00	31,596.00	7,683.10	0.00	23,912.90
<u>FPK23 9030.800-01-2023</u>	PRE-K EXPANSION/SOCIAL SECURITY	16,327.00	-157.00	16,170.00	11,211.02	0.00	4,958.98

Appropriation Status Detail Report By Function From 7/1/2022 To 6/30/2023

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>FS22 9030.800-00-2022</u>	ARP - STATE RESERVE SUMMER SOCIAL SECURITY	9,672.00	-1,000.00	8,672.00	1,209.16	0.00	7,462.84
9030	*	57,595.00	-1,157.00	56,438.00	21,709.78	0.00	34,728.22
<u>F323 9060.800-00-2023</u>	SECTION 611/HEALTH INSURANCE	908.00	0.00	908.00	908.00	0.00	0.00
<u>FK23 9060.800-01-2023</u>	PRE-K/HEALTH INSURANCE	6,009.00	0.00	6,009.00	6,009.00	0.00	0.00
<u>FL22 9060.800-00-2022</u>	ARP - STATE RESERVE LEARNING LOSS HEALTH INSURANCE	133,365.00	0.00	133,365.00	30,965.04	0.00	102,399.96
<u>FPK23 9060.800-01-2023</u>	PRE-K EXPANSION/HEALTH INS	21,032.00	22,363.00	43,395.00	24,818.00	0.00	18,577.00
9060	*	161,314.00	22,363.00	183,677.00	62,700.04	0.00	120,976.96
90	**	271,397.00	17,206.00	288,603.00	95,785.97	0.00	192,817.03
9	***	271,397.00	17,206.00	288,603.00	95,785.97	0.00	192,817.03
Grand Totals:		3,777,919.75	261,717.01	4,039,636.76	2,071,556.90	246,823.29	1,721,256.57

WARSAW CSD



Appropriation Status Detail Report By Function From 7/1/2022 To 6/30/2023

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>C 2860.160-00-0000</u>	S LUNCH/SALARIES	100,000.00	0.00	100,000.00	103,645.59	0.00	-3,645.59
<u>C 2860.161-00-0000</u>	SCHOOL LUNCH/OVERTIME	12,000.00	0.00	12,000.00	5,091.85	0.00	6,908.15
<u>C 2860.161-00-2020</u>	SCHOOL LUNCH/OVERTIME- SURPLUS FEEDING	0.00	0.00	0.00	0.00	0.00	0.00
<u>C 2860.162-00-0000</u>	S LUNCH/SUBSTITUTE SALARIES	10,000.00	0.00	10,000.00	6,115.85	0.00	3,884.15
<u>C 2860.200-00-0000</u>	S LUNCH/EQUIPMENT	20,000.00	0.00	20,000.00	971.04	0.00	19,028.96
<u>C 2860.402-00-0000</u>	S LUNCH/CONTRACTUAL	6,000.00	0.00	6,000.00	1,076.05	0.00	4,923.95
<u>C 2860.410-00-0000</u>	S LUNCH/FOOD EXPENSES	225,000.00	0.00	225,000.00	182,314.06	0.00	42,685.94
<u>C 2860.410-00-2020</u>	S LUNCH/FOOD EXPENSES - SURPLUS FEEDING	0.00	0.00	0.00	31,739.36	0.00	-31,739.36
<u>C 2860.420-00-0000</u>	S LUNCH/SURPLUS FOOD	45,000.00	0.00	45,000.00	37,807.38	0.00	7,192.62
<u>C 2860.450-00-0000</u>	S LUNCH/SUPPLIES	20,000.00	0.00	20,000.00	15,070.13	0.00	4,929.87
<u>C 2860.490-00-0000</u>	S LUNCH/BOCES CONTRACT	140,000.00	0.00	140,000.00	123,782.00	0.00	16,218.00
2860	*	578,000.00	0.00	578,000.00	507,613.31	0.00	70,386.69
28	**	578,000.00	0.00	578,000.00	507,613.31	0.00	70,386.69
2	***	578,000.00	0.00	578,000.00	507,613.31	0.00	70,386.69
<u>C 9010.800-00-0000</u>	S LUNCH/EMPLOYEE RETIREMENT	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
9010	*	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
<u>C 9030.800-00-0000</u>	S LUNCH/SOCIAL SECURITY	9,800.00	0.00	9,800.00	8,797.87	0.00	1,002.13
9030	*	9,800.00	0.00	9,800.00	8,797.87	0.00	1,002.13
<u>C 9040.800-00-0000</u>	S LUNCH/WORKMENS COMP	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
9040	*	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
<u>C 9055.800-00-0000</u>	S LUNCH/DISABILITY INSURANCE	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
9055	*	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<u>C 9060.800-00-0000</u>	S LUNCH/HOSPITALIZATION	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
9060	*	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
90	**	57,000.00	0.00	57,000.00	8,797.87	0.00	48,202.13
9	***	57,000.00	0.00	57,000.00	8,797.87	0.00	48,202.13
Grand Totals:		635,000.00	0.00	635,000.00	516,411.18	0.00	118,588.82

Revenue Status Report By Function From 7/1/2022 To 6/30/2023

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>A 1001</u>	REAL PROPERTY TAX	7,384,204.00	-908,756.96	6,475,447.04	6,475,447.04	0.00
<u>A 1081</u>	PAY'T IN LIEU OF TAXES	139,940.00	0.00	139,940.00	138,607.58	1,332.42
<u>A 1085</u>	STAR COLLECTIONS	0.00	908,756.96	908,756.96	908,756.96	0.00
<u>A 1090</u>	INTEREST AND PENALTIES ON REAL PROPERTY	20,000.00	0.00	20,000.00	11,985.86	8,014.14
<u>A 1335</u>	OTHER STUDENT FEES/CHARGES	500.00	0.00	500.00	835.00	-335.00
<u>A 2230</u>	DAY SCHOOL TUITION-DISTRICTS	30,000.00	0.00	30,000.00	68,060.99	-38,060.99
<u>A 2401</u>	INTEREST AND EARNINGS	1,000.00	0.00	1,000.00	1,389.68	-389.68
<u>A 2401.000.01.0000</u>	INTEREST MMA	15,000.00	0.00	15,000.00	13,243.53	1,756.47
<u>A 2410</u>	RENTAL OF REAL PROPERTY	500.00	0.00	500.00	585.00	-85.00
<u>A 2414</u>	RENTAL OF EQUIPMENT	1,000.00	0.00	1,000.00	40.00	960.00
<u>A 2665</u>	SALE OF USED EQUIPMENT	20,000.00	0.00	20,000.00	18,635.00	1,365.00
<u>A 2680</u>	INSURANCE RECOVERIES	0.00	0.00	0.00	2,864.70	-2,864.70
<u>A 2683</u>	SELF INSURANCE RECOVERIES	10,000.00	0.00	10,000.00	1,032.00	8,968.00
<u>A 2701</u>	REFUND PRIOR YEARS EXP-BOCES	250,000.00	0.00	250,000.00	161,383.03	88,616.97
<u>A 2703</u>	REFUND PRIOR YEARS EXP-OTHER	35,000.00	0.00	35,000.00	49,082.74	-14,082.74
<u>A 2770</u>	OTHER UNCLASSIFIED REVENUES, (SPECIFY)	200,000.00	0.00	200,000.00	86,645.35	113,354.65
<u>A 3101</u>	STATE AID/BASIC FORMULA	11,704,576.00	0.00	11,704,576.00	7,551,878.63	4,152,697.37
<u>A 3101.2</u>	STATE AID/EXCESS COST AID	273,383.00	0.00	273,383.00	1,910,308.90	-1,636,925.90
<u>A 3102</u>	STATE AID/LOTTERY AID	0.00	0.00	0.00	1,566,470.83	-1,566,470.83
<u>A 3102.2</u>	VLT-LOTTERY AID	0.00	0.00	0.00	342,917.54	-342,917.54
<u>A 3103</u>	STATE AID/BOCES	1,291,873.00	0.00	1,291,873.00	629,045.71	662,827.29
<u>A 3260</u>	STATE AID/TEXTBOOKS	48,231.00	0.00	48,231.00	48,173.00	58.00
<u>A 3261</u>	STATE AID/HARDWARE	15,575.00	0.00	15,575.00	15,367.00	208.00
<u>A 3262</u>	STATE AID/COMPUTER SOFTWARE AID	12,314.00	0.00	12,314.00	12,164.00	150.00
<u>A 3263</u>	STATE AID/LIBRARY MATERIALS	5,138.00	0.00	5,138.00	5,075.00	63.00
<u>A 3289</u>	STATE AID/OTHER	0.00	0.00	0.00	38,625.70	-38,625.70
<u>A 4285</u>	FEDERAL FISCAL STABILIZATION GRANT	0.00	0.00	0.00	16,524.00	-16,524.00
<u>A 4601</u>	MEDICAIDE ASSISTANCE	125,000.00	0.00	125,000.00	184,170.52	-59,170.52
<u>A 5031</u>	INTERFUND TRANSFERS	1,159,766.00	0.00	1,159,766.00	0.00	1,159,766.00
A Totals:		22,743,000.00	0.00	22,743,000.00	20,259,315.29	2,483,684.71
Grand Totals:		22,743,000.00	0.00	22,743,000.00	20,259,315.29	2,483,684.71

WARSAW CSD



Revenue Status Report By Function From 7/1/2022 To 6/30/2023

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>C 1440</u>	SLF/SALES OF MEALS	60,000.00	0.00	60,000.00	91,976.80	-31,976.80
<u>C 1445</u>	SLF/OTHER REIMB SALES	60,000.00	0.00	60,000.00	60,393.77	-393.77
<u>C 2401</u>	SLF/INTEREST EARNINGS	5,000.00	0.00	5,000.00	51.19	4,948.81
<u>C 2770</u>	SLF/MISC REVENUE-BOCES,ETC	25,000.00	0.00	25,000.00	28,705.15	-3,705.15
<u>C 3190</u>	SLF/STATE AID LUNCH	18,000.00	0.00	18,000.00	3,916.00	14,084.00
<u>C 3190..1</u>	SLF/STATE AID BREAKFAST	10,000.00	0.00	10,000.00	1,871.00	8,129.00
<u>C 3190.2</u>	BOCES AID	100,000.00	0.00	100,000.00	69,062.69	30,937.31
<u>C 4190</u>	SLF/FEDERAL AID LUNCH	260,000.00	0.00	260,000.00	184,653.00	75,347.00
<u>C 4190..1</u>	SLF/FEDERAL AID BREAKFAST	50,000.00	0.00	50,000.00	52,562.00	-2,562.00
<u>C 4190..2</u>	SLF/FEDERAL AID DONATED FOODS	45,000.00	0.00	45,000.00	37,807.38	7,192.62
<u>C 4190.3</u>	SLF/P-EBT FUNDS	0.00	0.00	0.00	1,256.00	-1,256.00
<u>C 5031</u>	INTERFUND TRANSFER FROM GEN FUND	2,000.00	0.00	2,000.00	0.00	2,000.00
C Totals:		635,000.00	0.00	635,000.00	532,254.98	102,745.02
Grand Totals:		635,000.00	0.00	635,000.00	532,254.98	102,745.02

Revenue Status Report By Function From 7/1/2022 To 6/30/2023

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>FH22 3289</u>	2021-2022 HEALTH DEPT ELC GRANT	164,197.00	0.00	164,197.00	0.00	164,197.00
<u>FF23 3289</u>	2022-2023 SUMMER SCHOOL AID	128,000.00	0.00	128,000.00	65,684.52	62,315.48
<u>FK23 3289</u>	2022-2023 UPK STATE AID	78,097.00	0.00	78,097.00	55,916.00	22,181.00
<u>FHWB 3289</u>	HEALTHCARE WORKER BONUS/STATE AID OTHER	0.00	0.00	0.00	22,606.50	-22,606.50
<u>F422 4126</u>	2021-2022 TITLE IVA AID	12,270.00	0.00	12,270.00	0.00	12,270.00
<u>F1I2 4126</u>	2021-2022 TITLE 1, IMPROVEMENT	1,565.00	0.00	1,565.00	0.00	1,565.00
<u>F123 4126</u>	2022-2023 TITLE 1 AID	178,771.00	-96.00	178,675.00	134,066.00	44,609.00
<u>F423 4126</u>	2022-2023 TITLE IVA AID	13,408.00	12,949.00	26,357.00	11,600.00	14,757.00
<u>F1I3 4126</u>	2022-2023 TITLE 1, IMPROVEMENT	125,000.00	0.00	125,000.00	94,537.00	30,463.00
<u>F323 4256</u>	SECTION 611 AID	229,251.00	0.00	229,251.00	182,470.00	46,781.00
<u>FD23 4256</u>	SECTION 619 AID	5,772.00	0.00	5,772.00	5,194.00	578.00
<u>FDARP 4256</u>	SECTION 619 ARP AID	4,939.00	0.00	4,939.00	0.00	4,939.00
<u>F3ARP 4256</u>	SECTION 611 ARP AID	44,360.00	0.00	44,360.00	8,872.00	35,488.00
<u>FT22 4289</u>	2021-2022 TITLE IIA AID	458.00	0.00	458.00	0.00	458.00
<u>FG22 4289</u>	GEER 2 - CRRSA AID	9,702.00	0.00	9,702.00	0.00	9,702.00
<u>FE22 4289</u>	ESSER 2 - CRRSA AID	321,926.00	0.00	321,926.00	254,050.00	67,876.00
<u>FE32 4289</u>	ESSER 3 - ARP AID	1,215,744.00	0.00	1,215,744.00	271,908.00	943,836.00
<u>FS22 4289</u>	ARP - STATE RESERVE SUMMER	177,749.00	0.00	177,749.00	22,962.00	154,787.00
<u>FA22 4289</u>	ARP - STATE RESERVE SUMMER	180,760.00	0.00	180,760.00	1,879.00	178,881.00
<u>FL22 4289</u>	ARP - STATE RESERVE LEARNING LOSS	869,507.00	0.00	869,507.00	243,573.00	625,934.00
<u>FHOME 4289</u>	ESSER 3 - ARP AID	718.00	0.00	718.00	718.00	0.00
<u>FH22 4289</u>	2021-2022 HEALTH DEPT ELC GRANT	-91,660.24	-1,968.00	-93,628.24	0.00	-93,628.24
<u>FT23 4289</u>	2022-2023 TITLE IIA AID	25,297.00	921.00	26,218.00	12,109.00	14,109.00
<u>FPK23 4289</u>	2022-2023 UPK EXPANSION GRANT AID	260,000.00	40,000.00	300,000.00	207,538.00	92,462.00
<u>FF23 5031</u>	2022-2023 SUMMER SCHOOL TRANSFER	32,000.00	0.00	32,000.00	0.00	32,000.00
Grand Totals:		3,987,830.76	51,806.00	4,039,636.76	1,595,683.02	2,443,953.74

WARSAW CENTRAL SCHOOL
TREASURER'S REPORT
BALANCES AS OF JUNE 2023

FUND	BEGINNING BALANCE	RECEIPTS	TOTAL RECEIPTS	DISBURSEMENTS	ENDING BALANCE
GENERAL FUND	\$145,998.17	\$4,679,027.12	\$4,825,025.29	\$3,889,211.09	\$935,814.20
GENERAL FUND MMA	\$6,800,273.13	\$6,693,587.16	\$13,493,860.29	\$8,120,000.00	\$5,373,860.29
PAYROLL ACCT./FIVE STAR	558.21	9,391.95	9,950.16	9,391.90	558.26
DIRECT DEP./CST.	0.00	1,413,688.12	1,413,688.12	1,413,688.12	0.00
TRUST & AGENCY	211,113.86	2,063,157.30	2,274,271.16	2,087,106.96	187,164.20
SCHOOL LUNCH FUND	187,878.32	6,785.83	194,664.15	55,043.79	139,620.36
FEDERAL AID FUND	53,661.39	202,098.71	255,760.10	223,200.65	32,559.45
CAPITAL REPAIR RESERVE	575.46	0.00	575.46	0.00	575.46
CAPITAL BUILDING PROJECT-CHKING	154,958.68	4,033,844.64	4,188,803.32	10,865.47	4,177,937.85
TAX ACCOUNT	969,481.33	6,000,000.00	6,969,481.33	6,136,437.00	833,044.33
BOC MMA	6,788,208.94	236.80	6,788,445.74	6,000,000.00	788,445.74
TOTALS	\$15,312,707.49	\$25,101,817.63	\$40,414,525.12	\$27,944,944.98	\$12,469,580.14

Kari Gusewicz
7/19/23

TREASURER'S MONTHLY REPORT

For the period

From JUNE 1, 2023 to JUNE 30, 2023Total available balance as reported at the end of preceding period \$ 145,998.17**RECEIPTS DURING MONTH**

(With breakdown of source including full amount of all short term loans)

Date	Source	Amount
06/02/23	TRANSFER FROM MMA	\$ 2,150,000.00
06/08/23	MISC DEPOSIT	1,567.82
06/14/23	BOCES STATE AID	380,788.90
06/20/23	TRANSFER FROM MMA	2,000,000.00
06/21/23	MISC DEPOSIT	45,129.37
06/22/23	MEDICAID	12,713.34
06/26/23	TRANSFER FROM TA	84,664.53
06/29/23	MISC DEPOSIT	4,050.35
06/30/23	INTEREST	112.81

Total Receipts \$ 4,679,027.12

Total Receipts, including balance \$ 4,825,025.29

DISBURSEMENTS MADE DURING MONTH**By Check**

From Check No. 47284 To Check No. 47469 \$ 2,630,752.79

TRANSFERS/WIRES/NSF CHECKS \$ 1,258,458.30

By Debit Charge

(Total amount of checks issued and debit charges)

3,889,211.09
\$ 935,814.20

Cash Balance as shown by records \$ 935,814.20

RECONCILIATION WITH BANK STATEMENT

Balance as given on bank statement, end of month \$ 1,093,100.56

Less total of outstanding checks \$ 157,286.36
(See list on reverse side of report)

Net Balance in bank \$ 935,814.20
(Should agree with Cash Balance ABOVE unless there are
undeposited funds in treasurer's hands)

Amount of receipts undeposited (add) \$ _____
(See reverse side of report)

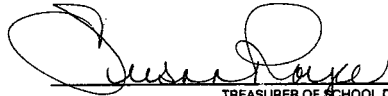
Total available balance \$ 935,814.20
(Must agree with Cash Balance above if there is a true reconciliation)

Received by the Board of Education and entered as a part of the
minutes of the Board meeting held

This is to certify that the above Cash
Balance is in agreement with my
bank statement, as reconciled.

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CLERK OF BOARD OF EDUCATION


TREASURER OF SCHOOL DISTRICT

List of outstanding checks.

Statement of cash on hand:
not deposited at end of period.

DATE	SOURCE	AMOUNT		DATES OF SUBSEQUENT DEPOSITS
	TOTAL RECEIPTS NOT ON DEPOSIT	\$		

TREASURER'S MONTHLY REPORT

For the period

From JUNE 1, 2023 to JUNE 30, 2023Total available balance as reported at the end of preceding period \$ 6,800,273.13**RECEIPTS DURING MONTH**

(With breakdown of source including full amount of all short term loans)

Date	Source	Amount
06/06/23	SLF REIMBURSEMENT	\$ 23,126.00
06/08/23	ESSER3 ARP AID	43,737.00
06/15/23	XCESS COST AID	342,141.10
06/26/23	WIRE FROM TAX ACCOUNT	6,000,000.00
06/30/23	GENERAL AID	284,042.17
06/30/23	INTEREST	540.89

6,693,587.16

Total Receipts \$

13,493,860.29

Total Receipts, including balance \$

DISBURSEMENTS MADE DURING MONTH**By Check**

From Check No. To Check No. \$

TRANSFER 8,120,000.00

By Debit Charge BOND INTEREST/FEES/WIRES/NSF \$

(Total amount of checks issued and debit charges)

8,120,000.00

\$ 5,373,860.29

Cash Balance as shown by records \$

RECONCILIATION WITH BANK STATEMENT

5,373,860.29

Balance as given on bank statement, end of month \$

0.00

Less total of outstanding checks \$

(See list on reverse side of report)

5,373,860.29

Net Balance in bank \$

(Should agree with Cash Balance ABOVE unless there are undeposited funds in treasurer's hands)

0.00

Amount of receipts undeposited (add) \$

(See reverse side of report)

5,373,860.29

Total available balance \$

(Must agree with Cash Balance above if there is a true reconciliation)

Received by the Board of Education and entered as a part of the minutes of the Board meeting held

This is to certify that the above Cash Balance is in agreement with my bank statement, as reconciled.

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CLERK OF BOARD OF EDUCATION

TREASURER OF SCHOOL DISTRICT

List of outstanding checks.

Table 2

DATE	SOURCE	AMOUNT		DATES OF SUBSEQUENT DEPOSITS
	TOTAL RECEIPTS NOT ON DEPOSIT	\$		

TREASURER'S MONTHLY REPORT

For the period

From JUNE 1, 2023 to JUNE 30, 2023Total available balance as reported at the end of preceding period \$ 558.21**RECEIPTS DURING MONTH**

(With breakdown of source including full amount of all short term loans)

Date	Source	Amount
		\$
06/08/23	PAYROLL #27	5,653.05
06/21/23	PAYROLL #29	3,738.85
06/30/23	INTEREST	0.05

Total Receipts \$ 9,391.95Total Receipts, including balance \$ 9,950.16**DISBURSEMENTS MADE DURING MONTH****By Check**From Check No. 113730 To Check No. 114204 \$ 9,391.90

TRANSFER /FEES

By Debit Charge

\$ _____

(Total amount of checks issued and debit charges)

\$ 9,391.90Cash Balance as shown by records \$ 558.26**RECONCILIATION WITH BANK STATEMENT**Balance as given on bank statement, end of month \$ 558.26Less total of outstanding checks \$ 0.00
(See list on reverse side of report)Net Balance in bank \$ 558.26
(Should agree with Cash Balance ABOVE unless there are
undeposited funds in treasurer's hands)Amount of receipts undeposited (add) \$ _____
(See reverse side of report)Total available balance \$ 558.26
(Must agree with Cash Balance above if there is a true reconciliation)Received by the Board of Education and entered as a part of the
minutes of the Board meeting heldThis is to certify that the above Cash
Balance is in agreement with my
bank statement, as reconciled.

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CLERK OF BOARD OF EDUCATION

TREASURER OF SCHOOL DISTRICT

List of outstanding checks.

Table 2

DATE	SOURCE	AMOUNT		DATES OF SUBSEQUENT DEPOSITS
	TOTAL RECEIPTS NOT ON DEPOSIT	\$		

TREASURER'S MONTHLY REPORT

For the period

From JUNE 1, 2023 to JUNE 30, 2023Total available balance as reported at the end of preceding period \$ 0.00**RECEIPTS DURING MONTH**

(With breakdown of source including full amount of all short term loans)

Date	Source	Amount
		\$
06/08/23	DIRECT DEPOSIT #27	343,386.51
06/14/23	DIRECT DEPOSIT #28	52,744.37
06/15/23	DIRECT DEPOSIT #29	1,017,557.24

Total Receipts \$ 1,413,688.12Total Receipts, including balance \$ 1,413,688.12**DISBURSEMENTS MADE DURING MONTH****By Check**

From Check No. To Check No. \$

By Debit Charge06/09/23 - \$343,386.51 06/15/2023 - \$52,744.37 06/22/23 - \$1,017,557.24
(Total amount of checks issued and debit charges)\$ 1,413,688.12\$ 1,413,688.12Cash Balance as shown by records \$ 0.00**RECONCILIATION WITH BANK STATEMENT**Balance as given on bank statement, end of month \$ 0.00Less total of outstanding checks \$ _____
(See list on reverse side of report)Net Balance in bank \$ 0.00(Should agree with Cash Balance ABOVE unless there are
undeposited funds in treasurer's hands)Amount of receipts undeposited (add) \$ _____
(See reverse side of report)Total available balance \$ 0.00
(Must agree with Cash Balance above if there is a true reconciliation)Received by the Board of Education and entered as a part of the
minutes of the Board meeting heldThis is to certify that the above Cash
Balance is in agreement with my
bank statement, as reconciled.

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CLERK OF BOARD OF EDUCATION

TREASURER OF SCHOOL DISTRICT

List of outstanding checks.

Statement of cash on hand:
not deposited at end of period.

DATE	SOURCE	AMOUNT		DATES OF SUBSEQUENT DEPOSITS
	TOTAL RECEIPTS NOT ON DEPOSIT	\$		

TREASURER'S MONTHLY REPORT

For the period

From JUNE 1, 2023 to JUNE 30, 2023Total available balance as reported at the end of preceding period \$ 211,113.86**RECEIPTS DURING MONTH**

(With breakdown of source including full amount of all short term loans)

Date	Source	Amount
06/08/23	PAYROLL #27	\$ 528,906.18
06/08/23	MISC DEPOSIT	99.47
06/08/23	MISC DEPOSIT	7,956.73
06/14/23	PAYROLL #28	72,586.33
06/21/23	PAYROLL #29	1,451,342.48
06/21/23	MISC DEPOSIT	2,251.66
06/30/23	INTEREST	14.45

Total Receipts \$ 2,063,157.30Total Receipts, including balance \$ 2,274,271.16**DISBURSEMENTS MADE DURING MONTH**

By Check

From Check No.	311024	To Check No.	311044	\$ 1,999,332.35
----------------	--------	--------------	--------	-----------------

By Debit Charge

BENEFIT RESOURCE/TRANSFER	\$ 87,774.61
---------------------------	--------------

(Total amount of checks issued and debit charges)

\$ 2,087,106.96Cash Balance as shown by records \$ 187,164.20**RECONCILIATION WITH BANK STATEMENT**

Balance as given on bank statement, end of month	\$ 205,051.38
	17,887.18

Less total of outstanding checks \$

(See list on reverse side of report)

187,164.20

Net Balance in bank \$

(Should agree with Cash Balance ABOVE unless there are undeposited funds in treasurer's hands)

Amount of receipts undeposited (add) \$

(See reverse side of report)

187,164.20

Total available balance \$

(Must agree with Cash Balance above if there is a true reconciliation)

Received by the Board of Education and entered as a part of the minutes of the Board meeting held

This is to certify that the above Cash Balance is in agreement with my bank statement, as reconciled.

20

CLERK OF BOARD OF EDUCATION

TREASURER OF SCHOOL DISTRICT

List of outstanding checks.

	17,887	18
--	--------	----

Statement of cash on hand:
not deposited at end of period.

DATE	SOURCE	AMOUNT		DATES OF SUBSEQUENT DEPOSITS
	TOTAL RECEIPTS NOT ON DEPOSIT	\$		

TREASURER'S MONTHLY REPORT

For the period
From JUNE 1, 2023 to JUNE 30, 2023

Total available balance as reported at the end of preceding period \$ 187,878.32

RECEIPTS DURING MONTH

(With breakdown of source including full amount of all short term loans)

Date	Source	Amount
06/30/23	HEARTLAND PAYMENTS	\$ 3,740.00
06/30/23	JUNE RECEIPTS	3,041.68
06/30/23	INTEREST	4.15

Total Receipts \$ 6,785.83

Total Receipts, including balance \$ 194,664.15

DISBURSEMENTS MADE DURING MONTH**By Check**

From Check No. 207496 To Check No. 207515 \$ 55,043.79

By Debit Charge

NSF CHECK/DEBIT \$

(Total amount of checks issued and debit charges)

\$ 55,043.79

Cash Balance as shown by records \$ 139,620.36

RECONCILIATION WITH BANK STATEMENT

Balance as given on bank statement, end of month \$ 142,877.63

Less total of outstanding checks \$ 3,257.27
(See list on reverse side of report)

Net Balance in bank \$ 139,620.36

(Should agree with Cash Balance ABOVE unless there are
undeposited funds in treasurer's hands) 0.00

Amount of receipts undeposited (add) \$
(See reverse side of report)

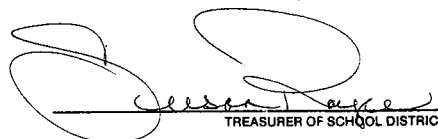
Total available balance \$ 139,620.36
(Must agree with Cash Balance above if there is a true reconciliation)

Received by the Board of Education and entered as a part of the
minutes of the Board meeting held

This is to certify that the above Cash
Balance is in agreement with my
bank statement, as reconciled.

_____ 20 _____

CLERK OF BOARD OF EDUCATION


TREASURER OF SCHOOL DISTRICT

List of outstanding checks.

Table 2

DATE	SOURCE	AMOUNT		DATES OF SUBSEQUENT DEPOSITS
	TOTAL RECEIPTS NOT ON DEPOSIT	\$		

TREASURER'S MONTHLY REPORT

For the period
From JUNE 1, 2023 to JUNE 30, 2023

Total available balance as reported at the end of preceding period \$ 53,661.39

RECEIPTS DURING MONTH

(With breakdown of source including full amount of all short term loans)

Date	Source	Amount
06/08/23	TRANSFER FROM TAX ACCOUNT	136,412.00
06/30/23	TRANSFER FROM TAX ACCOUNT	\$ 65,684.52
06/30/23	INTEREST	2.19

Total Receipts \$ 202,098.71

Total Receipts, including balance \$ 255,760.10

DISBURSEMENTS MADE DURING MONTH**By Check**

From Check No. 404891 To Check No. 404905 \$ 223,200.65

By Debit Charge

\$ _____

(Total amount of checks issued and debit charges)

\$ 223,200.65

Cash Balance as shown by records \$ 32,559.45

RECONCILIATION WITH BANK STATEMENT

Balance as given on bank statement, end of month \$ 13,010.19

Less total of outstanding checks \$ 46,135.26
(See list on reverse side of report)

Net Balance in bank \$ -33,125.07
(Should agree with Cash Balance ABOVE unless there are
undeposited funds in treasurer's hands)

Amount of receipts undeposited (add) \$ 65,684.52
(See reverse side of report)

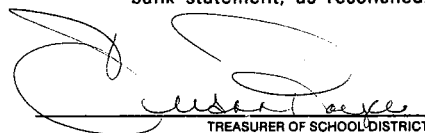
Total available balance \$ 32,559.45
(Must agree with Cash Balance above if there is a true reconciliation)

Received by the Board of Education and entered as a part of the
minutes of the Board meeting held

_____ 20 _____

CLERK OF BOARD OF EDUCATION

This is to certify that the above Cash
Balance is in agreement with my
bank statement, as reconciled.


TREASURER OF SCHOOL DISTRICT

List of outstanding checks.

Table 2

DATE	SOURCE	AMOUNT		DATES OF SUBSEQUENT DEPOSITS
	TRANSFER FROM TAX ACCT	65,684	52	
	TOTAL RECEIPTS NOT ON DEPOSIT	\$ 65,684	52	

TREASURER'S MONTHLY REPORT

For the period

From JUNE 1, 2023 to JUNE 30, 2023Total available balance as reported at the end of preceding period \$ 575.46**RECEIPTS DURING MONTH**

(With breakdown of source including full amount of all short term loans)

Date	Source	Amount
		\$

Total Receipts		\$ <u>0.00</u>
--------------------------	--	----------------

Total Receipts, including balance		\$ <u>575.46</u>
---	--	------------------

DISBURSEMENTS MADE DURING MONTH**By Check**

From Check No.	To Check No.	\$ <u>0.00</u>
----------------	--------------	----------------

TRANSFER	\$ <u>0.00</u>
----------	----------------

By Debit Charge

(Total amount of checks issued and debit charges)

	\$ <u>0.00</u>
--	----------------

Cash Balance as shown by records	\$ <u><u>575.46</u></u>
--	-------------------------

RECONCILIATION WITH BANK STATEMENT

Balance as given on bank statement, end of month	\$ <u>575.46</u>
--	------------------

Less total of outstanding checks	\$ <u>0.00</u>
(See list on reverse side of report)	

Net Balance in bank	\$ <u>575.46</u>
(Should agree with Cash Balance ABOVE unless there are undeposited funds in treasurer's hands)	

Amount of receipts undeposited (add)	\$ <u>0.00</u>
(See reverse side of report)	

Total available balance	\$ <u><u>575.46</u></u>
(Must agree with Cash Balance above if there is a true reconciliation)	

Received by the Board of Education and entered as a part of the minutes of the Board meeting held

This is to certify that the above Cash Balance is in agreement with my bank statement, as reconciled.

20_____
CLERK OF BOARD OF EDUCATION


TREASURER OF SCHOOL DISTRICT

List of outstanding checks.

Table 2

DATE	SOURCE	AMOUNT		DATES OF SUBSEQUENT DEPOSITS
	TOTAL RECEIPTS NOT ON DEPOSIT	\$		

TREASURER'S MONTHLY REPORT

For the period

From JUNE 1, 2023 to JUNE 30, 2023Total available balance as reported at the end of preceding period \$ 154,958.68**RECEIPTS DURING MONTH**

(With breakdown of source including full amount of all short term loans)

Date	Source	Amount
		\$
06/26/23	TRANSFER FROM MMA	3,970,000.00
06/29/23	MISC DEPOSIT	63,772.12
06/30/23	INTEREST	72.52

Total Receipts \$ 4,033,844.64Total Receipts, including balance \$ 4,188,803.32**DISBURSEMENTS MADE DURING MONTH****By Check**From Check No. 1102 To Check No. 1102 \$ 10,865.47**By Debit Charge**BAN PAYMENT \$ 0.00

(Total amount of checks issued and debit charges)

\$ 10,865.47Cash Balance as shown by records \$ 4,177,937.85**RECONCILIATION WITH BANK STATEMENT**Balance as given on bank statement, end of month \$ 4,177,937.85Less total of outstanding checks \$ 0.00
(See list on reverse side of report)Net Balance in bank \$ 4,177,937.85
(Should agree with Cash Balance ABOVE unless there are
undeposited funds in treasurer's hands)Amount of receipts undeposited (add) \$ _____
(See reverse side of report)Total available balance \$ 4,177,937.85
(Must agree with Cash Balance above if there is a true reconciliation)Received by the Board of Education and entered as a part of the
minutes of the Board meeting heldThis is to certify that the above Cash
Balance is in agreement with my
bank statement, as reconciled.

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CLERK OF BOARD OF EDUCATION

TREASURER OF SCHOOL DISTRICT

Table 1

List of outstanding checks.

CHECK NO.	AMOUNT		CHECK NO.	AMOUNT		CHECK NO.	AMOUNT	
TOTAL	\$		TOTAL	\$		TOTAL	\$	

Table 2

Statement of cash on hand:
not deposited at end of period.

DATE	SOURCE	AMOUNT		DATES OF SUBSEQUENT DEPOSITS
	TOTAL RECEIPTS NOT ON DEPOSIT	\$		

TREASURER'S MONTHLY REPORT

For the period
From JUNE 1, 2023 to JUNE 30, 2023

Total available balance as reported at the end of preceding period \$ 969,481.33

RECEIPTS DURING MONTH

(With breakdown of source including full amount of all short term loans)

Date	Source	Amount
06/26/23	TRANSFER FROM MMA	\$ 6,000,000.00

Total Receipts \$ 6,000,000.00

Total Receipts, including balance \$ 6,969,481.33

DISBURSEMENTS MADE DURING MONTH**By Check**

From Check No.	To Check No.	\$
	TRANSFER/NSF CHECKS/FEEES	6,136,437.00

By Debit Charge

(Total amount of checks issued and debit charges) \$ 6,136,437.00

Cash Balance as shown by records \$ 833,044.33

RECONCILIATION WITH BANK STATEMENT

Balance as given on bank statement, end of month \$ 833,044.33

Less total of outstanding checks \$ _____
(See list on reverse side of report)

Net Balance in bank \$ 833,044.33

(Should agree with Cash Balance ABOVE unless there are undeposited funds in treasurer's hands)

Amount of receipts undeposited (add) \$ _____
(See reverse side of report)

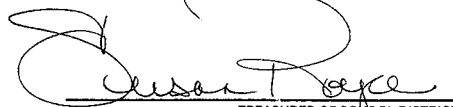
Total available balance \$ 833,044.33
(Must agree with Cash Balance above if there is a true reconciliation)

Received by the Board of Education and entered as a part of the minutes of the Board meeting held

This is to certify that the above Cash Balance is in agreement with my bank statement, as reconciled.

_____ 20 _____

CLERK OF BOARD OF EDUCATION


TREASURER OF SCHOOL DISTRICT

List of outstanding checks.

Statement of cash on hand:
not deposited at end of period.

Statement of cash on hand:
not deposited at end of period.

DATE	SOURCE	AMOUNT		DATES OF SUBSEQUENT DEPOSITS
	TOTAL RECEIPTS NOT ON DEPOSIT	\$		

TREASURER'S MONTHLY REPORT

For the period
 From JUNE 1, 2023 to JUNE 30, 2023

Total available balance as reported at the end of preceding period \$ 6,788,208.94

RECEIPTS DURING MONTH

(With breakdown of source including full amount of all short term loans)

Date	Source	Amount
		\$
06/30/23	INTEREST	236.80

Total Receipts \$ 236.80
 Total Receipts, including balance \$ 6,788,445.74

DISBURSEMENTS MADE DURING MONTH**By Check**

From Check No. To Check No. \$

TRANSFER/NSF CHECKS/FEEs 6,000,000.00

By Debit Charge

(Total amount of checks issued and debit charges)

6,000,000.00
 \$ 788,445.74
 Cash Balance as shown by records \$ 788,445.74

RECONCILIATION WITH BANK STATEMENT


Balance as given on bank statement, end of month \$ 788,445.74
 Less total of outstanding checks \$ 0.00
 (See list on reverse side of report)
 Net Balance in bank \$ 788,445.74
 (Should agree with Cash Balance ABOVE unless there are
 undeposited funds in treasurer's hands)
 Amount of receipts undeposited (add) \$ 0.00
 (See reverse side of report)
 Total available balance \$ 788,445.74
 (Must agree with Cash Balance above if there is a true reconciliation)

Received by the Board of Education and entered as a part of the
 minutes of the Board meeting held

This is to certify that the above Cash
 Balance is in agreement with my
 bank statement, as reconciled.

_____ 20 _____

CLERK OF BOARD OF EDUCATION



 TREASURER OF SCHOOL DISTRICT

Table 1
List of outstanding checks.

Table 1
List of outstanding checks.

CHECK NO.	AMOUNT		CHECK NO.	AMOUNT		CHECK NO.	AMOUNT	
TOTAL	\$		TOTAL	\$		TOTAL	\$	

Table 2

Statement of cash on hand:
not deposited at end of period.

DATE	SOURCE	AMOUNT		DATES OF SUBSEQUENT DEPOSITS
	TOTAL RECEIPTS NOT ON DEPOSIT	\$		

QUARTERLY BOARD REPORT
ELEMENTARY EXTRA CURRICULAR
04/01/2023 - 06/30/2023

ACCOUNT	ACCOUNT NAME	BEGINNING BALANCE	RECEIPTS	DISBURSEMENT	ENDING BALANCE
XE600	ES YEARBOOK	\$1,021.53	\$0.00	\$0.00	\$1,021.53
XE601	ES STUDENT COUNCIL	\$1,975.73	\$680.42	\$630.01	\$2,026.14
XE602	ES LIBRARY	\$4,992.00	\$0.00	\$3,214.45	\$1,777.55
XE603	KINDERGARTEN	\$0.00	\$0.00	\$0.00	\$0.00
XE604	FIRST GRADE	\$0.00	\$0.00	\$0.00	\$0.00
XE605	SECOND GRADE	\$0.00	\$0.00	\$0.00	\$0.00
XE606	THIRD GRADE	\$0.00	\$0.00	\$0.00	\$0.00
XE607	FOURTH GRADE	\$0.00	\$0.00	\$0.00	\$0.00
XE608	FIFTH GRADE	\$0.00	\$0.00	\$0.00	\$0.00
XE631	ELEM SALES TAX	\$72.48	\$0.00	\$0.00	\$72.48
XE632	INTEREST	\$8.76	\$0.41	\$9.17	\$0.00
		\$8,070.50	\$680.83	\$3,853.63	\$4,897.70

Prepared by:


District Treasurer

Approved by:


Business Administrator


QUARTERLY BOARD REPORT

HIGH EXTRA CURRICULAR

04/01/2023 - 06/30/2023

ACCOUNT	ACCOUNT NAME	BEGINNING BALANCE	RECEIPTS	DISBURSEMENT	ENDING BALANCE
XH600	BLAST	\$13,122.15	\$3,311.72	\$10,266.93	\$6,166.94
XH602	CHORUS	\$175.63	\$0.00	\$0.00	\$175.63
XH603	BAND	\$1,119.26	\$1,125.50	\$1,495.58	\$749.18
XH604	DRAMA	\$13,410.96	\$6,605.00	\$7,657.50	\$12,358.46
XH605	FFA	\$2,592.90	\$5,786.25	\$4,930.55	\$3,448.60
XH607	SPANISH	\$6,392.25	\$0.00	\$0.00	\$6,392.25
XH608	TECHNOLOGY	\$1,763.61	\$6,783.11	\$6,009.98	\$2,536.74
XH609	MIDDLE SCHOOL	\$188.51	\$1,862.00	\$1,862.00	\$188.51
XH610	JR. HONOR SOCIETY	\$1,362.52	\$0.00	\$863.00	\$499.52
XH611	NATIONAL HONOR SOCIETY	\$2,423.74	\$0.00	\$2,123.80	\$299.94
XH612	SKI CLUB	\$586.70	\$0.00	\$0.00	\$586.70
XH613	STUDENT COUNCIL	\$6,626.36	\$2,445.65	\$210.00	\$8,862.01
XH614	MODEL UN	\$376.42	\$0.00	\$0.00	\$376.42
XH617	BUILDER'S CLUB	\$390.81	\$0.00	\$0.00	\$390.81
XH631	HIGH SALES TAX	\$1,611.06	\$206.83	\$130.33	\$1,687.56
XH632	INTEREST	\$61.67	\$7.56	\$69.23	\$0.00
XH635	CLASS OF 2022	\$0.00	\$0.00	\$0.00	\$0.00
XH636	CLASS OF 2023	\$3,675.99	\$6,687.42	\$10,363.41	\$0.00
XH637	CLASS OF 2024	\$7,736.63	\$0.00	\$1,964.47	\$5,772.16
XH638	CLASS OF 2025	\$6,449.28	\$0.00	\$0.00	\$6,449.28
XH639	CLASS OF 2026	\$5,743.71	\$0.00	\$0.00	\$5,743.71
XH640	CLASS OF 2027	\$5,804.95	\$0.00	\$0.00	\$5,804.95
XH641	CLASS OF 2028	\$7,051.84	\$5,205.03	\$2,692.50	\$9,564.37
XH642	CLASS OF 2029	\$3,534.55	\$7,337.00	\$5,611.11	\$5,260.44
		\$92,201.50	\$47,363.07	\$56,250.39	\$83,314.18

Prepared by:


District Treasurer

Approved by:


Business Administrator

ANNUAL BOARD REPORT

ELEMENTARY EXTRA CURRICULAR

7/1/2022 - 06/30/2023

ACCOUNT	ACCOUNT NAME	BEGINNING BALANCE	RECEIPTS	DISBURSEMENT	ENDING BALANCE
XE600	ES YEARBOOK	\$1,021.53	\$0.00	\$0.00	\$1,021.53
XE601	ES STUDENT COUNCIL	\$2,360.62	\$2,770.35	\$3,104.83	\$2,026.14
XE602	ES LIBRARY	\$3,594.71	\$3,028.97	\$4,846.13	\$1,777.55
XE603	KINDERGARTEN	\$0.00	\$0.00	\$0.00	\$0.00
XE604	FIRST GRADE	\$0.00	\$0.00	\$0.00	\$0.00
XE605	SECOND GRADE	\$0.00	\$0.00	\$0.00	\$0.00
XE606	THIRD GRADE	\$0.00	\$0.00	\$0.00	\$0.00
XE607	FOURTH GRADE	\$0.00	\$0.00	\$0.00	\$0.00
XE608	FIFTH GRADE	\$35.12	\$0.00	\$35.12	\$0.00
XE609	SIXTH GRADE TO BE TRAN	\$0.00	\$0.00	\$0.00	\$0.00
XE631	ELEM SALES TAX	\$72.48	\$0.00	\$0.00	\$72.48
XE632	INTEREST	\$8.76	\$0.41	\$9.17	\$0.00
		\$7,093.22	\$5,799.73	\$7,995.25	\$4,897.70

Prepared by:


District Treasurer

Approved by:


Business Administrator

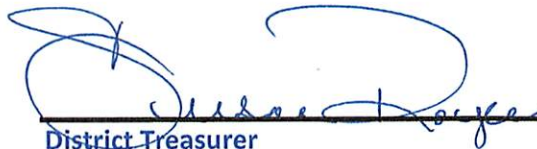
ANNUAL BOARD REPORT

HIGH EXTRA CURRICULAR

07/01/2022 - 06/30/2023

ACCOUNT	ACCOUNT NAME	BEGINNING			ENDING	
		BALANCE	RECEIPTS	DISBURSEMENT	BALANCE	
XH600	BLAST	\$7,139.20	\$16,964.32	\$17,936.58	\$6,166.94	
XH602	CHORUS	\$175.63	\$0.00	\$0.00	\$175.63	
XH603	BAND	\$1,392.42	\$1,238.50	\$1,881.74	\$749.18	
XH604	DRAMA	\$8,763.74	\$12,927.78	\$9,333.06	\$12,358.46	
XH605	FFA	\$2,648.73	\$11,533.75	\$10,733.88	\$3,448.60	
XH607	SPANISH	\$6,392.25	\$0.00	\$0.00	\$6,392.25	
XH608	TECHNOLOGY	\$2,636.33	\$7,987.44	\$8,087.03	\$2,536.74	
XH609	MIDDLE SCHOOL	\$230.51	\$2,289.00	\$2,331.00	\$188.51	
XH610	JR. HONOR SOCIETY	\$703.37	\$1,793.25	\$1,997.10	\$499.52	
XH611	NATIONAL HONOR SOCIETY	\$288.94	\$2,164.80	\$2,153.80	\$299.94	
XH612	SKI CLUB	\$77.95	\$508.75	\$0.00	\$586.70	
XH613	STUDENT COUNCIL	\$5,635.99	\$4,010.09	\$784.07	\$8,862.01	
XH614	MODEL UN	\$376.42	\$0.00	\$0.00	\$376.42	
XH617	BUILDER'S CLUB	\$390.81	\$0.00	\$0.00	\$390.81	
XH631	HIGH SALES TAX	\$1,659.45	\$836.14	\$808.03	\$1,687.56	
XH632	INTEREST	\$0.00	\$247.95	\$247.95	\$0.00	
XH635	CLASS OF 2022	\$4,020.20	\$1,050.00	\$5,070.20	\$0.00	
XH636	CLASS OF 2023	\$4,505.36	\$16,232.34	\$20,737.70	\$0.00	
XH637	CLASS OF 2024	\$4,267.88	\$4,323.75	\$2,819.47	\$5,772.16	
XH638	CLASS OF 2025	\$3,019.83	\$9,925.57	\$6,496.12	\$6,449.28	
XH639	CLASS OF 2026	\$2,671.72	\$8,573.48	\$5,501.49	\$5,743.71	
XH640	CLASS OF 2027	\$8,581.30	\$15,177.73	\$17,954.08	\$5,804.95	
XH641	CLASS OF 2028	\$5,546.84	\$10,490.03	\$6,472.50	\$9,564.37	
XH642	CLASS OF 2029	\$0.00	\$14,767.12	\$9,506.68	\$5,260.44	
		\$71,124.87	\$143,041.79	\$130,852.48	\$83,314.18	

Prepared by:


District Treasurer

Approved by:


Business Administrator

Board Recommendation Sheet for *July 25, 2023*

Personnel Schedule 556

PRINTED: *Thursday, July 20, 2023*

Page 1 of 3

Category	Last Name: First Name: M.I. or Name:	Type of Action	Cert. Status FTE/Hours	Certification Area: Step/Pay	Tenure Area: Prob. Period/Effective Date
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Coach (Pending Completion of All Requirements)

Employees are appointed to the following positions for the school year, provided that the sport or activity to which the individual is appointed is permitted to take place under New York State executive orders, laws and regulations. Compensation is in accordance with Appendix B and current Step # of the WEA contract, at the rate indicated and will be prorated as appropriate if the school year and/or extracurricular season is interrupted or terminated. No stipends will be paid to an individual if the applicable season/activity did not officially start.

Position Title: Boys' Soccer Assistant Varsity

<i>Robinson</i> <i>Peter</i> <i>J.</i>	Appointment for the 2023-24 School Year	None	NA	NA
		Per WEA Contract	To be determined upon completion of negotiations.	July 26, 2023

Position Title: Boys' Soccer Junior Varsity

<i>Williams</i> <i>Micah</i> <i>D.</i>	Appointment for the 2023-24 School Year	Pending	Special Education	Special Education
		Per WEA Contract	To be determined upon completion of negotiations.	July 26, 2023

Coach Volunteer

Individuals are appointed to the following positions for the school year provided that the sport or activity to which the individual is appointed is permitted to take place under New York State executive orders, laws and regulations related to the COVID-19 pandemic.

Position Title: Girls' Soccer Assistant Varsity

<i>Tangeman</i> <i>Jay</i> <i>G.</i>	Appointment for the 2023-24 School Year	None	NA	NA
		NA	NA	July 26, 2023, Pending Fingerprint Clearance

Category	LastName:	Type of Action	Cert. Status	Certification Area:	Tenure Area:
	First Name:		FTE/Hours	Step/Pay	Prob. Period/Effective Date
	M.I. or Name:				

Per Diem Employee

Position Title: Executive Secretary to the Superintendent

<i>Plotz</i>	Appointment for the 2023-24 School Year	None	NA	
<i>Tamarah</i>				
<i>R.</i>		NA	\$35/hour on an as needed basis, no additional benefits	July 1, 2023

Position Title: School Psychologist

<i>Smith</i>	Appointment for the 2023-24 School Year	Permanent	School Psychologist	NA
<i>Timothy</i>				
<i>A.</i>		As Needed	\$55/hour, no additional benefits	July 1, 2023

Substitute

Position Title: Teacher, Assistant, Monitor

<i>McBride</i>	Appointment for the 2023-24 School Year	None	NA	NA
<i>Jill</i>				
<i>S.</i>		NA	Per Board Approved Rate	July 26, 2023
<i>Foley</i>	Appointment for the 2023-24 School Year	None	NA	NA
<i>Debbra</i>				
<i>L.</i>		NA	Per Board Approved Rate	July 26, 2023
<i>Evans</i>	Appointment for the 2023-24 School Year	None	NA	NA
<i>Joelle</i>				
<i>M.</i>		NA	Per Board Approved Rate	July 26, 2023

Category	LastName:	Type of Action	Cert. Status	Certification Area:	Tenure Area:
	First Name:		FTE/Hours	Step/Pay	Prob. Period/Effective Date
	M.I. or Name:				
Teacher					

Position Title: Elementary

<i>Kipfer</i>	Appointment (Probationary)	Permanent	PK, K, 1-6	NA
<i>Christine</i>				
<i>M.</i>		Full-time (10 months)	Step 3, with benefits per WEA Contract	Effective September 1, 2023, with a 4 year probationary period ending August 31, 2027 (pending successful completion of APPR requirements)

Position Title: English

<i>Ackerman</i>	Appointment for the 2023-24 School Year	Permanent	Elementary Education	Elementary Education
<i>Susan</i>				
<i>M.</i>		Not to exceed 30 hours in total	\$30/hour	July 5 - August 26, 2023

Position Title: Reading

<i>Evans</i>	Reassignment to Reading Teacher	Permanent	Elementary Education	Elementary Education
<i>Lisa</i>				
<i>M.</i>		Full-time (10 months)	Continuation of Pay and Benefits	Effective September 1, 2023 with a 3 year probationary period ending August 31, 2026 (pending satisfactory completion of APPR requirements). Has received tenure in Elementary Education.